

2006-07 Academic Excellence Indicator System

District Name: JACKSONVILLE ISD

Campus Name: JACKSONVILLE MIDDLE

Campus #: 037904042

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 663
Grade Span: 07 - 08
School Type: Middle

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE MIDDLE
Campus #: 037904042

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	81%	82%	81%	70%	78%	87%	*	*	79%	83%	60%	76%	25%
	2006	80%	74%	75%	75%	53%	70%	89%	*	*	72%	77%	*	69%	25%
Mathematics	2007	77%	73%	71%	73%	57%	70%	80%	*	*	73%	72%	40%	68%	33%
	2006	71%	63%	67%	64%	55%	59%	72%	*	*	65%	63%	*	57%	24%
Writing	2007	93%	92%	93%	92%	98%	85%	95%	*	*	89%	94%	*	89%	47%
	2006	91%	87%	90%	87%	76%	84%	95%	*	*	84%	90%	*	84%	41%
All Tests	2007	71%	64%	66%	65%	49%	61%	73%	*	*	63%	66%	50%	59%	22%
	2006	65%	57%	60%	57%	46%	50%	69%	*	*	55%	59%	*	50%	6%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	85%	88%	86%	76%	83%	93%	*	*	83%	89%	*	82%	47%
	2006	84%	70%	82%	71%	60%	60%	85%	*	*	72%	70%	80%	62%	20%
Mathematics	2007	73%	69%	70%	70%	70%	63%	76%	*	*	72%	68%	*	65%	50%
	2006	68%	54%	63%	55%	30%	52%	69%	*	*	60%	50%	*	43%	27%
* Science	2007	71%	68%	64%	69%	64%	60%	79%	*	*	73%	66%	*	63%	28%
	2006	63%	51%	*	52%	27%	41%	70%	*	*	58%	44%	*	41%	7%
Soc Studies	2007	87%	82%	87%	83%	74%	79%	90%	*	*	81%	84%	*	77%	39%
	2006	84%	67%	81%	68%	52%	59%	82%	*	*	73%	63%	*	61%	13%
* All Tests	2007	61%	55%	55%	56%	56%	44%	67%	*	*	57%	56%	*	50%	22%
	2006	54%	40%	*	41%	19%	27%	61%	*	*	44%	39%	80%	27%	< 1%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	87%	83%	73%	80%	90%	*	*	81%	86%	75%	79%	36%
	2006	87%	82%	83%	73%	57%	65%	87%	*	*	72%	74%	83%	65%	23%
Mathematics	2007	77%	76%	74%	71%	64%	67%	78%	*	*	72%	70%	38%	67%	42%
	2006	75%	70%	68%	60%	41%	56%	71%	*	*	62%	57%	*	50%	25%
Writing	2007	92%	92%	93%	92%	98%	85%	95%	*	*	89%	94%	*	89%	47%
	2006	91%	87%	90%	87%	76%	84%	95%	*	*	84%	90%	*	84%	41%
Soc Studies	2007	89%	87%	87%	83%	74%	79%	90%	*	*	81%	84%	*	77%	39%
	2006	87%	76%	81%	68%	52%	59%	82%	*	*	73%	63%	*	61%	13%
All Tests	2007	70%	65%	67%	64%	56%	57%	73%	*	*	63%	64%	50%	58%	22%
	2006	67%	60%	62%	53%	35%	44%	68%	*	*	52%	53%	57%	42%	3%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 663
Grade Span: 07 - 08
School Type: Middle

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE MIDDLE
Campus #: 037904042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	87%	83%	73%	80%	90%	*	*	81%	86%	75%	79%	36%
	2006	87%	82%	83%	73%	57%	65%	87%	*	*	72%	74%	83%	65%	23%
Mathematics	2007	77%	76%	74%	71%	64%	67%	78%	*	*	72%	70%	38%	67%	42%
	2006	75%	70%	68%	60%	41%	56%	71%	*	*	62%	57%	*	50%	25%
Writing	2007	92%	92%	93%	92%	98%	85%	95%	*	*	89%	94%	*	89%	47%
	2006	91%	87%	90%	87%	76%	84%	95%	*	*	84%	90%	*	84%	41%
Science	2007	66%	61%	50%	57%	50%	43%	73%	*	*	58%	57%	57%	48%	17%
	2006	64%	54%	47%	44%	22%	31%	62%	*	*	51%	36%	56%	33%	7%
Soc Studies	2007	87%	84%	80%	83%	74%	79%	90%	*	*	81%	85%	86%	77%	39%
	2006	86%	75%	77%	68%	52%	59%	80%	*	*	72%	62%	56%	60%	13%
All Tests	2007	67%	63%	58%	58%	48%	50%	68%	*	*	58%	58%	53%	51%	19%
	2006	65%	59%	55%	47%	31%	37%	62%	*	*	48%	47%	45%	37%	3%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	26%	32%	30%	22%	22%	40%	*	*	32%	29%	38%	22%	< 1%
	2006	27%	22%	24%	20%	11%	9%	33%	*	*	20%	20%	< 1%	10%	3%
Mathematics	2007	25%	21%	17%	11%	4%	8%	17%	*	*	13%	10%	< 1%	7%	3%
	2006	23%	17%	13%	6%	3%	4%	8%	*	*	7%	5%	*	4%	< 1%
Writing	2007	30%	24%	25%	23%	15%	16%	33%	*	*	19%	28%	*	16%	< 1%
	2006	30%	19%	30%	21%	13%	14%	31%	*	*	20%	21%	*	16%	< 1%
Soc Studies	2007	35%	26%	27%	21%	16%	12%	31%	*	*	25%	18%	*	14%	6%
	2006	30%	14%	22%	13%	5%	6%	21%	*	*	15%	10%	*	8%	7%
All Tests	2007	13%	10%	11%	6%	3%	3%	9%	*	*	7%	5%	< 1%	2%	< 1%
	2006	11%	7%	8%	3%	1%	2%	4%	*	*	4%	2%	< 1%	1%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	94%	93%	97%	98%	95%	98%	*	*	97%	98%	97%	97%	93%
	2006	84%	85%	86%	93%	97%	84%	95%	*	*	92%	96%	93%	93%	81%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	92%	99%	97%	> 99%	> 99%	*	*	98%	> 99%	99%	98%	> 99%
	2006	87%	87%	89%	93%	96%	83%	96%	*	*	92%	95%	93%	92%	85%
Mathematics	2007	90%	96%	93%	96%	97%	87%	> 99%	*	*	96%	95%	96%	95%	80%
	2006	86%	91%	87%	93%	96%	88%	93%	*	*	90%	> 99%	93%	94%	85%
Writing	2007	79%	77%	97%	97%	> 99%	> 99%	89%	*	*	96%	> 99%	97%	> 99%	> 99%
	2006	68%	66%	68%	94%	> 99%	75%	> 99%	*	*	96%	92%	94%	93%	60%
All Tests	2007	82%	89%	86%	93%	95%	88%	95%	*	*	92%	96%	93%	94%	82%
	2006	74%	75%	72%	88%	93%	72%	93%	*	*	86%	95%	88%	88%	69%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 663
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District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.6%	98.8%	97.8%	99.3%	94.4%	100.0%	*	*	97.4%	98.2%	100.0%	97.0%	77.8%
By Program														
TAKS (1 or more)	91.1%	86.9%	88.7%	86.5%	72.3%	87.1%	92.9%	*	*	81.4%	91.9%	11.6%	82.9%	57.1%
Not on TAKS	6.7%	9.7%	9.6%	11.2%	27.0%	7.2%	7.1%	*	*	16.0%	6.3%	88.4%	14.1%	20.6%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	8.1%	6.0%	10.4%	27.0%	6.4%	5.7%	*	*	14.5%	6.0%	81.4%	13.0%	17.5%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.4%	0.0%	0.8%	0.4%	*	*	0.9%	0.0%	3.5%	0.6%	3.2%
Combination	1.4%	0.7%	3.3%	0.4%	0.0%	0.0%	1.1%	*	*	0.6%	0.3%	3.5%	0.4%	0.0%
By Acct Status														
Acct System	91.6%	90.9%	91.4%	91.7%	92.2%	91.2%	91.8%	*	*	90.1%	93.4%	94.2%	91.2%	73.0%
Non-Acct System	6.1%	5.7%	7.3%	6.1%	7.1%	3.2%	8.2%	*	*	7.3%	4.8%	5.8%	5.8%	4.8%
Mobile	5.4%	4.8%	6.9%	5.6%	7.1%	2.4%	7.8%	*	*	6.4%	4.8%	2.3%	5.1%	1.6%
Non-Acct Test	0.7%	0.9%	0.1%	0.4%	0.0%	0.8%	0.4%	*	*	0.9%	0.0%	3.5%	0.6%	3.2%
Not Tested	2.3%	3.4%	1.2%	2.2%	0.7%	5.6%	0.0%	*	*	2.6%	1.8%	0.0%	3.0%	22.2%
Absent	0.2%	0.2%	0.0%	0.1%	0.7%	0.0%	0.0%	*	*	0.0%	0.3%	0.0%	0.2%	0.0%
ARD Exempt	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.5%	0.7%	2.1%	0.0%	5.6%	0.0%	*	*	2.6%	1.5%	0.0%	2.8%	22.2%
Other	0.8%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	3,097	483	676	141	249	282	1	3	344	332	86	468	63
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	94.7%	97.8%	95.9%	100.0%	90.5%	99.0%	*	66.7%	96.4%	95.5%	95.8%	95.3%	65.8%
By Program														
TAKS (1 or more)	90.7%	84.8%	87.3%	84.1%	79.6%	82.6%	87.9%	*	66.7%	80.4%	88.0%	10.4%	80.6%	47.9%
Not on TAKS	6.4%	9.9%	10.6%	11.9%	20.4%	7.9%	11.0%	*	0.0%	15.9%	7.5%	85.4%	14.8%	17.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	9.1%	9.5%	11.2%	20.4%	7.9%	9.3%	*	0.0%	15.1%	6.9%	80.2%	13.8%	17.8%
TAKS-I/SDAA II Only	0.8%	0.7%	1.1%	0.7%	0.0%	0.0%	1.7%	*	0.0%	0.8%	0.6%	5.2%	1.0%	0.0%
By Acct Status														
Acct System	90.5%	89.6%	89.8%	89.9%	95.4%	85.1%	91.4%	*	66.7%	90.8%	88.9%	84.4%	87.9%	63.0%
Non-Acct System	6.5%	5.1%	7.4%	6.1%	4.6%	5.4%	7.6%	*	0.0%	5.6%	6.6%	11.5%	7.5%	2.7%
Mobile	5.6%	4.8%	7.0%	6.1%	4.6%	5.4%	7.6%	*	0.0%	5.6%	6.6%	11.5%	7.5%	2.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	5.3%	2.2%	4.1%	0.0%	9.5%	1.0%	*	33.3%	3.6%	4.5%	4.2%	4.7%	34.2%
Absent	0.2%	0.3%	0.1%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.3%	0.0%	0.2%	0.0%
ARD Exempt	0.7%	1.4%	0.1%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.3%	0.0%	1.0%	0.2%	0.0%
LEP Exempt	1.0%	2.6%	1.3%	3.2%	0.0%	8.3%	0.0%	*	33.3%	2.5%	3.9%	0.0%	3.6%	30.1%
Other	1.0%	0.9%	0.2%	0.6%	0.0%	1.2%	0.3%	*	0.0%	0.8%	0.3%	3.1%	0.6%	4.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	3,091	553	690	152	241	290	1	6	358	332	96	494	73

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	47%	51%	42%	38%	41%	50%	*	*	40%	44%	*	41%	35%
	2006	51%	43%	38%	26%	11%	28%	41%	*	*	32%	21%	*	23%	21%
Mathematics	2007	34%	32%	29%	36%	36%	31%	44%	*	*	35%	37%	*	35%	25%
	2006	32%	25%	32%	18%	6%	19%	29%	*	*	20%	17%	*	18%	5%
Average TGI Growth															
Reading/ELA	2007	0.55	0.67	0.52	0.47	0.49	0.31	0.77	*	*	0.56	0.36	*	0.43	0.21
	2006	0.56	0.42	0.33	-0.17	-0.28	-0.18	0.01	*	*	-0.12	-0.21	*	-0.17	-0.11
Mathematics	2007	0.33	0.37	0.32	0.37	0.29	0.38	0.41	*	*	0.44	0.30	*	0.33	0.49
	2006	0.34	0.25	0.35	0.10	-0.07	0.12	0.25	*	*	0.12	0.08	*	0.09	0.13
English Language Learners Progress Measure															
2006-07	70%	72%	69%	66%	*	66%	*	*	*	63%	70%	18%	67%	60%	
2005-06	66%	59%	66%	44%	*	44%	*	*	*	39%	50%	23%	45%	43%	
Attendance Rate															
2005-06	95.5%	94.6%	95.9%	94.5%	94.4%	95.0%	94.1%	*	98.7%	94.4%	94.7%	92.6%	94.1%	95.1%	
2004-05	95.7%	94.9%	95.9%	95.2%	95.3%	96.3%	94.4%	*	*	95.2%	95.2%	92.7%	95.1%	95.8%	
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2005-06	0.4%	0.1%	0.1%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.2%	0.0%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 663
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Campus #: 037904042

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	663	100.0%	21,077	4,954	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.8%	4.1%
Kindergarten	0	0.0%	0.0%	8.0%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.1%	7.7%
Grade 3	0	0.0%	0.0%	8.5%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.4%
Grade 5	0	0.0%	6.7%	7.4%	7.4%
Grade 6	0	0.0%	27.1%	6.2%	7.3%
Grade 7	327	49.3%	32.7%	6.7%	7.2%
Grade 8	336	50.7%	33.6%	7.0%	7.4%
Grade 9	0	0.0%	0.0%	7.8%	8.7%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	4.9%	5.7%
Ethnic Distribution:					
African American	131	19.8%	18.6%	20.7%	14.4%
Hispanic	253	38.2%	50.7%	38.1%	46.3%
White	275	41.5%	29.4%	40.4%	35.7%
Native American	1	0.2%	0.3%	0.3%	0.3%
Asian/Pac. Islander	3	0.5%	1.1%	0.5%	3.3%
Economically Disadvantaged	461	69.5%	68.5%	72.4%	55.5%
Limited English Proficient (LEP)	65	9.8%	8.9%	21.6%	16.0%
Students w/Disciplinary Placements (2005-06)	49	6.4%	5.2%	2.4%	2.3%
At-Risk	386	58.2%	49.9%	61.3%	48.3%
Mobility (2005-06)	152	20.0%	20.6%	20.6%	22.3%
Number of Students per Teacher	12.7	n/a	13.9	14.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.1%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	10.8%	6.0%	-	-	35.0%	10.2%
Grade 2	-	-	8.2%	3.6%	-	-	9.1%	4.4%
Grade 3	-	-	6.4%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.7%	1.8%	-	-	0.0%	1.3%
Grade 5	-	3.0%	7.7%	2.9%	-	3.3%	0.0%	1.8%
Grade 6	-	1.3%	1.0%	1.2%	-	2.1%	0.0%	1.7%
Grade 7	1.1%	1.8%	1.0%	2.2%	0.0%	1.7%	0.0%	2.4%
Grade 8	1.8%	1.5%	2.4%	1.6%	4.3%	2.6%	4.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 663
 Grade Span: 07 - 08
 School Type: Middle

District Name: JACKSONVILLE ISD
 Campus Name: JACKSONVILLE MIDDLE
 Campus #: 037904042

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.4	19.5
Grade 1	-	-	20.0	19.5
Grade 2	-	-	20.3	19.6
Grade 3	-	-	19.4	19.5
Grade 4	-	-	19.7	20.2
Grade 5	-	30.7	22.8	22.3
Grade 6	-	22.6	15.4	21.8
Mixed Grades	-	13.2	-	25.0
Secondary: English/Language Arts	17.5	18.8	17.4	20.0
Foreign Languages	17.4	20.3	20.0	20.9
Mathematics	15.8	18.6	17.4	20.0
Science	17.9	21.0	17.2	21.0
Social Studies	17.9	20.5	19.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 663
Grade Span: 07 - 08
School Type: Middle

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE MIDDLE
Campus #: 037904042

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	72.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.2	84.8%	88.3%	56.0%	62.7%
Teachers	52.2	72.2%	76.2%	43.9%	50.7%
Professional Support	5.1	7.0%	7.4%	7.2%	8.2%
Campus Admin. (School Leader.)	4.0	5.5%	4.7%	3.8%	2.8%
Educational Aides:	11.0	15.2%	11.7%	16.6%	10.0%
Total Minority Staff:	12.2	16.9%	21.6%	24.5%	42.3%
Teachers By Ethnicity and Sex:					
African American	7.0	13.4%	9.5%	6.3%	9.3%
Hispanic	0.2	0.5%	8.0%	2.9%	20.8%
White	44.9	86.1%	81.9%	90.8%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.2%
Males	11.2	21.4%	27.5%	20.0%	22.8%
Females	41.0	78.6%	72.5%	80.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.2	0.5%	11.8%	2.9%	8.1%
1-5 Years Experience	20.3	38.9%	29.7%	36.3%	29.1%
6-10 Years Experience	10.6	20.4%	18.7%	20.7%	19.6%
11-20 Years Experience	12.0	23.0%	21.0%	21.3%	23.6%
Over 20 Years Experience	9.0	17.2%	18.8%	18.8%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.9 yrs.	10.8 yrs.	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.9 yrs.	6.8 yrs.	6.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,901	\$35,850	\$30,972	\$38,095
1-5 Years Experience		\$31,589	\$37,754	\$31,583	\$39,880
6-10 Years Experience		\$35,944	\$40,181	\$36,102	\$42,380
11-20 Years Experience		\$42,312	\$45,205	\$42,335	\$47,042
Over 20 Years Experience		\$48,114	\$51,890	\$48,734	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$37,792	\$42,203	\$38,015	\$44,897
Professional Support		\$46,278	\$47,690	\$48,381	\$52,940
Campus Administration (School Leadership)		\$46,907	\$61,114	\$47,561	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	8.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 663
Grade Span: 07 - 08
School Type: Middle

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE MIDDLE
Campus #: 037904042

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,212,875	100.0%	\$4,774	\$3,838,951	100.0%	\$5,704	\$118,828,930	100.0%	\$5,659
Instruction (11,95)	\$2,149,937	66.9%	\$3,195	\$2,328,265	60.6%	\$3,460	\$81,788,799	68.8%	\$3,895
Instructional-Related Services (12,13)	\$117,278	3.7%	\$174	\$169,195	4.4%	\$251	\$4,589,850	3.9%	\$219
Instructional Leadership (21)	\$45,019	1.4%	\$67	\$45,019	1.2%	\$67	\$1,797,320	1.5%	\$86
School Leadership (23)	\$269,664	8.4%	\$401	\$269,664	7.0%	\$401	\$9,345,864	7.9%	\$445
Support Services-Student (31,32,33)	\$199,592	6.2%	\$297	\$213,914	5.6%	\$318	\$6,386,848	5.4%	\$304
Other Campus Costs (35,36,51,52,53)	\$431,385	13.4%	\$641	\$812,894	21.2%	\$1,208	\$14,920,249	12.6%	\$711
By Program:									
Total Operating Expenditures	\$2,781,490	100.0%	\$4,133	\$3,003,292	100.0%	\$4,463	\$103,317,556	100.0%	\$4,920
Bilingual/ESL Education (25)	\$110,646	4.0%	\$164	\$124,433	4.1%	\$185	\$833,198	0.8%	\$40
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$827,452	0.8%	\$39
Accelerated Education (24,30)	\$182,885	6.6%	\$272	\$283,146	9.4%	\$421	\$12,294,930	11.9%	\$586
Gifted & Talented Education (21)	\$9,775	0.4%	\$15	\$9,775	0.3%	\$15	\$1,026,131	1.0%	\$49
Regular Education (11)	\$2,108,738	75.8%	\$3,133	\$2,119,114	70.6%	\$3,149	\$72,354,685	70.0%	\$3,446
Special Education (23)	\$369,446	13.3%	\$549	\$466,824	15.5%	\$694	\$15,859,409	15.4%	\$755
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$121,751	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	61	9.2%	8.1%	20.5%	14.8%
Career & Technology Education	0	0.0%	16.7%	14.6%	20.6%
Gifted & Talented Education	38	5.7%	8.8%	4.0%	7.5%
Special Education	92	13.9%	12.9%	11.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.5%	2.1%	9.0%	7.6%
Career & Technology Education	1.0	1.9%	3.2%	4.5%	3.9%
Compensatory Education	0.0	0.0%	2.2%	0.0%	3.3%
Gifted & Talented Education	0.6	1.1%	2.2%	0.5%	2.0%
Regular Education	43.9	84.2%	77.7%	72.7%	70.6%
Special Education	6.0	11.5%	11.1%	10.5%	10.0%
Other	0.4	0.8%	1.5%	2.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.