

## ***2008-09 Academic Excellence Indicator System***

***District Name: JACKSONVILLE ISD***

***Campus Name: NICHOLS INTERMEDIATE***

***Campus #: 037904043***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 732  
Grade Span: 05 - 06  
School Type: Middle

District Name: JACKSONVILLE ISD  
Campus Name: NICHOLS INTERMEDIATE  
Campus #: 037904043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	85%	*	85%	82%	80%	92%	*	*	84%	86%	*	82%	57%
	2008	85%	83%	*	83%	86%	73%	92%	*	*	82%	84%	*	80%	48%
Mathematics	2009	86%	87%	*	87%	72%	92%	90%	*	*	88%	85%	*	84%	87%
	2008	86%	89%	*	89%	89%	84%	95%	*	*	90%	88%	*	88%	65%
@ Science	2009	85%	87%	*	88%	77%	86%	95%	*	*	93%	83%	> 99%	85%	72%
	2008	82%	84%	*	85%	77%	78%	97%	*	*	89%	81%	> 99%	81%	64%
@ All Tests	2009	73%	75%	*	75%	61%	74%	84%	*	*	76%	74%	> 99%	71%	48%
	2008	72%	73%	*	73%	69%	60%	89%	*	*	76%	70%	> 99%	69%	36%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2009	70%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	46%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	96%	91%	96%	96%	92%	> 99%	*	*	93%	99%	*	95%	74%
	2008	94%	98%	92%	98%	98%	97%	99%	*	*	97%	99%	*	97%	86%
Mathematics	2009	82%	90%	77%	90%	82%	88%	97%	*	*	89%	92%	*	90%	74%
	2008	83%	93%	80%	93%	91%	91%	97%	*	*	96%	91%	*	90%	79%
All Tests	2009	80%	88%	74%	88%	82%	82%	97%	*	*	85%	91%	*	87%	56%
	2008	81%	91%	78%	92%	89%	89%	96%	*	*	94%	90%	*	88%	71%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	89%	93%	91%	88%	99%	*	*	92%	93%	*	91%	70%
	2008	91%	91%	91%	94%	94%	91%	99%	*	*	94%	95%	*	93%	74%
Mathematics	2009	82%	85%	80%	91%	81%	92%	97%	*	*	91%	91%	*	90%	85%
	2008	80%	81%	81%	93%	94%	89%	96%	*	*	94%	92%	> 99%	91%	76%
Science	2009	78%	75%	64%	88%	77%	86%	95%	*	*	93%	83%	> 99%	85%	72%
	2008	74%	71%	63%	85%	77%	78%	97%	*	*	89%	81%	> 99%	81%	64%
All Tests	2009	74%	77%	68%	84%	74%	80%	94%	*	*	84%	84%	> 99%	82%	56%
	2008	72%	73%	68%	85%	81%	78%	95%	*	*	88%	83%	> 99%	82%	56%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	97%	99%	99%	98%	> 99%	*	*	99%	> 99%	*	99%	96%
Mathematics	2009	89%	92%	88%	95%	89%	95%	98%	*	*	95%	95%	*	94%	89%
Science	2009	83%	81%	65%	89%	80%	89%	95%	*	*	93%	86%	> 99%	87%	76%
All Tests	2009	84%	87%	75%	91%	82%	91%	96%	*	*	92%	90%	> 99%	89%	78%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	30%	31%	32%	27%	25%	43%	*	*	27%	37%	*	27%	5%
	2008	34%	29%	34%	35%	28%	20%	53%	*	*	28%	41%	*	28%	1%
Mathematics	2009	31%	30%	20%	45%	30%	45%	52%	*	*	42%	47%	*	42%	30%
	2008	28%	25%	22%	42%	26%	35%	56%	*	*	42%	41%	33%	34%	13%
Science	2009	26%	20%	15%	41%	28%	37%	52%	*	*	48%	34%	17%	34%	15%
	2008	22%	18%	16%	34%	19%	24%	52%	*	*	37%	31%	60%	29%	5%
All Tests	2009	16%	13%	9%	21%	18%	15%	29%	*	*	19%	23%	13%	16%	4%
	2008	15%	12%	11%	21%	10%	13%	33%	*	*	19%	22%	40%	15%	1%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	85%	88%	88%	75%	> 99%	*	*	81%	> 99%	88%	86%	73%
Mathematics	2009	69%	75%	71%	88%	75%	86%	95%	*	*	85%	93%	88%	86%	85%
Science	2009	51%	55%	48%	52%	50%	50%	54%	*	*	59%	38%	52%	52%	40%
All Tests	2009	57%	56%	58%	63%	60%	65%	63%	*	*	65%	60%	63%	63%	63%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	88%	81%	90%	88%	84%	97%	*	*	87%	92%	77%	88%	59%
	2008	86%	87%	81%	90%	87%	83%	97%	*	*	89%	90%	50%	87%	61%
Mathematics	2009	80%	83%	78%	91%	81%	91%	97%	*	*	91%	91%	85%	90%	83%
	2008	78%	80%	77%	91%	92%	88%	94%	*	*	92%	91%	56%	89%	75%
Science	2009	78%	75%	64%	88%	77%	86%	95%	*	*	93%	83%	> 99%	85%	72%
	2008	74%	71%	63%	85%	77%	78%	97%	*	*	89%	81%	> 99%	81%	64%
All Tests	2009	72%	74%	63%	81%	71%	76%	92%	*	*	80%	83%	69%	78%	47%
	2008	69%	70%	62%	81%	74%	72%	93%	*	*	82%	80%	40%	76%	47%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	88%	81%	89%	88%	83%	97%	*	*	87%	92%	85%	87%	61%
Mathematics	2009	80%	83%	78%	91%	81%	91%	96%	*	*	90%	91%	87%	89%	83%
Science	2009	76%	73%	64%	85%	75%	84%	91%	*	*	89%	81%	61%	83%	69%
All Tests	2009	71%	72%	63%	80%	70%	75%	90%	*	*	78%	82%	59%	77%	48%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	96%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.4%	98.5%	98.0%	99.3%	95.9%	100.0%	-	*	97.6%	98.6%	100.0%	97.8%	87.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	87.9%	89.2%	89.5%	91.4%	88.2%	90.4%	-	*	87.6%	91.7%	7.4%	88.8%	67.3%
Not on TAKS	7.7%	10.5%	9.4%	8.5%	7.9%	7.6%	9.6%	-	*	10.0%	6.9%	92.6%	9.0%	20.4%
TAKS(Acc) Only	2.3%	2.1%	2.5%	0.7%	0.0%	0.3%	1.5%	-	*	0.8%	0.6%	7.4%	0.5%	0.9%
TAKS-M Only	3.3%	5.7%	4.1%	5.4%	6.0%	4.1%	6.6%	-	*	6.6%	4.2%	58.8%	5.8%	10.6%
TAKS-Alt Only	0.8%	1.3%	0.7%	1.6%	2.0%	1.9%	0.7%	-	*	1.1%	2.2%	17.6%	1.9%	5.3%
Combination	1.3%	1.4%	1.3%	0.8%	0.0%	1.3%	0.7%	-	*	1.6%	0.0%	8.8%	0.9%	3.5%
<b>By Acct Status</b>														
Acct System	87.3%	84.2%	85.5%	85.7%	86.8%	84.4%	87.1%	-	*	82.6%	89.2%	11.8%	84.3%	64.6%
Non-Acct System	11.2%	14.1%	13.7%	12.3%	12.6%	11.5%	12.9%	-	*	15.0%	9.4%	88.2%	13.5%	23.0%
Mobile	4.7%	4.4%	5.7%	4.0%	4.6%	3.8%	4.1%	-	*	5.3%	2.8%	0.0%	4.8%	2.7%
Non-Acct Test	6.4%	9.6%	8.0%	8.1%	7.9%	7.6%	8.5%	-	*	9.5%	6.7%	88.2%	8.7%	20.4%
Hurricane Ike	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.4%	-	*	0.3%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.6%	1.5%	2.0%	0.7%	4.1%	0.0%	-	*	2.4%	1.4%	0.0%	2.2%	12.4%
LEP Exempt	0.1%	0.1%	0.0%	0.1%	0.7%	0.0%	0.0%	-	*	0.3%	0.0%	0.0%	0.2%	0.0%
Other	0.9%	1.2%	1.1%	1.8%	0.0%	3.8%	0.0%	-	*	2.1%	1.1%	0.0%	1.9%	11.5%
Hurricane Ike	0.4%	0.4%	0.2%	0.1%	0.0%	0.3%	0.0%	-	*	0.0%	0.3%	0.0%	0.2%	0.9%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>3,048</b>	<b>698</b>	<b>741</b>	<b>151</b>	<b>314</b>	<b>271</b>	<b>0</b>	<b>4</b>	<b>380</b>	<b>360</b>	<b>68</b>	<b>587</b>	<b>113</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.3%	98.4%	97.8%	100.0%	94.9%	100.0%	*	*	98.3%	97.3%	100.0%	97.2%	87.3%
<b>By Program</b>														
TAKS (1 or more)	90.9%	88.3%	89.0%	88.3%	87.9%	84.3%	93.0%	*	*	85.3%	91.4%	9.6%	85.7%	61.9%
Not on TAKS	7.5%	10.0%	9.8%	9.6%	12.1%	10.6%	7.0%	*	*	13.0%	6.0%	90.4%	11.5%	25.4%
TAKS(Acc)	2.7%	1.9%	3.7%	1.7%	2.3%	1.0%	2.3%	*	*	2.5%	0.9%	16.4%	2.1%	1.7%
TAKS-M Only	2.9%	5.4%	3.3%	4.8%	6.8%	5.5%	3.1%	*	*	7.1%	2.4%	45.2%	5.8%	13.6%
TAKS-Alt Only	0.7%	1.1%	0.5%	1.3%	2.3%	1.7%	0.4%	*	*	0.8%	1.8%	12.3%	1.5%	5.1%
Combination	1.2%	1.5%	1.3%	1.7%	0.8%	2.4%	1.2%	*	*	2.5%	0.9%	16.4%	2.1%	5.1%
<b>By Acct Status</b>														
Acct System	87.1%	85.7%	84.0%	86.0%	84.8%	83.3%	91.1%	*	*	83.3%	89.3%	13.7%	83.6%	61.9%
Non-Acct System	11.3%	12.6%	13.4%	11.9%	15.2%	11.6%	8.9%	*	*	15.0%	8.0%	86.3%	13.6%	25.4%
Mobile	5.1%	3.2%	6.1%	2.7%	3.0%	1.0%	3.1%	*	*	2.8%	2.1%	0.0%	2.5%	0.0%
Non-Acct Test	6.2%	9.4%	8.4%	9.1%	12.1%	10.6%	5.8%	*	*	12.2%	6.0%	86.3%	11.1%	25.4%
<b>Not Tested</b>														
Absent	1.6%	1.7%	1.7%	2.2%	0.0%	5.1%	0.0%	*	*	1.7%	2.7%	0.0%	2.8%	12.7%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.3%	1.2%	2.0%	0.0%	4.8%	0.0%	*	*	1.7%	2.4%	0.0%	2.6%	11.9%
Other	0.5%	0.4%	0.2%	0.1%	0.0%	0.3%	0.0%	*	*	0.0%	0.3%	0.0%	0.2%	0.8%
<b>Total Count</b>	<b>3,075,682</b>	<b>2,995</b>	<b>625</b>	<b>691</b>	<b>132</b>	<b>293</b>	<b>257</b>	<b>2</b>	<b>3</b>	<b>353</b>	<b>336</b>	<b>73</b>	<b>530</b>	<b>118</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	43%	50%	42%	44%	38%	*	*	*	48%	36%	*	42%	37%
	2008	53%	50%	58%	52%	55%	49%	63%	*	*	50%	54%	*	51%	44%
Mathematics	2009	37%	41%	37%	33%	29%	33%	36%	*	*	29%	35%	*	32%	30%
	2008	36%	34%	35%	51%	75%	43%	30%	*	*	58%	44%	*	48%	38%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.36	0.54	0.60	0.51	0.57	0.89	*	*	0.64	0.55	*	0.61	0.50
	2008	0.58	0.59	0.57	0.89	0.97	0.86	0.91	*	*	0.89	0.88	*	0.88	0.82
Mathematics	2009	0.38	0.54	0.38	0.62	0.52	0.73	0.51	*	*	0.62	0.63	*	0.61	0.83
	2008	0.34	0.30	0.43	0.81	0.93	0.86	0.57	*	*	0.88	0.74	*	0.79	0.94
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	16%	16%	*	15%	18%	20%	9%	*	*	16%	15%	*	18%	41%
	2008	15%	17%	*	17%	14%	27%	8%	*	*	18%	16%	*	20%	52%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	91%	90%	*	90%	88%	84%	98%	*	*	91%	89%	*	88%	67%
	2008	92%	91%	*	91%	91%	85%	98%	*	*	92%	91%	*	90%	67%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	84.0%	60.0%	*	60.0%	*	66.7%	*	-	-	100.0%	33.3%	*	60.0%	72.7%
	2007	78.0%	69.6%	*	72.7%	*	70.6%	*	-	-	76.9%	66.7%	-	72.7%	68.8%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	46%	67%	50%	67%	*	67%	*	*	*	*	*	*	67%	67%
	2008	55%	75%	54%	80%	*	75%	*	*	*	67%	> 99%	*	80%	73%
<b>Retained in Grade 5</b>															
	2009	66%	83%	*	83%	*	*	*	*	*	83%	*	*	83%	*
	2008	73%	86%	*	83%	*	80%	*	*	*	*	*	*	83%	80%

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<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	14%	*	14%	28%	9%	11%	*	*	12%	16%	*	16%	15%
2008	15%	11%	*	11%	11%	17%	5%	*	*	10%	12%	*	13%	36%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	92%	*	92%	80%	95%	96%	*	*	93%	91%	*	90%	91%
2008	91%	92%	*	92%	95%	88%	96%	*	*	92%	93%	*	92%	75%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	75.0%	*	75.0%	*	90.0%	*	-	-	75.0%	75.0%	*	73.3%	87.5%
2007	77.5%	47.1%	*	50.0%	*	44.4%	*	-	-	57.1%	44.4%	-	61.5%	50.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	21%	22%	15%	22%	*	29%	*	*	*	*	20%	*	22%	40%
2008	22%	14%	16%	17%	*	*	*	*	*	*	*	*	17%	*
<b>Retained in Grade 5</b>														
2009	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	> 99%	*	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	82%	80%	86%	*	86%	*	*	*	84%	89%	71%	86%	78%
<b>Attendance Rate</b>														
2007-08	95.5%	95.0%	96.0%	96.4%	96.7%	97.1%	95.5%	*	*	96.5%	96.4%	95.7%	96.4%	97.1%
2006-07	95.5%	94.9%	95.9%	96.3%	96.8%	96.9%	95.5%	*	*	96.6%	96.0%	94.8%	96.3%	97.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 732  
Grade Span: 05 - 06  
School Type: Middle

District Name: JACKSONVILLE ISD  
Campus Name: NICHOLS INTERMEDIATE  
Campus #: 037904043

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	732	100.0%	26,382	4,821	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	0.0%	8.1%	7.7%
Grade 1	0	0.0%	0.0%	9.4%	8.0%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	391	53.4%	2.7%	8.2%	7.5%
Grade 6	341	46.6%	27.1%	7.1%	7.3%
Grade 7	0	0.0%	35.1%	6.9%	7.3%
Grade 8	0	0.0%	35.2%	6.5%	7.3%
Grade 9	0	0.0%	0.0%	7.2%	8.2%
Grade 10	0	0.0%	0.0%	5.9%	7.0%
Grade 11	0	0.0%	0.0%	5.6%	6.4%
Grade 12	0	0.0%	0.0%	4.5%	5.8%
Ethnic Distribution:					
African American	149	20.4%	13.0%	20.1%	14.2%
Hispanic	303	41.4%	68.4%	42.0%	47.9%
White	278	38.0%	17.2%	37.3%	34.0%
Native American	0	0.0%	0.3%	0.1%	0.4%
Asian/Pac. Islander	2	0.3%	1.1%	0.6%	3.6%
Economically Disadvantaged	575	78.6%	78.0%	75.0%	56.7%
Limited English Proficient (LEP)	100	13.7%	14.0%	22.8%	16.9%
Students w/Disciplinary Placements (2007-08)	10	1.4%	4.4%	1.8%	2.1%
At-Risk	372	50.8%	52.2%	60.9%	48.3%
Mobility (2007-08)	83	11.2%	17.9%	17.3%	19.8%
Number of Students per Teacher	14.6	n/a	14.0	13.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.6%	2.6%	-	-	14.8%	11.7%
Grade 1	-	-	7.8%	5.5%	-	-	23.5%	10.5%
Grade 2	-	-	10.2%	3.2%	-	-	19.4%	4.7%
Grade 3	-	-	3.2%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	0.6%	1.3%	-	-	2.7%	1.3%
Grade 5	3.6%	4.9%	3.9%	1.9%	0.0%	7.3%	0.0%	2.4%
Grade 6	0.3%	0.7%	0.7%	0.9%	7.7%	1.4%	7.3%	1.6%
Grade 7	-	1.3%	1.1%	1.4%	-	2.4%	0.0%	2.2%
Grade 8	-	1.9%	5.8%	1.7%	-	3.4%	4.7%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 732  
 Grade Span: 05 - 06  
 School Type: Middle

District Name: JACKSONVILLE ISD  
 Campus Name: NICHOLS INTERMEDIATE  
 Campus #: 037904043

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.0	19.0
Grade 1	-	-	19.4	19.0
Grade 2	-	-	18.6	19.3
Grade 3	-	27.0	19.1	19.3
Grade 4	-	-	19.1	19.7
Grade 5	22.4	20.6	22.4	22.1
Grade 6	16.6	22.0	16.5	21.5
Mixed Grades	4.0	36.0	3.5	21.8
Secondary: English/Language Arts	-	20.4	15.0	19.8
Foreign Languages	-	18.8	17.2	21.1
Mathematics	-	22.2	15.1	19.6
Science	-	22.9	16.7	20.5
Social Studies	-	24.1	16.8	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 732  
Grade Span: 05 - 06  
School Type: Middle

District Name: JACKSONVILLE ISD  
Campus Name: NICHOLS INTERMEDIATE  
Campus #: 037904043

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	77.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	59.7	76.9%	90.2%	57.0%	62.9%
Teachers	50.3	64.8%	78.2%	44.2%	50.7%
Professional Support	5.4	7.0%	7.3%	7.9%	8.4%
Campus Admin. (School Leader.)	4.0	5.2%	4.7%	3.8%	2.8%
Educational Aides:	17.9	23.1%	9.8%	16.8%	9.7%
Total Minority Staff:	11.3	14.5%	34.7%	25.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.5	3.0%	12.4%	5.7%	9.7%
Hispanic	2.8	5.5%	17.7%	5.7%	22.1%
White	46.0	91.5%	68.5%	88.6%	66.7%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.0%	1.3%
Males	8.8	17.4%	31.5%	20.0%	22.9%
Females	41.5	82.6%	68.5%	80.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	9.9%	8.1%	7.3%
1-5 Years Experience	18.5	36.8%	38.5%	32.0%	30.5%
6-10 Years Experience	6.3	12.5%	17.2%	17.9%	20.0%
11-20 Years Experience	14.6	29.0%	18.2%	21.7%	23.7%
Over 20 Years Experience	10.9	21.8%	16.2%	20.3%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	9.7 yrs.	11.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.3 yrs.	6.7 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,725	\$33,978	\$40,372
1-5 Years Experience		\$33,891	\$43,422	\$33,873	\$42,463
6-10 Years Experience		\$37,616	\$45,772	\$38,461	\$45,035
11-20 Years Experience		\$43,457	\$49,270	\$45,500	\$49,083
Over 20 Years Experience		\$52,303	\$57,525	\$52,457	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$41,137	\$47,012	\$40,994	\$47,159
Professional Support		\$44,384	\$52,959	\$51,112	\$55,819
Campus Administration (School Leadership)		\$50,198	\$68,627	\$49,879	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 732  
Grade Span: 05 - 06  
School Type: Middle

District Name: JACKSONVILLE ISD  
Campus Name: NICHOLS INTERMEDIATE  
Campus #: 037904043

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,142,405	100.0%	\$4,528	\$4,040,792	100.0%	\$5,822	\$173,351,322	100.0%	\$6,765
Instruction (11,95)	\$2,261,200	72.0%	\$3,258	\$2,745,635	67.9%	\$3,956	\$120,836,845	69.7%	\$4,716
Instructional-Related Services (12,13)	\$97,285	3.1%	\$140	\$114,279	2.8%	\$165	\$6,081,906	3.5%	\$237
Instructional Leadership (21)	\$42,271	1.3%	\$61	\$42,271	1.0%	\$61	\$2,557,955	1.5%	\$100
School Leadership (23)	\$284,031	9.0%	\$409	\$286,258	7.1%	\$412	\$13,567,254	7.8%	\$529
Support Services-Student (31,32,33)	\$118,643	3.8%	\$171	\$169,882	4.2%	\$245	\$9,547,604	5.5%	\$373
Other Campus Costs (35,36,51,52,53)	\$338,975	10.8%	\$488	\$682,467	16.9%	\$983	\$20,759,758	12.0%	\$810
<b>By Program:</b>									
Total Operating Expenditures	\$2,803,430	100.0%	\$4,040	\$3,347,772	100.0%	\$4,824	\$151,472,399	100.0%	\$5,912
Bilingual/ESL Education (25)	\$88,694	3.2%	\$128	\$99,150	3.0%	\$143	\$3,982,568	2.6%	\$155
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,034,251	0.7%	\$40
Accelerated Education (24,30)	\$114,547	4.1%	\$165	\$447,759	13.4%	\$645	\$18,926,807	12.5%	\$739
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,061,991	2.7%	\$159
Regular Education (11)	\$2,206,262	78.7%	\$3,179	\$2,308,398	69.0%	\$3,326	\$100,305,823	66.2%	\$3,915
Special Education (23)	\$393,927	14.1%	\$568	\$492,465	14.7%	\$710	\$22,692,327	15.0%	\$886
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$468,632	0.3%	\$18

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	98	13.4%	12.7%	22.7%	16.0%
Career & Technical Education	0	0.0%	19.8%	20.3%	21.4%
Gifted & Talented Education	47	6.4%	9.2%	4.7%	7.5%
Special Education	68	9.3%	11.9%	9.7%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.2	4.4%	3.2%	15.6%	7.5%
Career & Technical Education	0.0	0.0%	2.3%	4.6%	3.9%
Compensatory Education	0.0	0.0%	2.7%	0.0%	3.6%
Gifted & Talented Education	1.0	2.0%	3.7%	1.2%	2.0%
Regular Education	31.9	63.5%	73.3%	65.0%	70.4%
Special Education	5.1	10.1%	9.9%	8.3%	9.7%
Other	10.1	20.1%	5.0%	5.3%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.