

## ***2006-07 Academic Excellence Indicator System***

***District Name: JACKSONVILLE ISD***

***Campus Name: WEST SIDE ELEMENTARY***

***Campus #: 037904104***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 529  
Grade Span: PK - 04  
School Type: Elementary

District Name: JACKSONVILLE ISD  
Campus Name: WEST SIDE ELEMENTARY  
Campus #: 037904104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	92%	84%	90%	> 99%	80%	> 99%	*	*	92%	87%	*	88%	81%
	2006	90%	86%	89%	96%	93%	> 99%	94%	*	*	94%	97%	*	97%	> 99%
Mathematics	2007	82%	86%	75%	90%	77%	89%	97%	*	*	90%	90%	*	90%	88%
	2006	83%	84%	81%	92%	93%	88%	94%	*	*	94%	90%	*	90%	94%
All Tests	2007	78%	82%	70%	84%	77%	78%	97%	*	*	86%	83%	*	84%	79%
	2006	79%	78%	77%	89%	86%	88%	91%	*	*	91%	88%	*	89%	94%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	81%	81%	94%	92%	92%	97%	*	*	97%	93%	*	93%	> 99%
	2006	83%	80%	80%	87%	83%	77%	94%	*	*	83%	92%	*	85%	73%
Mathematics	2007	86%	83%	82%	94%	> 99%	88%	97%	*	*	> 99%	90%	*	93%	93%
	2006	84%	85%	85%	99%	> 99%	96%	> 99%	*	*	> 99%	96%	*	98%	94%
Writing	2007	91%	92%	90%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2006	92%	87%	94%	90%	77%	91%	94%	*	*	88%	93%	*	86%	88%
All Tests	2007	75%	72%	69%	90%	92%	85%	94%	*	*	97%	85%	*	89%	93%
	2006	74%	67%	72%	77%	62%	70%	88%	*	*	74%	82%	*	72%	63%
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	87%	87%	96%	96%	93%	98%	*	*	98%	94%	*	95%	96%
	2006	87%	82%	87%	93%	92%	90%	95%	*	*	89%	97%	*	93%	88%
Mathematics	2007	77%	76%	80%	92%	88%	89%	97%	*	*	94%	90%	*	91%	89%
	2006	75%	70%	84%	95%	96%	92%	97%	*	*	97%	92%	*	94%	94%
Writing	2007	92%	92%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2006	91%	87%	94%	90%	77%	91%	94%	*	*	88%	93%	*	86%	88%
All Tests	2007	70%	65%	67%	88%	84%	83%	95%	*	*	91%	85%	*	88%	86%
	2006	67%	60%	72%	85%	78%	80%	91%	*	*	83%	87%	*	82%	79%

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Section I - Page 2  
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District Name: JACKSONVILLE ISD  
Campus Name: WEST SIDE ELEMENTARY  
Campus #: 037904104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	87%	96%	96%	93%	98%	*	*	98%	94%	*	95%	96%
	2006	87%	82%	87%	93%	92%	90%	95%	*	*	89%	97%	*	93%	88%
Mathematics	2007	77%	76%	80%	92%	88%	89%	97%	*	*	94%	90%	*	91%	89%
	2006	75%	70%	84%	95%	96%	92%	97%	*	*	97%	92%	*	94%	94%
Writing	2007	92%	92%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2006	91%	87%	94%	90%	77%	91%	94%	*	*	88%	93%	*	86%	88%
All Tests	2007	67%	63%	67%	88%	84%	83%	95%	*	*	91%	85%	*	88%	86%
	2006	65%	59%	71%	85%	78%	80%	91%	*	*	83%	87%	*	82%	79%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	26%	22%	26%	36%	14%	35%	*	*	27%	25%	*	21%	11%
	2006	27%	22%	21%	27%	19%	19%	35%	*	*	32%	21%	*	26%	27%
Mathematics	2007	25%	21%	26%	35%	36%	28%	41%	*	*	40%	30%	*	31%	30%
	2006	23%	17%	26%	32%	19%	29%	38%	*	*	37%	26%	*	29%	39%
Writing	2007	30%	24%	16%	30%	50%	28%	25%	*	*	19%	38%	*	27%	29%
	2006	30%	19%	12%	17%	< 1%	17%	24%	*	*	17%	18%	*	16%	13%
All Tests	2007	13%	10%	10%	15%	24%	10%	17%	*	*	19%	11%	*	11%	9%
	2006	11%	7%	8%	12%	4%	4%	20%	*	*	14%	9%	*	9%	6%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	94%	96%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
	2006	84%	85%	94%	> 99%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b> Met ARD Expectations															
Reading/ELA	2007	91%	98%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
	2006	87%	87%	95%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	
Mathematics	2007	90%	96%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	
	2006	86%	91%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	
Writing	2007	79%	77%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2006	68%	66%	93%	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	82%	89%	92%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	
	2006	74%	75%	88%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.6%	99.1%	95.6%	96.7%	91.6%	100.0%	-	*	94.7%	96.6%	88.9%	95.2%	89.6%
<b>By Program</b>														
TAKS (1 or more)	91.1%	86.9%	92.2%	92.3%	93.3%	88.0%	97.1%	-	*	89.5%	95.5%	22.2%	91.2%	85.1%
Not on TAKS	6.7%	9.7%	7.1%	3.3%	3.3%	3.6%	2.9%	-	*	5.3%	1.1%	66.7%	4.1%	4.5%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	8.1%	4.3%	3.3%	3.3%	3.6%	2.9%	-	*	5.3%	1.1%	66.7%	4.1%	4.5%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.9%	89.5%	91.3%	86.7%	90.4%	94.2%	-	*	90.5%	92.0%	88.9%	91.2%	88.1%
Non-Acct System	6.1%	5.7%	9.1%	4.4%	10.0%	1.2%	5.8%	-	*	4.2%	4.5%	0.0%	4.1%	1.5%
Mobile	5.4%	4.8%	8.5%	4.4%	10.0%	1.2%	5.8%	-	*	4.2%	4.5%	0.0%	4.1%	1.5%
Non-Acct Test	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	3.4%	0.9%	4.4%	3.3%	8.4%	0.0%	-	*	5.3%	3.4%	11.1%	4.8%	10.4%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.5%	0.2%	2.7%	0.0%	6.0%	0.0%	-	*	3.2%	2.3%	0.0%	2.7%	7.5%
Other	0.8%	0.9%	0.4%	1.6%	3.3%	2.4%	0.0%	-	*	2.1%	1.1%	11.1%	2.0%	3.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>3,097</b>	<b>249</b>	<b>183</b>	<b>30</b>	<b>83</b>	<b>69</b>	<b>0</b>	<b>1</b>	<b>95</b>	<b>88</b>	<b>9</b>	<b>147</b>	<b>67</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	94.7%	97.9%	94.7%	100.0%	85.2%	100.0%	*	*	93.5%	96.2%	100.0%	93.4%	80.4%
<b>By Program</b>														
TAKS (1 or more)	90.7%	84.8%	91.5%	88.9%	93.1%	83.6%	91.1%	*	*	84.8%	93.7%	23.1%	86.8%	78.3%
Not on TAKS	6.4%	9.9%	6.3%	5.8%	6.9%	1.6%	8.9%	*	*	8.7%	2.5%	76.9%	6.6%	2.2%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	9.1%	5.7%	5.8%	6.9%	1.6%	8.9%	*	*	8.7%	2.5%	76.9%	6.6%	2.2%
TAKS-I/SDAA II Only	0.8%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.6%	88.6%	88.3%	100.0%	82.0%	88.6%	*	*	89.1%	87.3%	76.9%	86.0%	76.1%
Non-Acct System	6.5%	5.1%	9.1%	6.4%	0.0%	3.3%	11.4%	*	*	4.3%	8.9%	23.1%	7.4%	4.3%
Mobile	5.6%	4.8%	8.7%	5.3%	0.0%	3.3%	8.9%	*	*	3.3%	7.6%	23.1%	5.9%	4.3%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.0%	1.2%	0.0%	0.0%	2.5%	*	*	1.1%	1.3%	0.0%	1.5%	0.0%
<b>Not Tested</b>	2.9%	5.3%	2.2%	5.3%	0.0%	14.8%	0.0%	*	*	6.5%	3.8%	0.0%	6.6%	19.6%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.6%	0.7%	4.7%	0.0%	13.1%	0.0%	*	*	5.4%	3.8%	0.0%	5.9%	17.4%
Other	1.0%	0.9%	0.7%	0.6%	0.0%	1.6%	0.0%	*	*	1.1%	0.0%	0.0%	0.7%	2.2%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>3,091</b>	<b>272</b>	<b>171</b>	<b>29</b>	<b>61</b>	<b>79</b>	<b>1</b>	<b>1</b>	<b>92</b>	<b>79</b>	<b>13</b>	<b>136</b>	<b>46</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	47%	38%	*	*	*	*	*	*	*	*	*	*
	2006	51%	43%	32%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	32%	42%	*	*	*	*	*	*	*	*	*	*
	2006	32%	25%	47%	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.67	0.57	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.42	0.63	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.37	0.39	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.25	0.51	*	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	9%	17%	11%	< 1%	20%	3%	*	*	8%	15%	*	12%
	2006	12%	16%	14%	5%	7%	4%	6%	*	*	6%	5%	*	5%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	96%	92%	97%	> 99%	93%	> 99%	*	*	98%	95%	*	97%
	2006	94%	92%	94%	99%	> 99%	> 99%	97%	*	*	97%	> 99%	*	98%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2006	48.5%	34.6%	52.6%	*	-	-	*	-	-	*	-	-	*
	2005	49.0%	70.0%	50.0%	-	-	-	-	-	-	-	-	-	-
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	72%	75%	95%	*	95%	*	*	94%	97%	*	95%	95%
	2005-06	66%	59%	74%	83%	*	83%	*	*	74%	94%	*	82%	81%
<b>Attendance Rate</b>														
	2005-06	95.5%	94.6%	96.6%	96.3%	96.6%	97.0%	95.3%	*	*	96.4%	96.1%	95.5%	96.3%
	2004-05	95.7%	94.9%	96.9%	96.2%	96.9%	97.5%	95.0%	*	*	96.3%	96.2%	94.7%	96.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	529	100.0%	22,400	4,954	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	85	16.1%	9.1%	6.8%	4.1%
Kindergarten	84	15.9%	15.0%	8.0%	7.7%
Grade 1	88	16.6%	15.5%	9.1%	8.1%
Grade 2	89	16.8%	15.8%	8.1%	7.7%
Grade 3	99	18.7%	15.7%	8.5%	7.6%
Grade 4	84	15.9%	14.7%	7.4%	7.4%
Grade 5	0	0.0%	12.9%	7.4%	7.4%
Grade 6	0	0.0%	0.9%	6.2%	7.3%
Grade 7	0	0.0%	0.0%	6.7%	7.2%
Grade 8	0	0.0%	0.0%	7.0%	7.4%
Grade 9	0	0.0%	0.0%	7.8%	8.7%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	4.9%	5.7%
Ethnic Distribution:					
African American	59	11.2%	9.6%	20.7%	14.4%
Hispanic	282	53.3%	77.9%	38.1%	46.3%
White	181	34.2%	11.0%	40.4%	35.7%
Native American	2	0.4%	0.3%	0.3%	0.3%
Asian/Pac. Islander	5	0.9%	1.1%	0.5%	3.3%
Economically Disadvantaged	447	84.5%	84.4%	72.4%	55.5%
Limited English Proficient (LEP)	236	44.6%	33.6%	21.6%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.4%	2.4%	2.3%
At-Risk	405	76.6%	58.7%	61.3%	48.3%
Mobility (2005-06)	66	16.6%	23.4%	20.6%	22.3%
Number of Students per Teacher	17.1	n/a	14.6	14.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.2%	4.1%	2.9%	0.0%	11.6%	10.8%	11.9%
Grade 1	4.8%	6.8%	10.8%	6.0%	0.0%	13.1%	35.0%	10.2%
Grade 2	8.2%	4.3%	8.2%	3.6%	0.0%	4.5%	9.1%	4.4%
Grade 3	2.5%	3.9%	6.4%	3.0%	0.0%	2.0%	0.0%	2.3%
Grade 4	0.0%	1.4%	0.7%	1.8%	0.0%	1.9%	0.0%	1.3%
Grade 5	-	4.1%	7.7%	2.9%	-	3.3%	0.0%	1.8%
Grade 6	-	0.0%	1.0%	1.2%	-	1.8%	0.0%	1.7%
Grade 7	-	-	1.0%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	2.4%	1.6%	-	-	4.0%	3.0%

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Section II - Page 2  
 Total Students: 529  
 Grade Span: PK - 04  
 School Type: Elementary

District Name: JACKSONVILLE ISD  
 Campus Name: WEST SIDE ELEMENTARY  
 Campus #: 037904104

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.0	19.3	21.4	19.5
Grade 1	19.3	17.8	20.0	19.5
Grade 2	22.5	18.6	20.3	19.6
Grade 3	19.6	17.9	19.4	19.5
Grade 4	20.4	18.7	19.7	20.2
Grade 5	-	21.5	22.8	22.3
Grade 6	-	19.8	15.4	21.8
Mixed Grades	-	28.7	-	25.0
Secondary: English/Language Arts	-	25.3	17.4	20.0
Foreign Languages	-	-	20.0	20.9
Mathematics	-	36.9	17.4	20.0
Science	-	-	17.2	21.0
Social Studies	-	10.0	19.1	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 529  
Grade Span: PK - 04  
School Type: Elementary

District Name: JACKSONVILLE ISD  
Campus Name: WEST SIDE ELEMENTARY  
Campus #: 037904104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.3	73.1%	83.2%	56.0%	62.7%
Teachers	31.0	56.2%	72.1%	43.9%	50.7%
Professional Support	6.3	11.5%	7.5%	7.2%	8.2%
Campus Admin. (School Leader.)	3.0	5.4%	3.6%	3.8%	2.8%
Educational Aides:	14.8	26.9%	16.8%	16.6%	10.0%
Total Minority Staff:	11.0	20.0%	51.0%	24.5%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	6.5%	5.5%	6.3%	9.3%
Hispanic	2.0	6.5%	40.3%	2.9%	20.8%
White	27.0	87.1%	52.7%	90.8%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	0.0%	1.2%
Males	2.3	7.3%	11.9%	20.0%	22.8%
Females	28.7	92.7%	88.1%	80.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.7	5.6%	9.5%	2.9%	8.1%
1-5 Years Experience	11.3	36.3%	30.5%	36.3%	29.1%
6-10 Years Experience	5.0	16.1%	18.8%	20.7%	19.6%
11-20 Years Experience	5.0	16.1%	20.4%	21.3%	23.6%
Over 20 Years Experience	8.0	25.8%	20.8%	18.8%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.5 yrs.	11.0 yrs.	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	8.2 yrs.	6.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,659	\$39,003	\$30,972	\$38,095
1-5 Years Experience		\$33,716	\$40,279	\$31,583	\$39,880
6-10 Years Experience		\$35,890	\$41,728	\$36,102	\$42,380
11-20 Years Experience		\$43,326	\$46,975	\$42,335	\$47,042
Over 20 Years Experience		\$48,717	\$55,503	\$48,734	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,322	\$44,957	\$38,015	\$44,897
Professional Support		\$42,040	\$49,989	\$48,381	\$52,940
Campus Administration (School Leadership)		\$46,250	\$66,713	\$47,561	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	12.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 529  
Grade Span: PK - 04  
School Type: Elementary

District Name: JACKSONVILLE ISD  
Campus Name: WEST SIDE ELEMENTARY  
Campus #: 037904104

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,937,442	100.0%	\$3,962	\$2,554,290	100.0%	\$5,223	\$127,373,210	100.0%	\$5,648
Instruction (11,95)	\$1,408,154	72.7%	\$2,880	\$1,736,036	68.0%	\$3,550	\$92,694,812	72.8%	\$4,110
Instructional-Related Services (12,13)	\$77,245	4.0%	\$158	\$141,292	5.5%	\$289	\$4,875,135	3.8%	\$216
Instructional Leadership (21)	\$36,521	1.9%	\$75	\$36,521	1.4%	\$75	\$2,045,629	1.6%	\$91
School Leadership (23)	\$179,351	9.3%	\$367	\$179,351	7.0%	\$367	\$8,297,395	6.5%	\$368
Support Services-Student (31,32,33)	\$108,668	5.6%	\$222	\$119,280	4.7%	\$244	\$5,690,419	4.5%	\$252
Other Campus Costs (35,36,51,52,53)	\$127,503	6.6%	\$261	\$341,810	13.4%	\$699	\$13,769,820	10.8%	\$611
<b>By Program:</b>									
Total Operating Expenditures	\$1,809,939	100.0%	\$3,701	\$2,193,253	100.0%	\$4,485	\$113,138,837	100.0%	\$5,017
Bilingual/ESL Education (25)	\$599,239	33.1%	\$1,225	\$616,293	28.1%	\$1,260	\$14,592,641	12.9%	\$647
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$125,318	6.9%	\$256	\$445,025	20.3%	\$910	\$17,459,296	15.4%	\$774
Gifted & Talented Education (21)	\$22,723	1.3%	\$46	\$22,723	1.0%	\$46	\$859,930	0.8%	\$38
Regular Education (11)	\$891,817	49.3%	\$1,824	\$911,988	41.6%	\$1,865	\$65,324,211	57.7%	\$2,896
Special Education (23)	\$170,842	9.4%	\$349	\$197,224	9.0%	\$403	\$14,902,635	13.2%	\$661
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$124	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	226	42.7%	31.9%	20.5%	14.8%
Career & Technology Education	0	0.0%	0.0%	14.6%	20.6%
Gifted & Talented Education	11	2.1%	4.5%	4.0%	7.5%
Special Education	23	4.3%	9.2%	11.2%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	5.0	16.1%	21.4%	9.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.5%	3.9%
Compensatory Education	0.0	0.0%	4.9%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	2.1%	0.5%	2.0%
Regular Education	24.0	77.5%	62.7%	72.7%	70.6%
Special Education	2.0	6.5%	8.7%	10.5%	10.0%
Other	0.0	0.0%	0.1%	2.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.