

2006-07 Academic Excellence Indicator System

District Name: JACKSONVILLE ISD

Campus Name: JOE WRIGHT ELEMENTARY

Campus #: 037904105

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 531
Grade Span: PK - 04
School Type: Elementary

District Name: JACKSONVILLE ISD
Campus Name: JOE WRIGHT ELEMENTARY
Campus #: 037904105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	92%	83%	86%	73%	93%	96%	*	*	83%	88%	*	83%	91%
	2006	90%	86%	89%	78%	54%	79%	> 99%	*	*	69%	88%	*	74%	78%
Mathematics	2007	82%	86%	78%	81%	68%	93%	86%	*	*	85%	77%	*	80%	91%
	2006	83%	84%	81%	78%	57%	82%	93%	*	*	78%	78%	*	75%	78%
All Tests	2007	78%	82%	74%	73%	47%	93%	88%	*	*	74%	72%	*	71%	91%
	2006	79%	78%	77%	69%	39%	74%	93%	*	*	66%	73%	*	65%	70%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	79%	73%	65%	61%	96%	*	*	63%	85%	*	70%	38%
	2006	83%	80%	79%	80%	92%	56%	96%	*	*	79%	81%	*	70%	47%
Mathematics	2007	86%	83%	84%	77%	57%	82%	91%	*	*	75%	79%	*	77%	77%
	2006	84%	85%	85%	77%	67%	64%	93%	*	*	79%	74%	*	73%	58%
Writing	2007	91%	92%	92%	96%	86%	> 99%	> 99%	*	*	95%	97%	*	97%	> 99%
	2006	92%	87%	92%	94%	> 99%	92%	93%	*	*	94%	94%	*	91%	89%
All Tests	2007	75%	72%	69%	65%	52%	57%	87%	*	*	55%	76%	*	63%	38%
	2006	74%	67%	73%	65%	69%	44%	81%	*	*	71%	58%	*	56%	37%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	85%	83%	77%	79%	98%	*	*	78%	90%	*	82%	75%
	2006	87%	82%	87%	84%	80%	75%	98%	*	*	82%	87%	*	80%	70%
Mathematics	2007	77%	76%	81%	79%	63%	88%	89%	*	*	80%	78%	*	79%	86%
	2006	75%	70%	83%	77%	60%	75%	93%	*	*	78%	76%	*	74%	70%
Writing	2007	92%	92%	92%	96%	86%	> 99%	> 99%	*	*	95%	97%	*	97%	> 99%
	2006	91%	87%	93%	94%	> 99%	92%	93%	*	*	94%	94%	*	91%	89%
All Tests	2007	70%	65%	70%	71%	54%	75%	87%	*	*	68%	74%	*	69%	72%
	2006	67%	60%	71%	70%	56%	64%	87%	*	*	71%	69%	*	66%	59%

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Section I - Page 2
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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	85%	83%	77%	79%	98%	*	*	78%	90%	*	82%	75%
	2006	87%	82%	87%	84%	80%	75%	98%	*	*	82%	87%	*	80%	70%
Mathematics	2007	77%	76%	81%	79%	63%	88%	89%	*	*	80%	78%	*	79%	86%
	2006	75%	70%	83%	77%	60%	75%	93%	*	*	78%	76%	*	74%	70%
Writing	2007	92%	92%	92%	96%	86%	> 99%	> 99%	*	*	95%	97%	*	97%	> 99%
	2006	91%	87%	93%	94%	> 99%	92%	93%	*	*	94%	94%	*	91%	89%
All Tests	2007	67%	63%	70%	71%	54%	75%	87%	*	*	68%	74%	*	69%	72%
	2006	65%	59%	70%	70%	56%	64%	87%	*	*	71%	69%	*	66%	59%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	26%	22%	17%	7%	14%	31%	*	*	10%	23%	*	15%	11%
	2006	27%	22%	21%	16%	15%	15%	18%	*	*	16%	17%	*	17%	13%
Mathematics	2007	25%	21%	24%	12%	4%	14%	20%	*	*	10%	14%	*	10%	11%
	2006	23%	17%	26%	18%	8%	10%	35%	*	*	17%	20%	*	12%	11%
Writing	2007	30%	24%	18%	23%	14%	25%	30%	*	*	15%	33%	*	24%	8%
	2006	30%	19%	12%	29%	15%	24%	41%	*	*	29%	29%	*	22%	21%
All Tests	2007	13%	10%	10%	8%	< 1%	9%	16%	*	*	4%	12%	*	5%	6%
	2006	11%	7%	7%	8%	7%	5%	13%	*	*	6%	11%	*	8%	7%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	94%	94%	92%	> 99%	89%	91%	*	*	93%	90%	92%	92%	89%
	2006	84%	85%	94%	89%	89%	89%	83%	*	*	84%	> 99%	89%	89%	94%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	98%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%
	2006	87%	87%	96%	94%	> 99%	> 99%	88%	*	*	92%	> 99%	94%	94%	> 99%
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%
	2006	86%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	
Writing	2007	79%	77%	93%	63%	*	60%	*	*	*	67%	*	63%	63%	60%
	2006	68%	66%	95%	60%	60%	*	*	*	*	43%	*	60%	60%	*
All Tests	2007	82%	89%	87%	81%	*	71%	80%	*	*	83%	*	81%	80%	71%
	2006	74%	75%	89%	71%	71%	75%	*	*	*	58%	> 99%	71%	71%	86%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.6%	99.0%	98.4%	100.0%	95.6%	100.0%	-	-	99.0%	97.8%	100.0%	98.7%	93.5%
By Program														
TAKS (1 or more)	91.1%	86.9%	92.1%	89.9%	95.2%	85.3%	89.7%	-	-	87.9%	92.1%	20.0%	89.2%	78.3%
Not on TAKS	6.7%	9.7%	6.5%	8.5%	4.8%	10.3%	10.3%	-	-	11.1%	5.6%	80.0%	9.5%	15.2%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	8.1%	4.5%	8.5%	4.8%	10.3%	10.3%	-	-	11.1%	5.6%	80.0%	9.5%	15.2%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	90.9%	89.4%	92.0%	96.8%	92.6%	86.2%	-	-	92.9%	91.0%	95.0%	91.8%	93.5%
Non-Acct System	6.1%	5.7%	9.3%	6.4%	3.2%	2.9%	13.8%	-	-	6.1%	6.7%	5.0%	7.0%	0.0%
Mobile	5.4%	4.8%	8.5%	6.4%	3.2%	2.9%	13.8%	-	-	6.1%	6.7%	5.0%	7.0%	0.0%
Non-Acct Test	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.4%	1.1%	1.6%	0.0%	4.4%	0.0%	-	-	1.0%	2.2%	0.0%	1.3%	6.5%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.5%	0.0%	1.6%	0.0%	4.4%	0.0%	-	-	1.0%	2.2%	0.0%	1.3%	6.5%
Other	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	3,097	241	188	62	68	58	0	0	99	89	20	158	46
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	94.7%	97.8%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	84.8%	90.5%	89.9%	84.0%	88.1%	96.7%	-	-	86.9%	93.7%	10.0%	86.9%	86.8%
Not on TAKS	6.4%	9.9%	6.1%	10.1%	16.0%	11.9%	3.3%	-	-	13.1%	6.3%	90.0%	13.1%	13.2%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	9.1%	5.7%	10.1%	16.0%	11.9%	3.3%	-	-	13.1%	6.3%	90.0%	13.1%	13.2%
TAKS-I/SDAA II Only	0.8%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.6%	88.0%	96.6%	96.0%	100.0%	93.4%	-	-	97.0%	96.2%	95.0%	97.1%	100.0%
Non-Acct System	6.5%	5.1%	9.6%	3.4%	4.0%	0.0%	6.6%	-	-	3.0%	3.8%	5.0%	2.9%	0.0%
Mobile	5.6%	4.8%	8.9%	3.4%	4.0%	0.0%	6.6%	-	-	3.0%	3.8%	5.0%	2.9%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	5.3%	2.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	3,091	275	178	50	67	61	0	0	99	79	20	137	53

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	47%	40%	*	*	*	*	*	*	*	*	*	*
	2006	51%	43%	34%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	32%	45%	22%	33%	*	*	*	< 1%	*	*	25%	*
	2006	32%	25%	45%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.67	0.61	0.50	0.47	*	*	*	*	0.59	*	*	0.49
	2006	0.56	0.42	0.61	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.37	0.48	0.45	0.52	*	*	*	*	0.31	*	*	0.37
	2006	0.34	0.25	0.44	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	9%	18%	14%	27%	7%	4%	*	*	17%	12%	*	17%
	2006	12%	16%	13%	23%	46%	21%	4%	*	*	32%	13%	*	27%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	96%	91%	93%	85%	96%	> 99%	*	*	93%	93%	*	91%
	2006	94%	92%	94%	88%	75%	88%	> 99%	*	*	84%	93%	*	86%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	34.6%	33.3%	8.3%	11.1%	*	-	-	-	0.0%	*	-	9.1%
	2005	49.0%	70.0%	52.8%	*	*	*	-	-	-	*	*	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	33%	< 1%	*	*	*	*	*	*	*	*	*	*
	2006	38%	43%	50%	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3														
	2007	83%	94%	> 99%	90%	88%	*	*	*	*	> 99%	*	*	90%
	2006	86%	*	> 99%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
	2006-07	70%	72%	73%	69%	*	69%	*	*	*	58%	86%	< 1%	69%
	2005-06	66%	59%	73%	73%	*	73%	*	*	*	65%	89%	< 1%	72%
Attendance Rate														
	2005-06	95.5%	94.6%	96.4%	96.3%	96.7%	97.2%	95.1%	-	-	96.6%	96.0%	96.3%	96.2%
	2004-05	95.7%	94.9%	96.9%	95.8%	96.3%	96.9%	94.0%	*	*	96.2%	95.4%	94.5%	95.7%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	531	100.0%	23,329	4,954	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	65	12.2%	9.3%	6.8%	4.1%
Kindergarten	78	14.7%	15.3%	8.0%	7.7%
Grade 1	105	19.8%	17.1%	9.1%	8.1%
Grade 2	98	18.5%	15.6%	8.1%	7.7%
Grade 3	99	18.6%	15.4%	8.5%	7.6%
Grade 4	86	16.2%	14.5%	7.4%	7.4%
Grade 5	0	0.0%	10.3%	7.4%	7.4%
Grade 6	0	0.0%	2.1%	6.2%	7.3%
Grade 7	0	0.0%	0.0%	6.7%	7.2%
Grade 8	0	0.0%	0.0%	7.0%	7.4%
Grade 9	0	0.0%	0.0%	7.8%	8.7%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	4.9%	5.7%
Ethnic Distribution:					
African American	138	26.0%	12.9%	20.7%	14.4%
Hispanic	245	46.1%	75.6%	38.1%	46.3%
White	146	27.5%	10.2%	40.4%	35.7%
Native American	2	0.4%	0.2%	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	1.1%	0.5%	3.3%
Economically Disadvantaged	459	86.4%	86.7%	72.4%	55.5%
Limited English Proficient (LEP)	198	37.3%	36.7%	21.6%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.7%	2.4%	2.3%
At-Risk	357	67.2%	62.7%	61.3%	48.3%
Mobility (2005-06)	51	12.5%	23.5%	20.6%	22.3%
Number of Students per Teacher	17.0	n/a	14.9	14.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.5%	4.1%	2.9%	0.0%	9.6%	10.8%	11.9%
Grade 1	17.0%	7.3%	10.8%	6.0%	66.7%	10.5%	35.0%	10.2%
Grade 2	7.3%	5.1%	8.2%	3.6%	11.1%	3.8%	9.1%	4.4%
Grade 3	14.6%	5.1%	6.4%	3.0%	0.0%	3.1%	0.0%	2.3%
Grade 4	1.6%	2.5%	0.7%	1.8%	0.0%	0.7%	0.0%	1.3%
Grade 5	-	4.5%	7.7%	2.9%	-	2.5%	0.0%	1.8%
Grade 6	-	0.0%	1.0%	1.2%	-	0.0%	0.0%	1.7%
Grade 7	-	-	1.0%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	2.4%	1.6%	-	-	4.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.5	18.2	21.4	19.5
Grade 1	21.0	18.9	20.0	19.5
Grade 2	19.7	18.0	20.3	19.6
Grade 3	18.3	18.4	19.4	19.5
Grade 4	20.8	19.0	19.7	20.2
Grade 5	-	24.8	22.8	22.3
Grade 6	-	21.6	15.4	21.8
Mixed Grades	-	22.1	-	25.0
Secondary: English/Language Arts	-	-	17.4	20.0
Foreign Languages	-	-	20.0	20.9
Mathematics	-	-	17.4	20.0
Science	-	-	17.2	21.0
Social Studies	-	-	19.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 531
Grade Span: PK - 04
School Type: Elementary

District Name: JACKSONVILLE ISD
Campus Name: JOE WRIGHT ELEMENTARY
Campus #: 037904105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	39.7	73.9%	82.6%	56.0%	62.7%
Teachers	31.2	58.1%	70.6%	43.9%	50.7%
Professional Support	5.5	10.2%	8.1%	7.2%	8.2%
Campus Admin. (School Leader.)	3.0	5.6%	3.8%	3.8%	2.8%
Educational Aides:	14.0	26.1%	17.4%	16.6%	10.0%
Total Minority Staff:	8.3	15.4%	51.8%	24.5%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	6.4%	8.9%	6.3%	9.3%
Hispanic	0.3	0.8%	37.4%	2.9%	20.8%
White	28.9	92.8%	52.1%	90.8%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	0.0%	1.2%
Males	1.3	4.0%	10.9%	20.0%	22.8%
Females	29.9	96.0%	89.1%	80.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.9	6.2%	8.7%	2.9%	8.1%
1-5 Years Experience	8.3	26.5%	32.9%	36.3%	29.1%
6-10 Years Experience	8.0	25.7%	20.1%	20.7%	19.6%
11-20 Years Experience	7.0	22.4%	20.6%	21.3%	23.6%
Over 20 Years Experience	6.0	19.2%	17.7%	18.8%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.6 yrs.	10.5 yrs.	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	7.8 yrs.	6.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,940	\$38,137	\$30,972	\$38,095
1-5 Years Experience		\$31,789	\$40,038	\$31,583	\$39,880
6-10 Years Experience		\$36,741	\$42,447	\$36,102	\$42,380
11-20 Years Experience		\$41,527	\$47,087	\$42,335	\$47,042
Over 20 Years Experience		\$48,645	\$56,260	\$48,734	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,435	\$44,679	\$38,015	\$44,897
Professional Support		\$41,958	\$49,842	\$48,381	\$52,940
Campus Administration (School Leadership)		\$41,118	\$63,662	\$47,561	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 531
Grade Span: PK - 04
School Type: Elementary

District Name: JACKSONVILLE ISD
Campus Name: JOE WRIGHT ELEMENTARY
Campus #: 037904105

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,891,967	100.0%	\$3,660	\$2,518,195	100.0%	\$4,871	\$136,549,841	100.0%	\$5,807
Instruction (11,95)	\$1,420,104	75.1%	\$2,747	\$1,747,210	69.4%	\$3,380	\$100,214,310	73.4%	\$4,262
Instructional-Related Services (12,13)	\$60,832	3.2%	\$118	\$119,229	4.7%	\$231	\$5,485,052	4.0%	\$233
Instructional Leadership (21)	\$32,557	1.7%	\$63	\$32,557	1.3%	\$63	\$1,915,465	1.4%	\$81
School Leadership (23)	\$179,312	9.5%	\$347	\$179,312	7.1%	\$347	\$8,831,870	6.5%	\$376
Support Services-Student (31,32,33)	\$81,660	4.3%	\$158	\$110,909	4.4%	\$215	\$6,670,472	4.9%	\$284
Other Campus Costs (35,36,51,52,53)	\$117,502	6.2%	\$227	\$328,978	13.1%	\$636	\$13,432,672	9.8%	\$571
By Program:									
Total Operating Expenditures	\$1,774,465	100.0%	\$3,432	\$2,174,327	100.0%	\$4,206	\$122,407,362	100.0%	\$5,206
Bilingual/ESL Education (25)	\$350,277	19.7%	\$678	\$362,022	16.6%	\$700	\$14,834,849	12.1%	\$631
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$112,120	6.3%	\$217	\$442,091	20.3%	\$855	\$24,965,882	20.4%	\$1,062
Gifted & Talented Education (21)	\$59	0.0%	\$0	\$59	0.0%	\$0	\$987,354	0.8%	\$42
Regular Education (11)	\$1,129,104	63.6%	\$2,184	\$1,134,561	52.2%	\$2,195	\$64,135,254	52.4%	\$2,727
Special Education (23)	\$182,905	10.3%	\$354	\$235,594	10.8%	\$456	\$17,484,023	14.3%	\$744
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	186	35.0%	34.6%	20.5%	14.8%
Career & Technology Education	0	0.0%	0.0%	14.6%	20.6%
Gifted & Talented Education	15	2.8%	3.8%	4.0%	7.5%
Special Education	34	6.4%	9.0%	11.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.6	8.4%	21.3%	9.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.5%	3.9%
Compensatory Education	0.0	0.0%	6.3%	0.0%	3.3%
Gifted & Talented Education	1.0	3.2%	0.7%	0.5%	2.0%
Regular Education	25.6	82.0%	63.0%	72.7%	70.6%
Special Education	2.0	6.4%	8.7%	10.5%	10.0%
Other	0.0	0.0%	0.0%	2.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.