

# Joe Wright Elementary

Campus Improvement Plan  
2007-2008  
(037-904-105)

# JOE WRIGHT CAMPUS IMPROVEMENT PLAN 2007-2008

## COMPREHENSIVE NEEDS ASSESSMENT JOE WRIGHT ELEMENTARY

The following information sources provided data for the comprehensive needs assessment:

- Longitudinal AEIS data
- Longitudinal AYP data
- P-BMAS, TELPAS, SDAA/LDAA, TAKS, TPRI data
- Program evaluations
- Staffing needs
- Professional/Paraprofessional training needs
- Formative assessment data
- Discipline data
- Pass/Fail data
- Formal/Informal evaluations

An in-depth review and disaggregation of data by the Campus Improvement Committee led to the development of goals, objectives, and strategies reflected in this Plan of Action.

# JOE WRIGHT CAMPUS IMPROVEMENT PLAN 2007-2008

## Findings:

- Joe Wright is a Title I **school wide** campus
- The school met AYP requirements for 2006-2007
- Overall TAKS Writing scores showed improvement
- Student attendance rate shows a decrease from '05-'06 to '06-'07
- Increase in overall TAKS Math scores

## Areas of Concern:

- African American math scores
- Hispanic, ELL and At-Risk reading scores
- Number of teachers trained in ESL methodology
- Communication between home and school
- Number of students qualifying for Special Education
- Student attendance
- Qualified bilingual staff

# JOE WRIGHT CAMPUS IMPROVEMENT PLAN 2007-2008

## Joe Wright Elementary CIC Members 2007-2008

- Brad Stewart           Principal
- Tammy Cross           Asst. Principal
- Lori Jackson           Pre-Kindergarten
- Pam Rogers            Kindergarten
- Alice Ralph            1<sup>st</sup> grade
- Jennifer Wesley        2<sup>nd</sup> grade
- Heather Washburn     3<sup>rd</sup> grade
- Tammy Mosley          4<sup>th</sup> grade
- Jennifer Rasberry     Gifted and Talented
- Teresa Green           Curriculum
- Amy Stewart            Counselor
- Annette Ptak           Differentiated Instructional Strategist
- Holly Decker           District Representative
- Rocky Decker           Parent Representative
- Patty Bonner           Business Representative
- Wilson Folden          Community Representative
- Teresa Tranthum        Community Representative

# JOE WRIGHT CAMPUS IMPROVEMENT PLAN 2007-2008

**GOAL 1: The achievement of all student groups will improve over the next five years in order for the Joe Wright campus to meet AYP requirements and to be rated as Exemplary by AEIS.**

**OBJECTIVE 1: By the end of the 2007-2008 school year, the percentage of students passing the TAKS, TAKS ACCOMODATED, TAKS M and TAKS ALT test in each student group will increase. See chart.**

**Summative Evaluation: Accomplishment of objective as measured by TAKS, TAKS ACCOMADATED, TAKS M and TAKS ALT scores**

SWC	Strategies	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
1,2,3	Ensure delivery of TEKS based instruction through the use of a vertically aligned curriculum	Administrators Teachers	Local funds	Daily instruction Weekly meetings	Weekly meetings Walk-throughs Use of CWT data	
1,2,3	Administer benchmark assessments each six weeks	Administrators Teachers	Local funds	Each six week grading period	Minimum 75% of the students should master benchmark	
1,2,3,6,10	Utilize disaggregated data from benchmark tests to identify target students	Administrators Teachers	Local funds	Each six week grading period/TPRI	Increase passing rate of targeted students to reach mastery by January  Improvement on TPRI	
1,2,3,6,9	Provide additional support for students not achieving expected mastery in various assessments	Administrators Teachers	Local funds ARI funds AMI funds	September October November January-April	At least 75% of students should master benchmark  Improvement on TPRI	
10	Utilize SCE funds to support implementation of Title I school wide strategies	Administrators	SCE/\$114,935 FTE- 4.50 CMC teacher, Computer teacher, teacher assistant, misc./travel	Each six weeks	Increase in reading levels  At least 75% of students should master benchmark	

# JOE WRIGHT CAMPUS IMPROVEMENT PLAN 2007-2008

3	Recruit and maintain highly qualified teachers and paraprofessionals	Administrators Central Office Teachers	Title I Local Funds	Fall, Spring	100% teachers highly qualified	
4,9	Provide staff development activities for all faculty and staff	Administrators	Title I Title II	Fall, Spring	Benefits of training to be evident in classroom instruction 75% passing rate of all students on EOY benchmark	
2,8,9	Continue to provide support to second language learners PK-4	Teachers Administrators Dir. Special Language	Title funds	Fall, Spring	Increase in benchmark assessment scores Improvements in TPRI testing results	
2,8,9	Continue campus-wide writing initiative in grades PK-4	Administrators Curriculum Strategists Teachers	Title I Local funds	Fall, Spring	95% mastery of all subgroups in writing and 75% passing rate of all students on EOY benchmark	
2,8,9	Continue and expand reading interventions for struggling readers	Administrators Teachers Reading Specialists	Title funds	Fall, Spring	90% of students reading on grade level at end of year and 75% passing rate of all students on EOY benchmark	
2,9	Continue and expand math interventions for struggling students	TAKS Interventionists Math Tutor Teachers Volunteers	Local/Title Funds	Fall, Spring	75% passing rate of all students on EOY benchmark and 90% of all students on grade level at the end of the year	
2,8,9	Continue to implement all components of the dyslexia program	READ Teacher Administrators	Local funds	Fall, Spring	Increased reading rates of targeted students as assessed each six weeks  Improvement on TPRI assessment	

# JOE WRIGHT CAMPUS IMPROVEMENT PLAN 2007-2008

**GOAL 1:** continued  
**OBJECTIVE 2:** Improve attendance rate to at least 98%.

**Summative Evaluation:** Accomplishment of objective as measured by campus records and AEIS report

SWC	Strategies	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
1,2,7	Report names of students having 3 consecutive absences	Administrators Teachers	Local funds	Weekly As needed	98% of students attending on a daily basis	
1,10	Utilize services of JISD police officer to investigate absenteeism	Administrators JISD Police	Local funds	As needed	Decrease in excessive absences	
1,7	Conduct home visits to investigate excessive absences	Administrators Teachers	Local funds	As needed	Decrease in excessive absences	
1,2	Provide incentives for class with best attendance percentage on a weekly basis	Administrator Counselor	Local funds	Each week	Increase weekly attendance rate for campus	

# JOE WRIGHT CAMPUS IMPROVEMENT PLAN 2007-2008

**GOAL 2:** Meet the needs of all students by providing a safe, orderly, drug-free environment.  
**OBJECTIVE 1:** Reduce the number of office referrals by at least 5% from previous year.  
**SUMMATIVE EVALUATION:** Accomplishment of objective as measured by PEIMS reports and campus records

SWC	Strategies	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
10	Provide character education Integration of character trait lessons Character trait of the month Activities	Teachers Counselor	Local funds Building Good Citizens for Texas Character Guide	Each month	Lesson Plans Counselor Log	
10	Integration of human sexuality into Curriculum	Counselor Nurse	Local funds Title IV Good Touch/Bad Touch curriculum It's My Body curriculum	Annually	Lesson plans	
5	Enforcement of Student Code of Conduct with classroom rules	Administrators Teachers	Local funds	Each Six Weeks	Reduce number of office referrals	
5,10	Continue utilization of police Officer	Administrators	Local Funds	Each semester	Reduce number of office referrals	
1,10	Provide health education through implementation of Healthy and Wise curriculum	Teachers Counselor Paraprofessionals	Local Funds	Each six weeks	Documentation of planned instruction in lesson plan	
10	Present information to address violence, drugs, use of alcohol, and use of tobacco	Teachers Counselor	Federal funds	Each semester	Documentation of planned instruction in lesson plan and counselor log	

# JOE WRIGHT CAMPUS IMPROVEMENT PLAN 2007-2008

**GOAL 3:** Meet the educational needs of all students by strengthening parental involvement.  
**OBJECTIVE 1:** Involve parents in the education of their children in order to improve student performance to increase student achievement.  
**SUMMATIVE EVALUATION:** Accomplishment of objective as measured by TAKS, TAKS ACCOMADATED, TAKS M and TAKS ALT scores

SWC	Strategies	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
1,6,7,9	Conduct parent meetings for TAKS grade levels to inform parents of TAKS, TAKS ACCOMADATED, TAKS M and TAKS ALT expectations	Curriculum Strategists Administrators Parent Liaison	Local funds	January 2008 March 2008	Documentation – sign-in sheet	
1,8	Utilize custom plan for Pre-K to 4	Teachers Administrators	Local funds	October Parent Conferences	Documentation of completed forms	

## Schoolwide Components

1. A comprehensive needs assessment of the entire school
2. Schoolwide reform strategies
3. Instruction by a highly qualified professional staff
4. High quality and ongoing professional development
5. Strategies to attract highly qualified teachers to high need schools
6. Including teachers in decisions regarding the use of assessment
7. Strategies to increase parental involvement
8. Preschool transition strategies
9. Activities for children experiencing difficulty
10. Coordination and integration of Federal, State, and local services.

# Joe Wright Elementary

## Campus Improvement Plan

### 2007-2008

## Mission Statement

As a member of a three-part team, parents, students, and faculty, we at Joe Wright Elementary will ensure that all students succeed to their maximum potential in an environment that is safe, supportive, and encouraging.

With leadership from our principal, this campus plan has been collaboratively developed by the Campus Improvement Council (CIC) which represents input from staff, parents, and the community. All performance goals identified in *No Child Left Behind* legislation have been adopted by the district and are reflected in this plan. The Joe Wright campus is a Title I **SCHOOL WIDE** campus.

Coordination and integration of the following funding sources support the objectives and strategies implemented to address identified student needs: Titles I, IIA, IID, III, IV, V, VI, Special Education, State Compensatory Education, ARI/AMI, Optional Extended Year, and local monies.

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## Academic Performance Chart

	2005-2006			2006-2007			*Goals 2007-2008		
	Rdg.	Math	Writ.	Rdg.	Math	Writ.	Rdg.	Math	Writ.
All	84%	77%	94%	83%	79%	96%	*90%	*90%	*100%
Afr. Amer.	80%	60%	99%	77%	63%	86%	*90%	*90%	*95%
Hisp.	75%	75%	92%	79%	88%	100%	*90%	*90%	*100%
White	98%	93%	93%	98%	89%	100%	*100%	*95%	*100%
Econ. Dis	80%	74%	91%	82%	79%	97%	*90%	*90%	*100%
LEP	68%	68%	89%	%	%	%	%	%	%
GT	100%	100%	100%	%	%	%	%	%	%
Sp. Ed	94%	100%	60%	%	%	%	%	%	%
At-Risk	76%	70%	93%	%	%	%	%	%	%
Male	83%	79%	94%	%	%	%	%	%	%
Female	88%	77%	94%	%	%	%	%	%	%

Attendance Rate	04-05	05-06	06-07	07-08 *Goal
	95.2%	95.8%	95.5%	98%