

2006-07 Academic Excellence Indicator System

District Name: JACKSONVILLE ISD

Campus Name: NICHOLS INTERMEDIATE

Campus #: 037904043

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 663
Grade Span: 05 - 06
School Type: Middle

District Name: JACKSONVILLE ISD
Campus Name: NICHOLS INTERMEDIATE
Campus #: 037904043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	*	79%	75%	68%	91%	*	*	78%	80%	*	73%	42%
	2006	81%	67%	*	68%	49%	53%	90%	*	*	63%	73%	*	58%	15%
Mathematics	2007	86%	88%	*	88%	75%	88%	93%	*	*	88%	88%	83%	86%	81%
	2006	82%	64%	*	65%	49%	56%	81%	*	*	66%	63%	*	57%	27%
Science	2007	78%	69%	*	68%	51%	59%	86%	*	*	74%	62%	20%	62%	42%
	2006	76%	62%	*	62%	44%	52%	80%	*	*	66%	59%	*	54%	18%
All Tests	2007	69%	60%	*	60%	40%	50%	79%	*	*	67%	52%	33%	52%	32%
	2006	66%	50%	*	50%	33%	37%	69%	*	*	55%	46%	*	41%	3%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	93%	90%	93%	82%	91%	> 99%	*	*	91%	96%	*	91%	65%
	2006	92%	92%	90%	92%	84%	89%	97%	*	*	89%	95%	*	88%	59%
Mathematics	2007	80%	85%	74%	85%	68%	86%	93%	*	*	86%	85%	*	82%	75%
	2006	81%	75%	71%	75%	57%	71%	85%	*	*	73%	77%	*	68%	50%
All Tests	2007	78%	84%	69%	84%	68%	83%	93%	*	*	85%	83%	*	80%	60%
	2006	78%	72%	69%	73%	55%	68%	83%	*	*	71%	74%	*	64%	39%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	87%	90%	85%	84%	99%	*	*	90%	91%	*	87%	61%
	2006	87%	82%	83%	84%	71%	77%	96%	*	> 99%	81%	88%	*	78%	44%
Mathematics	2007	77%	76%	70%	89%	77%	89%	95%	*	*	89%	89%	83%	87%	83%
	2006	75%	70%	67%	78%	61%	74%	89%	*	83%	78%	78%	> 99%	72%	51%
Science	2007	71%	65%	*	68%	51%	59%	86%	*	*	74%	62%	20%	62%	42%
	2006	70%	59%	*	62%	44%	52%	80%	*	*	66%	59%	*	54%	18%
All Tests	2007	70%	65%	65%	74%	56%	67%	88%	*	*	78%	69%	33%	68%	42%
	2006	67%	60%	61%	64%	45%	56%	80%	*	83%	65%	64%	> 99%	55%	18%

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	87%	90%	85%	84%	99%	*	*	90%	91%	*	87%	61%
	2006	87%	82%	83%	84%	71%	77%	96%	*	> 99%	81%	88%	*	78%	44%
Mathematics	2007	77%	76%	70%	89%	77%	89%	95%	*	*	89%	89%	83%	87%	83%
	2006	75%	70%	67%	78%	61%	74%	89%	*	83%	78%	78%	> 99%	72%	51%
Science	2007	66%	61%	50%	68%	50%	59%	85%	*	*	74%	62%	33%	62%	43%
	2006	64%	54%	45%	62%	44%	51%	81%	*	*	66%	58%	*	54%	18%
All Tests	2007	67%	63%	57%	73%	56%	67%	88%	*	*	78%	68%	33%	67%	43%
	2006	65%	59%	55%	64%	45%	55%	80%	*	83%	65%	63%	75%	55%	17%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	26%	30%	36%	29%	27%	47%	*	*	33%	39%	*	30%	4%
	2006	27%	22%	24%	25%	18%	19%	33%	*	67%	24%	26%	*	20%	< 1%
Mathematics	2007	25%	21%	15%	39%	22%	36%	50%	*	*	41%	38%	17%	35%	22%
	2006	23%	17%	13%	24%	10%	21%	34%	*	17%	27%	21%	< 1%	17%	10%
Science	2007	19%	14%	*	24%	9%	11%	46%	*	*	29%	19%	20%	18%	2%
	2006	16%	10%	*	11%	5%	8%	17%	*	*	12%	11%	*	9%	< 1%
All Tests	2007	13%	10%	9%	22%	15%	15%	31%	*	*	22%	22%	17%	17%	3%
	2006	11%	7%	8%	11%	2%	8%	19%	*	17%	11%	12%	< 1%	7%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	94%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	85%	86%	97%	96%	97%	98%	*	*	98%	95%	97%	96%	96%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	98%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	87%	89%	95%	96%	94%	95%	*	*	95%	95%	95%	94%	92%
Mathematics	2007	90%	96%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	91%	88%	98%	96%	> 99%	> 99%	*	*	> 99%	95%	98%	98%	> 99%
Writing	2007	79%	77%	87%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	66%	77%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	89%	84%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	74%	75%	76%	94%	93%	94%	95%	*	*	95%	91%	94%	93%	92%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.6%	98.2%	96.9%	99.2%	93.2%	99.6%	*	*	97.1%	97.1%	94.2%	96.7%	86.0%
By Program														
TAKS (1 or more)	91.1%	86.9%	89.0%	84.0%	83.1%	82.6%	85.6%	*	*	81.0%	87.8%	7.8%	81.6%	65.3%
Not on TAKS	6.7%	9.7%	9.0%	13.0%	16.2%	10.6%	14.0%	*	*	16.0%	9.3%	86.4%	15.1%	20.7%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	8.1%	6.6%	12.0%	14.6%	9.8%	13.0%	*	*	14.7%	8.7%	79.6%	14.1%	18.2%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.6%	0.8%	0.4%	0.7%	*	*	0.8%	0.3%	3.9%	0.4%	1.7%
Combination	1.4%	0.7%	1.9%	0.4%	0.8%	0.4%	0.4%	*	*	0.5%	0.3%	2.9%	0.6%	0.8%
By Acct Status														
Acct System	91.6%	90.9%	91.0%	90.7%	92.3%	91.3%	89.5%	*	*	89.6%	92.3%	79.6%	89.9%	83.5%
Non-Acct System	6.1%	5.7%	6.8%	6.3%	6.9%	1.9%	10.2%	*	*	7.5%	4.8%	14.6%	6.8%	2.5%
Mobile	5.4%	4.8%	6.2%	5.7%	6.2%	1.5%	9.5%	*	*	6.7%	4.5%	10.7%	6.4%	0.8%
Non-Acct Test	0.7%	0.9%	0.4%	0.6%	0.8%	0.4%	0.7%	*	*	0.8%	0.3%	3.9%	0.4%	1.7%
Not Tested	2.3%	3.4%	1.8%	3.1%	0.8%	6.8%	0.4%	*	*	2.9%	2.9%	5.8%	3.3%	14.0%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.5%	1.1%	1.7%	0.0%	4.5%	0.0%	*	*	1.3%	2.3%	0.0%	2.1%	9.9%
Other	0.8%	0.9%	0.2%	1.3%	0.8%	2.3%	0.4%	*	*	1.6%	0.6%	5.8%	1.2%	4.1%
Total Count	3,040,283	3,097	689	686	130	264	285	2	4	374	311	103	517	121
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	94.7%	97.2%	96.6%	100.0%	92.0%	99.0%	*	100.0%	95.9%	97.5%	97.6%	95.9%	76.7%
By Program														
TAKS (1 or more)	90.7%	84.8%	88.4%	86.0%	78.3%	84.9%	90.3%	*	100.0%	83.0%	89.4%	11.8%	83.7%	60.5%
Not on TAKS	6.4%	9.9%	9.9%	10.7%	21.7%	7.2%	8.7%	*	0.0%	12.9%	8.1%	85.9%	12.2%	16.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	9.1%	8.4%	10.1%	21.7%	6.4%	8.0%	*	0.0%	12.4%	7.5%	81.2%	11.6%	15.1%
TAKS-I/SDAA II Only	0.8%	0.7%	1.0%	0.6%	0.0%	0.8%	0.7%	*	0.0%	0.5%	0.6%	4.7%	0.6%	1.2%
By Acct Status														
Acct System	90.5%	89.6%	89.7%	90.6%	93.5%	89.6%	89.9%	*	100.0%	89.0%	92.5%	82.4%	90.0%	73.3%
Non-Acct System	6.5%	5.1%	7.6%	6.0%	6.5%	2.4%	9.0%	*	0.0%	6.9%	5.0%	15.3%	5.9%	3.5%
Mobile	5.6%	4.8%	6.7%	5.8%	6.5%	2.4%	8.7%	*	0.0%	6.9%	4.7%	14.1%	5.7%	3.5%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.1%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.3%	1.2%	0.2%	0.0%
Not Tested	2.9%	5.3%	2.9%	3.4%	0.0%	8.0%	1.0%	*	0.0%	4.1%	2.5%	2.4%	4.1%	23.3%
Absent	0.2%	0.3%	0.1%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.3%	0.0%	0.2%	0.0%
ARD Exempt	0.7%	1.4%	0.1%	0.3%	0.0%	0.0%	0.7%	*	0.0%	0.3%	0.3%	2.4%	0.0%	0.0%
LEP Exempt	1.0%	2.6%	2.0%	2.8%	0.0%	7.6%	0.0%	*	0.0%	3.6%	1.9%	0.0%	3.7%	22.1%
Other	1.0%	0.9%	0.2%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.2%	1.2%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	3,091	613	684	138	251	288	1	6	364	320	85	492	86

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	13%	*	12%	25%	13%	7%	*	*	12%	13%	17%	14%	20%
2006	19%	36%	*	35%	51%	44%	19%	*	*	34%	37%	*	44%	73%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	92%	*	92%	84%	91%	96%	*	*	92%	92%	83%	91%	86%
2006	90%	80%	*	81%	65%	77%	93%	*	*	82%	79%	*	75%	52%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	70.5%	*	69.8%	81.3%	60.0%	80.0%	*	*	71.4%	68.2%	-	69.2%	50.0%
2005	69.6%	100.0%	*	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	-	100.0%	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	39%	23%	39%	36%	42%	*	*	*	38%	40%	*	39%	50%
2006	28%	12%	13%	13%	< 1%	17%	*	*	*	23%	< 1%	*	13%	*
Retained in Grade 5														
2007	74%	92%	*	92%	*	> 99%	*	*	*	83%	> 99%	*	92%	> 99%
2006	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	72%	71%	77%	*	77%	*	*	*	75%	79%	10%	77%	64%
2005-06	66%	59%	68%	64%	*	64%	*	*	*	61%	68%	8%	65%	57%
Attendance Rate														
2005-06	95.5%	94.6%	95.9%	95.7%	95.9%	96.5%	94.8%	*	98.6%	95.6%	95.7%	93.3%	95.7%	96.7%
2004-05	95.7%	94.9%	96.0%	96.1%	96.0%	96.8%	95.5%	*	*	95.9%	96.3%	94.6%	95.9%	97.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	663	100.0%	25,890	4,954	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.8%	4.1%
Kindergarten	0	0.0%	0.0%	8.0%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.1%	7.7%
Grade 3	0	0.0%	0.0%	8.5%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.4%
Grade 5	364	54.9%	3.9%	7.4%	7.4%
Grade 6	299	45.1%	34.0%	6.2%	7.3%
Grade 7	0	0.0%	31.8%	6.7%	7.2%
Grade 8	0	0.0%	30.3%	7.0%	7.4%
Grade 9	0	0.0%	0.0%	7.8%	8.7%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	4.9%	5.7%
Ethnic Distribution:					
African American	127	19.2%	17.6%	20.7%	14.4%
Hispanic	259	39.1%	61.1%	38.1%	46.3%
White	271	40.9%	19.0%	40.4%	35.7%
Native American	2	0.3%	0.3%	0.3%	0.3%
Asian/Pac. Islander	4	0.6%	2.0%	0.5%	3.3%
Economically Disadvantaged	500	75.4%	74.9%	72.4%	55.5%
Limited English Proficient (LEP)	117	17.6%	14.1%	21.6%	16.0%
Students w/Disciplinary Placements (2005-06)	11	1.5%	4.8%	2.4%	2.3%
At-Risk	361	54.4%	51.2%	61.3%	48.3%
Mobility (2005-06)	119	15.8%	19.8%	20.6%	22.3%
Number of Students per Teacher	14.5	n/a	14.2	14.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.1%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	10.8%	6.0%	-	-	35.0%	10.2%
Grade 2	-	-	8.2%	3.6%	-	-	9.1%	4.4%
Grade 3	-	-	6.4%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.7%	1.8%	-	-	0.0%	1.3%
Grade 5	7.8%	10.3%	7.7%	2.9%	0.0%	0.6%	0.0%	1.8%
Grade 6	1.1%	1.7%	1.0%	1.2%	0.0%	2.7%	0.0%	1.7%
Grade 7	-	2.5%	1.0%	2.2%	-	3.1%	0.0%	2.4%
Grade 8	-	1.7%	2.4%	1.6%	-	2.8%	4.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.4	19.5
Grade 1	-	-	20.0	19.5
Grade 2	-	-	20.3	19.6
Grade 3	-	-	19.4	19.5
Grade 4	-	-	19.7	20.2
Grade 5	23.0	24.5	22.8	22.3
Grade 6	15.4	21.7	15.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	-	18.9	17.4	20.0
Foreign Languages	-	18.3	20.0	20.9
Mathematics	-	20.2	17.4	20.0
Science	-	21.6	17.2	21.0
Social Studies	-	22.0	19.1	22.0

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District Name: JACKSONVILLE ISD
Campus Name: NICHOLS INTERMEDIATE
Campus #: 037904043

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	72.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.4	75.2%	88.3%	56.0%	62.7%
Teachers	45.6	63.1%	76.9%	43.9%	50.7%
Professional Support	4.8	6.6%	7.1%	7.2%	8.2%
Campus Admin. (School Leader.)	4.0	5.5%	4.4%	3.8%	2.8%
Educational Aides:	17.9	24.8%	11.7%	16.6%	10.0%
Total Minority Staff:	10.6	14.7%	31.1%	24.5%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.3	5.1%	14.9%	6.3%	9.3%
Hispanic	1.3	2.8%	11.6%	2.9%	20.8%
White	42.0	92.1%	72.0%	90.8%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.0%	1.2%
Males	7.8	17.0%	30.1%	20.0%	22.8%
Females	37.9	83.0%	69.9%	80.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.3	2.8%	12.1%	2.9%	8.1%
1-5 Years Experience	14.5	31.7%	31.2%	36.3%	29.1%
6-10 Years Experience	10.8	23.6%	19.7%	20.7%	19.6%
11-20 Years Experience	9.6	21.1%	18.4%	21.3%	23.6%
Over 20 Years Experience	9.5	20.8%	18.5%	18.8%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		11.0 yrs.	10.2 yrs.	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.2 yrs.	6.8 yrs.	6.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,413	\$38,482	\$30,972	\$38,095
1-5 Years Experience		\$31,563	\$40,263	\$31,583	\$39,880
6-10 Years Experience		\$36,303	\$42,883	\$36,102	\$42,380
11-20 Years Experience		\$41,778	\$47,194	\$42,335	\$47,042
Over 20 Years Experience		\$48,536	\$54,432	\$48,734	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,328	\$44,469	\$38,015	\$44,897
Professional Support		\$45,341	\$51,530	\$48,381	\$52,940
Campus Administration (School Leadership)		\$46,220	\$65,738	\$47,561	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 663
Grade Span: 05 - 06
School Type: Middle

District Name: JACKSONVILLE ISD
Campus Name: NICHOLS INTERMEDIATE
Campus #: 037904043

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,740,508	100.0%	\$4,036	\$3,456,943	100.0%	\$5,091	\$151,129,751	100.0%	\$5,798
Instruction (11,95)	\$1,927,914	70.3%	\$2,839	\$2,257,624	65.3%	\$3,325	\$103,766,010	68.7%	\$3,981
Instructional-Related Services (12,13)	\$93,813	3.4%	\$138	\$150,513	4.4%	\$222	\$5,692,686	3.8%	\$218
Instructional Leadership (21)	\$40,454	1.5%	\$60	\$40,454	1.2%	\$60	\$2,373,526	1.6%	\$91
School Leadership (23)	\$202,214	7.4%	\$298	\$202,214	5.8%	\$298	\$12,182,957	8.1%	\$467
Support Services-Student (31,32,33)	\$167,226	6.1%	\$246	\$174,437	5.0%	\$257	\$7,880,855	5.2%	\$302
Other Campus Costs (35,36,51,52,53)	\$308,887	11.3%	\$455	\$631,701	18.3%	\$930	\$19,233,717	12.7%	\$738
By Program:									
Total Operating Expenditures	\$2,431,621	100.0%	\$3,581	\$2,812,390	100.0%	\$4,142	\$130,985,999	100.0%	\$5,025
Bilingual/ESL Education (25)	\$53,571	2.2%	\$79	\$63,509	2.3%	\$94	\$4,080,750	3.1%	\$157
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$717,251	0.5%	\$28
Accelerated Education (24,30)	\$81,613	3.4%	\$120	\$366,813	13.0%	\$540	\$16,426,598	12.5%	\$630
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,590,184	2.0%	\$99
Regular Education (11)	\$1,890,850	77.8%	\$2,785	\$1,906,142	67.8%	\$2,807	\$86,015,453	65.7%	\$3,300
Special Education (23)	\$405,587	16.7%	\$597	\$475,926	16.9%	\$701	\$21,067,886	16.1%	\$808
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$87,877	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	114	17.2%	12.7%	20.5%	14.8%
Career & Technology Education	0	0.0%	15.9%	14.6%	20.6%
Gifted & Talented Education	35	5.3%	9.3%	4.0%	7.5%
Special Education	84	12.7%	13.8%	11.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.1	2.4%	3.6%	9.0%	7.6%
Career & Technology Education	0.0	0.0%	2.3%	4.5%	3.9%
Compensatory Education	0.0	0.0%	1.4%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	4.6%	0.5%	2.0%
Regular Education	37.8	82.9%	76.0%	72.7%	70.6%
Special Education	4.3	9.3%	10.4%	10.5%	10.0%
Other	2.4	5.3%	1.7%	2.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.