

Jacksonville Middle School
(037-904-042)



Campus Plan of Action
2008-09

JMS MISSION STATEMENT

Belief: All individuals possess the potential for achieving higher standards of performance

Relationships: Together teachers, students and parents build the foundation for success

Advancement: Technology and creativity are the essential elements of the 21st century

Values: Instill positive values in our students as productive citizens in an ever-changing world

Environment: Ensure a safe learning environment for all

Spirit: School spirit creates unity for a diverse community within the JMS family

The following funding sources support the objectives and strategies implemented to address identified student needs: Titles I, IIA, IID, III, IV, V, VI, Special Education, State Compensatory Education, ARI/AMI and Optional Extended Year.

Campus Committee Members

Team Member	Position	Team Member	Position
Paula Jackson	8 th Science	Ivan Magnuson	8 th Science
Teresa Easterling	8 th Language Arts/AVID	Stephanie Mercer	7 th /8 th Language Arts
Kenneth Tyson	8 th Math	Kim James	8 th Math
Ginny Sanders	7 th Counselor	Amber Partain	7 th Language Arts/AVID
Patty Harrison	7 th Science	Deborah Morrison	8 th Math
Sherry Matlock	7 th Social Studies	Pamela Dennis	8 th Social Studies
Barbara Chadwick	8 th Social Studies	Vicki Snyder	7 th /8 th Math
Patsy Whitaker	7 th /8 th PE/Athletics	Linda Marshall	7 th Science
Sally Bowers	7 th Math	Farrel Pollard	7 th Science
Meredith Farquharson	7 th Math	Ann Jones	7 th Language Arts
Darvin Hooker	7 th /8 th PE/Athletics	Brenda Brown	7 th /8 th Special Ed.
Melinda Graves	7 th Social Studies	Lynne Bullock	Technologist/Strategist
Lisa Dailey	8 th Assistant Principal	Jeremy Chilek	7 th Assistant Principal
Lisa Herron	Principal	Nancy Heron	7 th Social Studies
April Hughes	8 th Counselor	Juan Carlos Quiroz	Bilingual Rep.

Comprehensive Needs Assessment

The following information sources provided data for the comprehensive needs assessment.

- Longitudinal AEIS data
- Longitudinal academic performance information for non-AEIS student groups
- TELPAS, AYP, TAKS M, TAKS A, TAKS Alt , PLBAS
- Program Evaluations
- Staffing Needs
- Professional/Paraprofessional training needs
- Benchmark tests, teacher checklists
- Discipline data by teacher, department, location
- Promotion/retention rates
- Teacher/Student Attendance
- Teacher Retention
- Teacher Survey
- Campus Morale
- Comparison of data among local districts

An in-depth review and disaggregation of data by the campus site-based committee led the development of the goals, objectives, and strategies included in this Plan of Action.

Findings:

- 36% decrease in the number of office referrals.
- 55% decrease in the number of fights on campus.
- Improvement shown in all student groups in all tests except writing African American
- Increase in the number of tobacco, alcohol and drug related citations to 4 incidents
- Improvement shown in Reading, Writing, Math, Social Studies, and Science over the past school year.
- 21/25 subgroups identified as recognized.
- 10/25 subgroups identified as exemplary.
- 13/25 subgroups passing percent increased by 10 % or more

Academic Performance Chart

2005-2006

2006-2007

2007-2008

	Reading	Math	Writing	Soc. St.	Science	Reading	Math	Writing	Soc. St.	Science	Reading	Math	Writing	Soc. St.	Science
All	73	60	87	68	61	83	71	92	83	69	<u>91/100</u>	<u>85/100</u>	<u>96/100</u>	<u>91/100</u>	<u>69/100</u>
Male	70	61	83	70	70	79	70	88	79	71	<u>/100</u>	<u>/100</u>	<u>/100</u>	<u>/100</u>	<u>/100</u>
Female	74	56	91	64	53	87	69	94	84	66	<u>/100</u>	<u>/100</u>	<u>/100</u>	<u>/100</u>	<u>/100</u>
Afr. Am	57	41	76	52	33	73	64	98	74	62	<u>85/100</u>	<u>78/100</u>	<u>89/100</u>	<u>95/100</u>	<u>56/100</u>
Hispanic	65	56	84	59	58	80	67	85	79	60	<u>87/100</u>	<u>82/100</u>	<u>95/100</u>	<u>86/100</u>	<u>60/100</u>
White	87	71	95	82	79	90	78	95	90	79	<u>98/100</u>	<u>90/100</u>	<u>99/100</u>	<u>94/100</u>	<u>83/100</u>
Eco.Dis.	65	50	84	61	61	79	67	89	77	62	<u>87/100</u>	<u>81/100</u>	<u>95/100</u>	<u>88/100</u>	<u>59/100</u>
At Risk	53	34	80	46	38	72	55	88	70	48	<u>/100</u>	<u>/100</u>	<u>/100</u>	<u>/100</u>	<u>/100</u>
LEP	22	24	41	12	6	61	50	47	39	28	<u>/100</u>	<u>/100</u>	<u>/100</u>	<u>/100</u>	<u>/100</u>
GT	97	95	100	100	100	100	100	100	100	100	<u>100/100</u>	<u>100/100</u>	<u>100/100</u>	<u>100/100</u>	<u>100/100</u>
Sp. Ed.	67	n/a	n/a	n/a	n/a	88	86	n/a	n/a	n/a	<u>/100</u>	<u>/100</u>	n/a	n/a	n/a

All goals are in bold and underlined for current year.

*These goals are necessary to be rated Exemplary in 5 years.

Attendance

05-06	06-07	07-08	Goal
94.5	95	95.4	96%

Student Retention

2005-06	2006-07	2007-08
8 Students	7 Students	23 Students

Teacher Turnover Rate

	2005-2006	2006-2007	2007-2008
New to District	24	13	8
New to Campus	1	4	0
Total New Staff	25	17	8

Goal 1: During the 2008-2009 school year, the achievement of all student groups will improve in all areas so that Jacksonville Middle School will receive an academic rating of “Recognized.”

Objective 1: By the end of the 2008-2009 school year, all student groups will achieve a 75% or above passing in all subject areas.

Summative Assessment: Accomplishment of objective as measured by 2009 TAKS scores.

Swc#	Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
8	Administer mock TAKS assessments in grades 7 & 8 and use the results to plan and implement instruction. Data will be collected and analyzed for incremental improvement by campus teachers and	Principals Counselor Teachers Lynne Bullock Region VII representatives for Social Studies and	Released TAKS tests Tests created by Instructional Strategist Local funds \$100	February and March	Pre-test and Benchmark test results disaggregated by student groups At least 75% meeting minimum expectations and disaggregate by	

	district coordinators.	Science			student sub-group	
7,8	Administer formative assessments at the end of each six week instructional period.	Principals Teachers Judy Terry Lynne Bullock Region VII Rep.	Teacher developed tests/Released Tests Local Funds \$100	Each Six Weeks or at the conclusion of a unit	Six week data will be disaggregated by student groups and TAKS objectives At least 75% passing benchmark assessments	
2	Tutorials will be provided every week in all subjects.	Principals Teachers	Campus developed curriculum	Teacher designates dates and times	Decrease in six weeks student failures	
2	Enforce a “No Zero” program where students are required to make up on Wednesdays/Thursdays in ZAP	Principals Teachers CMC	Teachers Textbooks Grade books	Weekly	Decrease in six weeks student failures	
2,4	Implement all components of the districts’ dyslexia program.	Holly Decker Stephanie Mercer Kathy Dethlefs	Dyslexia training updates provided 2 times per year for all READ teachers. Local funds \$50 State Comp funds \$50	Weekly Group meets 3 times a week	Principals’ observation during walkthroughs and appraisals	
2	ESL students will be immersed in the four core subject areas and supported with Spanish speaking facilitators/ ESL certified teachers	Principal Teachers Facilitator Rita Rosales	ESL classroom support Title III	Daily	Six week assessments disaggregated by student groups	
3	Provide opportunities for professional development for all instructors in the core subject areas to obtain a supplemental ESL certification.	Core Area Teachers Principals Rita Rosales	ESL Certification training Title III	Fall Spring	Training sign-in sheets At least one certification for each of the four core subjects 100% of teachers Highly Qualified	
2	Increase recruitment of all ethnic groups and economically disadvantaged students in the G/T program by utilizing a non-verbal test.	Principals Counselor District G/T Coordinator	Professional development based on the characteristics of and identification of G/T students (Nature and Needs)	Spring	Number of students nominated and tested from all ethnic groups and economically disadvantaged students for G/T program	

			Title V Local Funds \$100			
4	Increase the number of teachers trained in Pre-AP and G/T techniques	District G/T Coordinator Principals Core Subject Teachers	Teacher training Local funds \$200	Fall Spring	Documentation of completed training At least one additional staff member will obtain certification	
4, 9	Provide teachers with information on Bloom's Taxonomy Questioning Strategies /Critical Thinking	Principals Core Teachers Lead Teachers	Local Budget Title I funds Teacher Training	Each Semester	Principals Walk-throughs	
9	All core teachers will provide students with a word wall to introduce and maintain vocabulary	Principals Core Teachers Lead Teachers	Local Budget	Fall/ Spring	At least 75% mastery on benchmarks	
4	Send Campus Administrators to annual conference to insure strong instructional leadership on the campus	Principals	Local Funds	Fall Spring	Documentation of training	
8	Planned department meetings with instructional leaders	Department Leaders Principals Teachers Lynne Bullock –Ins. Strategist	Curriculum Assessments	Bi-Weekly	At least 75% mastery on benchmarks	
2	Utilize SCE funds to support implementation of Title I school Wide Strategies	Principals	SCE \$ ___ FTE's	Each Six Weeks	At least 75% mastery on benchmark assessments	
2,9	Provide Sheltered Instruction for LEP beginning and intermediate readers in all of the four core subjects	ESL certified teachers	Title III	Daily	Increase LEP students to the next reading level on RPTE test	
2,4	Provide training for the SIOP teachers	ESL Certified Teachers	Title III	As available	Increase LEP students RPTE/TAKS scores in core subjects	
9	Plan and implement intense TAKS tutorials in the four core subjects	Lead Teachers Principals Lynne Bullock, Ins. Strategist	Testing data by objective	Fall and Spring by subject	At least 75% mastery on benchmark assessments	
2,9	Use of projectors in all core classrooms	Lynne Bullock Core Teachers	Title II Title III	Use in classrooms on a daily basis	Documentation through lesson plans	

2,9	Use of a variety of technologies which include interactive whiteboards, visual presenters, interactive writing pads, CPS units, wireless laptop cart, remote presentation devices, ipods, digital video cameras	Lynne Bullock Core teachers	ARI Funds Local Title III	Use in classrooms on a daily basis	Documentation through lesson plans	
2	Implement a variety of educational software including: Destiny, Forethought, Workshop, Gradespeed (attendance), Sp. Ed. Manager, Renaissance Place-(AR, AM, STAR Math, STAR Reading, Vocabulary Skills and Literacy Skills), Study Island	Lead Teachers Librarian Principal Instructional Strategist	Title V	As Needed	At least 75% mastery on benchmark assessments	
8	Hold STAT meetings for any student that fails more than one core subject at the close of each six weeks	Teachers Ginny Sanders Davis Barker Principals	Local Funds Parent letters	at the end of each six weeks	At least 75% mastery on benchmark assessments And decrease the number of student failures	
3, 8	100 % of staff maintain a Highly Qualified Status by the close of the school year.	Teachers Principals	SBEC website Mentoring programs	By the close of the school year	Check highly qualified status	
8	Provide students with a BLAST OFF period in the mornings beginning at 7:30	All teachers Administrators	Master Schedule	daily	Increase in all subject TAKS test 5% decrease in all	
8	Incorporate weekly Team Meetings every Wednesday at 3:15	All teachers Administrators Crew Chiefs	Master Schedule	Each Wednesday	Increase campus communication Look at through teacher survey	
8	Use interactive notebooks for team and department meetings as documentation of discussions.	Staff participation Team leaders Department heads	Spiral Notebooks	Wednesday Meetings Biweekly department meetings	Increase campus communication Look at through teacher survey	
SWC	Math Strategy	Person Responsible	Resources	Timeline	Formative Assessment	

2	Provide accelerated instruction by implementing math lab classes for students who fail to master TAKS and are in danger of retention	Principals Vicki Snyder Stephanie Harry Jodi Ellis Lynne Bullock	Training teachers on teaching strategies	Fall/Spring Each six weeks grades Evaluate at the end of year	Parent surveys Training sign-in sheets Class rosters with grades and attendance	
9	7 th 8 th grade math students will work with Measuring Up workbooks in math classes	Lynne Bullock Math Teachers	AMI Funds	Use in classrooms on a daily basis	At least 75% mastery on benchmark assessments	
4	Send Math representatives to CAMT	All Math Teachers	Title I	June 2009	Documentation of attendance and department meeting agenda	
2,9	Summer Schoo for students who did not master TAKS Objectives in 8 th grade	Math teachers Administrators	Title I, OEY Local	June-July 2009	Attendance Summative Benchmark	
2	Adoption of new textbook With accompanying resources	Lynne Bullock Davis Barker Lisa Dailey	State Funds	Spring 2009	Receipt of materials	
2	Implement use of IDMS Item Test Bank from ETS	Math Teachers	AMI	2008-09	Lesson Plans	
1,2	Hire a math interventionist to work in the math classrooms as a tutor and to pull students for extra help in math after benchmarks	Lisa Herron Lynne Bullock	AMI	Beginning September	Lesson Plans Teacher Schedule Math score improvement to at least 75% for each student group	
SWC	Language Arts/Reading Strategy	Person Responsible	Resources	Timeline	Formative Assessment	
2	AR library enhancements for the classrooms	Administration Reading Teachers	ARI Funds	Order in October Use daily in classrooms	5% Increase in the number of AR test taken	
9,10	Reading Tutorials offered on Tuesdays and Thursday as needed	Administration Reading Teachers	ARI funds	Begins in October	At least 75% in each student group pass the TAKS test	

9	All 7 th and 8 th graders will visit the library at least one day per week	Librarian Reading Teachers	Library Books Destiny	Library Session start the first week of school	At least 75 % of all student groups pass the TAKS test	
9	Reading teachers provide 75 minutes during reading classes for students to read in ARs.	Reading teachers	Master schedule	Daily	At least 75% of all student groups pass the TAKS test	
9	LEP intervention after school tutorials on Mondays until 5:30	SIOP Reading teachers Administration	Transportation Title III	Each Monday	Improve LAT reading scores by 15%	
2	Utilize READ 180 for LEP students that do not show benchmark improvement	SIOP reading teachers Administration	Title III READ 180 lab	Daily After first benchmark	Improve LAT reading scores by 15%	
2,4	Use CRISS strategies for LEP tutorials	SIOP reading Brenda Cox Administration	Title III Local	Alternate every other Monday 7 th and 8 th	Improve LAT reading scores by 15%	
9	ELA teachers monitor reading levels of LEP students and give a mock RPTE; Use RPTE format on a regular basis	ELA teachers ESL teachers	Local Budget Title III	weekly	Mock RPTE testing in the ELA class	
SWC	Social Studies Strategy	Person Responsible	Resources	Timeline	Formative Assessment	
8,9	Social Studies teachers will incorporate History Alive and Inspiration into the classroom	Shannon Martin, Lead Social Studies Teacher All Social Studies Teachers	Local Budget	Throughout the year	Increase TAKS social studies scores to at least 75% mastery Walk Throughs	
SWC	Science Strategy	Person Responsible	Resources	Timeline	Formative Assessment	
4	Send all science teachers to the CAST training	Science Teachers	Title I	Fall	Documentation of completion of training	

4 2	Increase number of hands on activities to be used in the classroom.	Science Teachers	Local budget Title I Foss Kits Region IV curriculum workbooks	Throughout the year	Teacher observations and walk-throughs Increase TAKS scores to at least 75% mastery	
2 4	Use of interwrite pads for classroom instruction and student interaction	Science teachers	Interwrite pads	Throughout the year	Teacher observations and walk-throughs Increase TAKS scores to at least 75% mastery	
10	Meet monthly with Region VII science representative to plan for student improvement	Science teachers Region VII Representative	Region VII	Meet monthly	Increase TAKS scores to at least 75% mastery	
4	All students will maintain a interactive spiral notebook by objective to study for tests	Science teachers	Notebooks Local funds	daily	Increase in TAKS scores to at least 75% mastery	
SWC	AVID Strategy	Person Responsible	Resources	Timeline	Formative Assessment	
2	Recruitment of all ethnic groups and Economically Disadvantaged students in to the AVID program	AVID elective teachers Campus Coordinator	High School Allotment AVID Training	During Spring Recruitment	5% increase in enrollment for AVID program	
2,4	Increase the number of teachers trained in the WICR strategies	Campus Coordinator	High School Allotment	October	25% of core teachers trained in WICR strategies	
2,4	All campus participate in AVID Awareness training	District Coordinator	High School Allotment	August November	100% of staff aware of the program Sign In sheet from training	
2	AVID elective teachers provide instruction in Cornell note taking Strategies	AVID elective teachers	High School Allotment Master Schedule	Daily	50 % of AVID students score commended on TAKS tests	
2,10	Tutorials will be provided during Tuesdays and Thursdays during the AVID elective classroom	AVID elective teachers	Mater Schedule	Tuesdays and Thursday throughout the year	50 % of AVID students score commended on TAKS tests	

2	Hire Tutors for AVID elective classroom	AVID elective Teachers Administrator	High School Allotment	Hiring process during September/October	50 % of AVID students score commended on TAKS test	
4,6	Provide opportunities for professionals to speak in the AVID classrooms on Fridays	AVID elective teachers	Master Schedule	Weekly	5% increase in the number of students in AVID	

Goal 1: During the 2008-2009 school year, the achievement of all student groups will improve in all areas so that Jacksonville Middle School will receive an academic rating of “Recognized.”

Objective 2: Because discipline is a major factor affecting academic performance, Jacksonville Middle School students will decrease the number of discipline infractions for the 2008-09 school year so that the overall performance on TAKS will increase.

Summative Assessment: Accomplishment of objective as measured by campus records and PEIMS.

	Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
9	Develop On Campus Invention –OCI that is a learning environment for the four core subjects	Principals OCI teacher Assistant Principals Core Curriculum Teachers	Core teacher support provided on schedule Teachers given instructions during staff development day before school	Each Six Weeks	At least 5 % reduction in discipline referrals	
2	Review Student Code of Conduct with all staff and students in grades 7 and 8 and administer Student Code of Conduct test.	Core subject teachers review SCC	JISD Student Code of Conduct	First day of school	100% signed acknowledgement forms	
2	Improve the school wide discipline management plan with specific consistent	Assistant Principals Principals Teachers	Written JMS Plan Assemblies for Students to discuss	First week of instruction for students	At least 5% decrease in number of referrals	

	consequences for serious and persistent misbehaviors in the school setting.		plan Training for all staff on the plan	Before school starts for teachers		
10	Violence and Drug Prevention education will be integrated into the curriculum.	School Counselors School Resource officer Principals	School wide assemblies Violence counseling Groups Red Ribbon Week Title IV funds \$6210 Activities	Spring Fall	At Least 5 % deduction of tickets for tobacco, alcohol or illegal drugs	
2	Implement the use of substitute folders to inform substitute teachers of class and campus procedures	Principals Teachers	Local Funds	Fall Spring	At least 5 % decrease in the number of referrals	
2	Provide students with two passing periods (one per grade level) between classes	Principals	Bell Schedule	Daily	50% reduction in Fights/referrals during passing periods	
2	Utilize SCE funds to support implementation of Title I school Wide Strategies	Principals	SCE \$ ___ FTE's	Each Six Weeks	At least 75% mastery on benchmark assessments	

Goal 1: During the 2008-2009 school year, the achievement of all student groups will improve in all areas so that Jacksonville Middle School will receive an academic rating of “Recognized.”

Objective 3: All student groups will meet or exceed the state requirements for acknowledged status in the areas of attendance and exemplary status in the area of dropout rates.

Summative Assessment: Accomplishment of objective as measured by PEIMS data, AEIS, and campus records.

	Strategy	Person	Resources	Timeline	Formative	Notes
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		Responsible			Assessment	
6	Conduct home visits to investigate reasons for nonattendance of 7/8 graders.	Principals School Resource Officer	Local Funds	Weekly Reports	Weekly check on compliance with compulsory attendance laws.	
6	Implement a computer driven parent call system to notify parents of student absences and tardies.	Principals School Resource Officer, Attendance Secretary	Local Funds	Weekly Reports	Weekly check on compliance with compulsory attendance laws.	
6	Send out parent awareness of the law letters	Principals Attendance Secretary School Resource Officer	Local Funds	Weekly Reports	Weekly check on compliance with compulsory attendance laws.	
2	Award students with perfect attendance at the end of the year Awards Assembly	Principals Attendance Secretary School Resource Officer	Local Funds	Weekly Reports	Weekly check on compliance with compulsory attendance laws.	
2	Take students on the end of the year trip that have no unexcused absences on their attendance record	Principals Attendance Secretary School Resource Officer	Local Funds	Weekly Reports	Weekly check on compliance with compulsory attendance laws.	

Goal 2: The educational needs of all students will be met by providing a safe, orderly and drug-free school environment that is conducive to learning.
Objective 1: Incidents of violence, drug use, and continuous and persistent misbehavior will decrease by 5%.
Summative Evaluation: Accomplishment of Objective as measured by PEIMS 425 report and campus records.

	Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
4,10	Follow JISD Safety Plan and provide training for all students and staff.	Principals Teachers Jamie Maddox School Resource Officer	Fire, Safety, and Evacuation plans and related drills	August 2008	Training conducted and evaluations completed.	

10	Crime Stoppers TEAM	School Resource Officer Assistant Principal	Students Local Funds	As Needed	5% increase in theft recovery and 5% decrease in vandalism related referrals	
2	Continue to use Behavior Interventionists for the appropriate placement of students	Principals BI	Title VI funds State Comp funds Local funds	Fall Spring	Record discretionary disciplinary AEP referral of Sp. Ed. Students	
10	Utilize classrooms to integrate character education curriculum.	Counselors Principals Behavior Interventionists	Building Good Citizens for Texas Character Education Guide State Comp funds Title IV funds Local funds	Monthly	Documentation of character education included in teacher lesson plans	
10	Human Sexuality will be integrated into the science/health curriculum	Principals Health/Science Teachers Counselors	Textbooks Speakers Assemblies	Spring	Teacher Lesson Plans	
4	Provide all staff with training of crisis intervention	School Resource Officers Principals	Officer Rex Brown And member of the JISD police dept.	August 2008	Teacher Sign-in	
10	Continue use of full time JISD resource officer	Principals Police Chief of JISD Police Department	JISD Police Department	daily	3% reduction in office referrals	
2	A Campus Team is in place that is trained in CPI	Principals	Teachers Training Local Funds	daily	Training sign-in	
10	Two Automated External Defibrillators (AED's) are placed on the JMS campus; all staff and 8 th Grade Health students will be trained in its use	School Nurse Athletic Trainer	Nurse and Athletic Trainer will provide training for staff; Health teacher will provide training for 8 th Grade students	Staff: August 2008 Students: by May 2009	Training Sign-in	
4	All staff and 8 th Grade Health students will be offered training in and certification for CPR	Health Teacher School Nurse	School Nurse Training Local Funds	May 2009	Test administered by School Nurse	
3	Educational presentations to Career classes each semester	Principals Counselors	Title IV funds	Spring	Assemblies Conducted.	

10	Update campus crisis management plan.	Principals Campus Team Jamie Maddox, RN School Resource officer	Local Funds	End of first six weeks	Assemblies conducted.	
10	Portable, hand-held communication devices provided for all necessary employees to strengthen communication across the campus	Principal	Local Funds	Daily	Update plan Monthly fire drills October 4 Drills for Shelter in place October 5	
10	Implement Safety Buckets for each classroom	Principals	Local funds	Fall Spring	Drills for Shelter in place	
10	Resource Officer teaches students about Conflict Resolution and Gang Awareness	Resource Officer	Local Funds	Once per year	Monthly planned lessons	
2,10	The counselors, Resource Officer and one principal will attend the safe and drug free schools conference	Counselors Resource Officer Principals	Title IV funds	March	A 5% decrease in Violence and drug related incidents	
10	Behavior Interventionist communicates gang awareness and conflict resolution strategies through OCI classes	Behavior Interventionist	Full-time Employee	Weekly	5% decrease in gang related referrals/citations	
10	Implement Raptorware software to screen visitors to the campus	Secretaries Administrators	Local funds	Daily	Software log of daily visitors	
10	Provide students with an "Ethical Behavior" presenter.	Steve Goode Nurses Administrator	Safe and Drug Free School Funds	6 weeks in the Fall 6 weeks in the Spring	Decrease in student discipline Assemblies conducted.	

Goal 3: The educational needs of all students will be met by encouraging parent/community involvement on our campus.

Objective 1: Involve parents in the education of their children in order to improve student performance to

achieve the “Recognized” rating on the TAKS test.

Summative Evaluation: Accomplishment of objective as measured by 2009 TAKS scores

	Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
6	Parent Involvement News Letter .	Principals	Parent Newsletter Software	Parent information news letter home with each six weeks report card	Increase in Parent involvement	
6,2	Involve parents on the site-based decision making team and other special programs	Principals SBDM Committee	SBDM meetings	Fall Spring	Increase in Parent Involvement	
4	Implement a Communication Cadre to have strong Communication with Parents and our community	Barbara Chadwick Communication Cadre	Local budget	Meet once monthly	Survey	
6	Invite parents to spend the morning or the afternoon with their child in their child’s classes	Teachers Parents Principals	Advertisements for event JISD radio Show	Fall	Increase in parent/teacher communication	
4	Make campus improvements to aid parents in making their way around the campus	Communication Cadre Administration	Local Budget	As needed	Survey parents	
6	Campus will work with parents in order to develop and maintain an active PTO	Parents Administration teachers	PTO Meetings	Throughout year	Increase in Parent involvement	

Goal 3: The educational needs of all students will be met by encouraging parent/community involvement on our campus.

Objective 2: The educational needs of students will be strengthened by involving parents in the cultural and civic responsibilities of our students.

Summative Evaluation: Accomplishment of objective as measured by 2009 TAKS Scores.

SWC #	Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
6	Guest speakers from different businesses, organizations, and political revenues	Teachers	Community Members, businesses, and organizations	Fall Spring	Increase in the amount of campus visitors	
6	Sponsoring of campus fairs, Texas Public School Week, Parent lunches, technology training, parental letters, notices and flyers, TAKS night, and parent call system	Parent Involvement Committee Teachers Parents	Community Members, businesses, and organizations	Fall Spring	Increase in parent and community involvement	
6	Parent Night for Awards Assemblies	Student Council Principals	Awards Local Funds	Spring	Increase in parent involvement	
6 10	JMS will work with students and parents to make JMS a college bond campus	Team Leaders Administration	Student made decorations College sponsors by team	Activities monthly	Increase in parent communication and involvement	
10	Send Counselors to College Bound campus promotion at Region VII	Counselors	Local Funding	October	Increase in parent communication and involvement	

Goal 3: The educational needs of all students will be met by encouraging parent/community involvement on our campus.
Objective 3: Discipline will be strengthened for students by communicating with parents in the discipline process.
Summative Evaluation: Accomplishment of objective as measured by campus records and PEIMS data.

SWC #	Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
6	Interaction with parents when a student is given a step on the discipline plan	Principals Teachers	Step Sheet	Fall Spring	At least a 5% decrease in the number of office referrals	
6	Contact with parents through campus agendas	Principals	Student Agenda Local Funds \$1500	Fall Spring	At least a 5% decrease in the number of office referrals	
4	Teachers struggling with classroom discipline/Management will be provided with training	Principals	# of referrals Walk-throughs	December	At least a 10% decrease in the number of office referrals	