

PROUD

*West Side
Indians*



TEA Exemplary Campus
2008-2009

WEST SIDE ELEMENTARY

CAMPUS IMPROVEMENT PLAN 2008-2009 037-904-104

WSE's MISSION IS:

“Doing whatever it takes to ensure excellence for all!”

With leadership from our principal, this campus plan has been collaboratively developed by the Campus Improvement Committee (CIC) which represents input from staff, parents, and community. All performance goals identified in No Child Left Behind legislation have been adopted by the district and are reflected in this plan.

Coordination and integration of the following funding sources support the objectives and strategies implemented to address identified students' needs: Titles I, IIA, IID, III, IV, V, VI, Special Education, State Compensatory Education, ARI/AMI, Optional Extended Year, Pre-Kindergarten Continuation Grant, and local monies.

An in-depth review and disaggregation of data by the Campus Improvement Committee led to the development of the goals, objectives, and strategies reflected in this Plan of Action.

SCHOOL PHILOSOPHY

West Side Elementary is dedicated to the development of the Whole Child. We believe that all students will learn and should enjoy coming to West Side each day. We believe time should be spent in meaningful ways throughout the school day. We are committed to providing a strong academic program ensuring that all students have mastered basic skills and are provided extensive opportunities for challenge beyond the basics. Our curriculum allows teachers to teach in ways that excite students, encourages them to actively participate in the classroom, and take advantage of technological opportunities available to them.

CORE VALUES

Responsibility
Perseverance
Compassion
Courage
Honesty
Integrity
Respect
Justice

COMPREHENSIVE NEEDS ASSESSMENT

The following information sources provided data for the comprehensive needs assessment:

- Longitudinal AEIS data
- Longitudinal TAKS data
- Longitudinal AYP data
- RPTE, TPRI, SDAA II/LDAA
- Program Evaluations
- Staffing Needs
- Professional/Paraprofessional training needs
- Benchmark tests
- Norm – referenced test data (2nd grade)
- Discipline data
- Promotion/Retention rates
- Informal/formal Evaluations

An in-depth review and disaggregation of data by the campus site-based committee led to the development of the goals, objectives, and strategies included in this Plan of Action.

Findings:

- There is no significant performance gap in any area between student groups
- Reading scores decreased in sub groups except white remained the same
- Math scores Increased in all student groups with the exception of white and there was a decrease.
- Our attendance and discipline rates have remained stable.
- More than 90% of all students in all student groups passed the Reading, Math and Writing TAKS.

CAMPUS IMPROVEMENT COMMITTEE

CLASSROOM TEACHERS

Casey Shaw
Laura Miles
Kendra McClurkin
Melissa Sciba
Lynn Dickerson
Alice Ray

NON-TEACHING PROFESSIONALS

Sandi Jones
Donita Spurgeon
Amy Alfred
Jan Irby
Norma Tilley

ADVISORY MEMBERS

Amy Alfred	Asst. Principal
Erica Gresham	Counselor

PARENT REPRESENTATIVE

BUSINESS REPRESENTATIVE

Steve Thompson

COMMUNITY REPRESENTATIVE

Betty Addington

GOAL 1: The achievement of all student groups will improve over the next three years in order for West Side Elementary to meet all AYP requirements and be rated as Exemplary by AEIS.

OBJECTIVE 1: Each student group will meet or exceed academic performance expectations projected through 2008-2009. See chart.

SUMMATIVE EVALUATION: Accomplishment of objective as measured by TAKS and TAKS Acc scores

SWC #	Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
2,8	Ensure delivery of TEKS based instruction through the use of a vertically aligned curriculum	Administrators Strategist Teachers	Local funds	Daily instruction Weekly meetings	Weekly meetings Walk throughs Use of CWT data	
7,8	Administer benchmark assessments each six weeks (Reading, writing, science and math)	Administrators Strategist Teachers	Local funds	Each six weeks	At least 70% mastery on benchmark	
7,8	Utilize disaggregated data from benchmark tests to identify at-risk students	Administrators Strategist Teachers	Local funds	Each six weeks	Increase passing rate of at-risk students to reach 70% by January	
2,7,8,	Provide additional support for students not achieving expected mastery on various assessments	Administrators CMC/strategist Reading Specialist MRT (Master Reading teacher) Teachers	Local Funds ARI funds AMI funds OEYP Title I part A	September October November January-April	At least 70% mastery on benchmark Improvement on TPRI	
8	Utilize SCE funds to support implementation of Title I school wide strategies	Administrators	SCE \$139,995 FTE/5.0	Each six weeks	Increase in reading levels At least 70% passing on benchmarks	
3	Recruit and maintain highly qualified teachers and paraprofessionals	Administrators Central Office	Title I Local Funds	Fall, Spring	100% teachers highly qualified	
9	Provide data driven and needs based staff development activities for all faculty and staff	Administrators	Title I Title II	Fall, Spring	Benefits of training to be evident in classroom instruction 70% passing rate on benchmarks	
2,8,9	Continue to provide support to ELL (English language learners)	Teachers Administrator Dir Sp. Lang	Title Funds	Fall, Spring	Increase in benchmark assessment scores Improvement in TPRI testing results / RPTE	
2,8	Continue campus wide writing component of Balanced Literacy in grades K-4	Administrator Reading Specialist Teachers	Title I ARI Local funds	Fall, Spring	99% mastery of all subgroups in writing Writing portfolios	
2,8	Continue and expand reading interventions for struggling readers utilizing the RTI Model	Administrators Teachers Reading Specialists MRT	Title funds ARI	Fall, Spring	90% of students reading on grade level at end or year	
2,8	Continue to implement all components of the dyslexia program	READ teacher Administrator Dyslexia coordinator	Local funds	Fall, Spring	Student growth will be monitored every six-week period as reflected in reading and writing grades.	
1,8	Reduce retention rate of all students	Teacher / STAT Coordinator Administrator	Local funds	Each six weeks	30% decrease in number of retentions	

GOAL 1: continued
OBJECTIVE 1: continued

SWC #	Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
8	Increase recruitment of all ethnic groups and economically disadvantaged students in the G/T program.	Administrators, Teachers GT Teachers District GT coordinator	Local funds Title V	Sep-May	Increase number of students nominated and tested for G/T program.	
3, 4, 9	Increase strategies to address learning styles for Hispanic students emphasizing improvement in the reading/writing areas	Teachers Administrator Dir Sp. Lang	Local funds, Title III	Each six weeks	100% highly qualified teachers TAKS scores (92% mastery) & Benchmarks (70% mastery) of 3 rd and 4 th grade Hispanic students.	
3	Provide training in small group literacy instruction for all PK-4 instructional aides.	Administrators Teachers Reading Specialists	Local funds	Aug. and Jan.	Increase in reading levels At least 70% passing on benchmark	
2, 4	Continue with implementation of Science lab for grades 1 -4 2,4	Administrators Teachers Strategist	Local funds	Each six weeks	Implementation will be monitored through weekly lesson plans, benchmark tests, and formal teacher evaluations.	

GOAL 1: continued
OBJECTIVE 2: Improve attendance rate to at least 97%.

SUMMATIVE EVALUATION: Accomplishment of objective as measured by campus records and AEIS report.

SWC #	Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
1	Report names of students who have 3 consecutive absences	Teacher Administrators	Local funds	Weekly or as needed	97% of students are in attendance on a daily basis	
1	Utilize services of JISD police officer to investigate absenteeism	Administrators JISD police	Local funds	As needed	Decrease in excessive absences	
4,5	Conduct home visits to investigate excessive absences	Administrator Counselor Teacher	Local funds	As needed	Decrease in excessive absences	
1	Provide incentives for students with perfect attendance each six weeks	Administrator Counselor	Local funds	Each six weeks	Increase weekly attendance rate for class	

GOAL 2: Meet the needs of all students by providing a safe, orderly, drug free environment.

OBJECTIVE 1: Reduce number of office referrals by at least 5% from previous year.

SUMMATIVE EVALUATION: Accomplishment of objective as measured by PEIMS reports and campus records.

SWC #	Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
10	Provide character education through guidance lessons	Teachers Counselor	Local funds Building Good Citizens for Texas Character Guide	Each month	No increase in inappropriate behaviors as measured by the end of the year PEIMS 425 record as compared to 2007 - 2008	
10	Integration of human sexuality into curriculum	Teachers Counselor Nurse	Local funds Title IV Good Touch/Bad Touch Curriculum It's My Body Curriculum	Jan-March	Lesson plans	
5	Enforcement of Student Code of Conduct with classroom rules	Administrators Teachers	Local funds	Each six weeks	Reduce number of office referrals	
	Continue utilization of police officer	Administrators		Each semester	Reduce number of referrals	
10	Present information to address violence, drugs, use of alcohol, and use of tobacco	Teacher Counselor JISD Police officers	Title IV	Each semester	Documentation of planned instruction in lesson plan and counselor log	

GOAL 3: Meet the educational needs of all students by strengthening parental involvement.

OBJECTIVE 1: Involve parents in the education of their children in order to improve student performance to increase student achievement.

SUMMATIVE EVALUATION: Accomplishment of objective as measured by TAKS and TAKS Acc scores.

SWC #	Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
1, 8	Conduct parent meetings for TAKS grade levels to inform parents of TAKS and TAKS Acc.	Strategist Administrator Teachers	Local funds	February 2009	Documentation of sign in sheet	
10, 5	Parents will be included on the district and all campus site-based decision making teams.	Administrator Teachers	Local funds	Aug-May	Documentation of sign in sheet	
1	Utilize custom plan for Pre k -4	Teachers Administrators	Local funds	Sept. Parent conferences	Documentation of completed forms	

Academic Performance Chart

	2006-2007			2007-2008			2008-2009***		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
All Students	96%	92%	100%	94%	94%	99%	100%	100%	100%
Afr. Am.	96%	88%	100%	95%	95%	93%	100%	100%	100%
Hispanic	93%	89%	100%	90%	95%	100%	100%	100%	100%
White	98%	97%	100%	98%	92%	100%	100%	100%	100%
Eco. Dis.	95%	91%	100%	92%	92%	99%	100%	100%	100%

**Goal

	06-07	07-08	08-09
Attendance	95.8%	96%	

Commended	3rd	4th	All
Reading	30%	22%	26%
Math	39%	42%	41%
Writing		33%	33%