

2008-09 Academic Excellence Indicator System

District Name: JACKSONVILLE ISD

District #: 037904

2009 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: JACKSONVILLE ISD
District #: 037904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	85%	82%	80%	92%	*	*	83%	86%	*	82%	57%	75%
	2008	85%	86%	83%	86%	73%	92%	*	*	82%	84%	*	80%	48%	71%
Mathematics	2009	86%	82%	87%	73%	92%	90%	*	*	89%	85%	*	85%	87%	78%
	2008	86%	85%	89%	90%	84%	95%	*	*	90%	88%	*	88%	65%	80%
@ Science	2009	85%	83%	87%	77%	86%	95%	*	*	93%	83%	> 99%	85%	72%	76%
	2008	82%	80%	84%	75%	78%	97%	*	*	88%	81%	> 99%	81%	64%	75%
@ All Tests	2009	73%	71%	75%	60%	74%	84%	*	*	75%	74%	> 99%	71%	48%	59%
	2008	72%	71%	73%	68%	60%	89%	*	*	76%	70%	> 99%	69%	36%	55%
TAKS Met 2009 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	40%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	43%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	25%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	53%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	46%	51%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	94%	96%	97%	92%	> 99%	*	*	93%	99%	*	95%	74%	92%
	2008	94%	94%	98%	96%	97%	99%	*	*	96%	99%	*	96%	86%	95%
Mathematics	2009	82%	82%	90%	83%	88%	97%	*	*	89%	92%	*	90%	74%	83%
	2008	83%	85%	93%	89%	91%	96%	*	*	95%	91%	*	89%	79%	87%
All Tests	2009	80%	80%	88%	83%	82%	97%	*	*	85%	91%	*	87%	56%	78%
	2008	81%	82%	91%	88%	89%	95%	*	*	93%	90%	*	88%	71%	84%

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TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	89%	90%	82%	95%	*	*	87%	90%	*	85%	33%	77%
	2008	88%	89%	86%	72%	82%	95%	*	*	82%	89%	*	80%	20%	70%
Mathematics	2009	82%	84%	90%	88%	90%	90%	*	*	91%	88%	*	87%	50%	81%
	2008	80%	82%	86%	78%	84%	92%	*	*	85%	87%	*	83%	40%	72%
Writing	2009	94%	96%	97%	96%	97%	98%	*	*	95%	99%	*	97%	93%	95%
	2008	93%	94%	95%	87%	95%	99%	*	*	94%	97%	*	94%	60%	90%
All Tests	2009	76%	78%	81%	76%	76%	89%	*	*	80%	83%	*	77%	25%	66%
	2008	74%	77%	80%	65%	77%	89%	*	*	78%	81%	*	74%	20%	60%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	93%	87%	90%	98%	*	*	87%	98%	*	90%	55%	84%
	2008	95%	96%	93%	95%	85%	98%	*	*	91%	95%	*	89%	31%	88%
Mathematics	2009	82%	82%	79%	63%	79%	86%	*	*	79%	79%	*	73%	42%	62%
	2008	79%	81%	74%	64%	69%	82%	*	*	75%	73%	*	67%	24%	58%
@ Science	2009	73%	73%	74%	68%	64%	85%	*	*	76%	72%	*	65%	18%	51%
	2008	69%	69%	70%	56%	60%	83%	*	*	72%	67%	> 99%	59%	10%	51%
@ Soc Studies	2009	92%	91%	93%	88%	90%	98%	*	*	94%	93%	*	91%	91%	87%
	2008	91%	90%	91%	95%	86%	94%	*	*	91%	92%	> 99%	88%	63%	85%
@ All Tests	2009	67%	67%	70%	63%	65%	79%	*	*	72%	68%	*	64%	25%	47%
	2008	64%	63%	60%	44%	50%	74%	*	*	60%	61%	> 99%	49%	< 1%	37%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	93%	88%	91%	96%	*	*	88%	98%	*	91%	63%	88%
	2008	87%	90%	90%	85%	83%	98%	*	*	89%	90%	*	87%	33%	80%
Mathematics	2009	71%	73%	75%	63%	79%	76%	*	*	75%	76%	*	72%	44%	59%
	2008	64%	67%	57%	53%	45%	70%	*	*	56%	59%	*	52%	26%	28%
All Tests	2009	70%	72%	73%	60%	76%	75%	*	*	72%	75%	*	69%	33%	56%
	2008	63%	66%	57%	51%	43%	71%	*	*	55%	58%	*	51%	16%	28%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	92%	88%	93%	80%	96%	*	*	85%	92%	*	88%	23%	79%
	2008	89%	90%	85%	87%	74%	93%	*	*	84%	86%	60%	80%	24%	78%
Mathematics	2009	69%	70%	70%	64%	65%	79%	*	*	67%	74%	*	69%	33%	53%
	2008	66%	67%	54%	41%	42%	70%	*	*	57%	50%	*	43%	6%	28%
@ Science	2009	67%	68%	55%	46%	35%	80%	*	*	58%	53%	27%	48%	7%	28%
	2008	65%	65%	48%	23%	34%	73%	*	*	53%	42%	33%	35%	< 1%	24%
@ Soc Studies	2009	91%	91%	89%	88%	85%	94%	*	*	86%	92%	47%	88%	50%	80%
	2008	89%	88%	80%	69%	71%	94%	*	*	84%	76%	50%	72%	31%	68%
@ All Tests	2009	57%	58%	49%	42%	30%	71%	*	*	50%	47%	27%	42%	< 1%	24%
	2008	55%	54%	43%	23%	30%	64%	*	*	46%	40%	38%	31%	< 1%	21%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	92%	87%	82%	82%	95%	*	*	85%	89%	33%	84%	23%	81%
	2008	91%	90%	87%	89%	76%	93%	*	*	83%	91%	20%	80%	21%	78%
Mathematics	2009	82%	82%	72%	48%	68%	88%	*	*	74%	69%	40%	63%	38%	58%
	2008	80%	80%	83%	77%	72%	95%	*	*	86%	81%	*	75%	46%	70%
Science	2009	86%	86%	76%	53%	72%	92%	*	*	79%	72%	40%	71%	38%	64%
	2008	81%	81%	81%	74%	70%	93%	*	*	88%	76%	60%	72%	23%	66%
Soc Studies	2009	97%	97%	94%	90%	91%	99%	*	*	96%	91%	*	91%	67%	90%
	2008	95%	94%	94%	93%	90%	99%	*	*	96%	93%	83%	92%	46%	90%
All Tests	2009	76%	75%	63%	41%	55%	81%	*	*	65%	60%	29%	56%	14%	46%
	2008	72%	72%	72%	62%	56%	88%	*	*	74%	70%	33%	60%	< 1%	52%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	92%	89%	88%	97%	*	94%	90%	94%	73%	90%	78%	86%
	2008	91%	91%	91%	88%	85%	97%	83%	94%	89%	92%	68%	88%	73%	84%
Mathematics	2009	82%	82%	85%	75%	85%	90%	*	94%	85%	85%	75%	84%	81%	76%
	2008	80%	81%	81%	74%	77%	88%	60%	94%	82%	80%	76%	78%	74%	69%
Writing	2009	93%	93%	96%	97%	96%	97%	*	*	94%	99%	*	96%	93%	95%
	2008	93%	93%	95%	89%	94%	97%	*	*	92%	97%	*	93%	91%	91%
Science	2009	78%	77%	75%	63%	67%	88%	*	88%	78%	71%	50%	70%	49%	57%
	2008	74%	74%	71%	57%	61%	86%	*	78%	75%	67%	74%	64%	35%	53%
Soc Studies	2009	93%	93%	92%	89%	88%	97%	*	86%	92%	92%	52%	90%	68%	86%
	2008	91%	91%	88%	84%	82%	96%	*	75%	90%	87%	78%	84%	47%	80%
All Tests	2009	74%	74%	77%	65%	73%	86%	*	94%	76%	77%	57%	73%	66%	63%
	2008	72%	72%	73%	62%	66%	84%	67%	88%	74%	72%	67%	68%	59%	57%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	97%	95%	96%	99%	*	94%	96%	98%	82%	96%	90%	95%
Mathematics	2009	89%	90%	92%	85%	92%	96%	*	94%	92%	93%	79%	91%	88%	86%
Writing	2009	97%	98%	98%	98%	97%	99%	*	*	97%	99%	*	98%	97%	97%
Science	2009	83%	83%	81%	71%	77%	92%	*	88%	83%	80%	50%	77%	55%	67%
Soc Studies	2009	98%	98%	97%	96%	96%	99%	*	86%	98%	97%	81%	97%	84%	95%
All Tests	2009	84%	84%	87%	77%	84%	93%	*	94%	86%	87%	64%	84%	79%	77%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	30%	23%	22%	42%	*	53%	26%	35%	14%	24%	14%	16%
	2008	34%	33%	29%	19%	19%	43%	33%	35%	25%	33%	23%	22%	10%	13%
Mathematics	2009	31%	29%	30%	17%	27%	38%	*	53%	29%	30%	21%	26%	24%	16%
	2008	28%	26%	25%	14%	23%	33%	< 1%	53%	26%	25%	19%	21%	18%	12%
Writing	2009	34%	35%	31%	24%	23%	42%	*	*	25%	37%	*	25%	17%	17%
	2008	33%	32%	28%	23%	25%	33%	*	*	22%	34%	*	24%	18%	15%
Science	2009	26%	23%	20%	11%	17%	28%	*	38%	25%	15%	7%	16%	8%	8%
	2008	22%	20%	18%	8%	12%	29%	*	33%	21%	16%	17%	14%	2%	5%
Soc Studies	2009	44%	41%	35%	23%	24%	50%	*	86%	40%	30%	14%	26%	< 1%	12%
	2008	36%	33%	27%	15%	15%	41%	*	38%	31%	23%	33%	18%	< 1%	9%
All Tests	2009	16%	14%	13%	7%	9%	20%	*	29%	12%	15%	9%	10%	7%	5%
	2008	15%	13%	12%	6%	7%	19%	< 1%	24%	11%	13%	14%	8%	4%	3%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	84%	87%	77%	90%	*	*	80%	93%	84%	83%	75%	81%
Mathematics	2009	69%	68%	75%	66%	79%	80%	*	*	74%	76%	75%	73%	78%	76%
Writing	2009	72%	75%	80%	89%	80%	73%	*	*	78%	88%	80%	78%	83%	72%
Science	2009	51%	54%	55%	50%	48%	66%	*	*	59%	45%	55%	50%	40%	53%
Soc Studies	2009	64%	68%	70%	71%	44%	89%	*	*	73%	62%	70%	67%	36%	70%
All Tests	2009	57%	57%	56%	49%	61%	60%	*	*	56%	58%	56%	54%	58%	57%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	88%	83%	84%	95%	*	94%	85%	91%	50%	86%	71%	80%
	2008	86%	86%	87%	82%	81%	94%	83%	94%	85%	89%	49%	83%	66%	78%
Mathematics	2009	80%	80%	83%	71%	84%	88%	*	94%	83%	84%	36%	81%	79%	74%
	2008	78%	78%	80%	73%	76%	86%	60%	94%	80%	79%	39%	76%	73%	68%
Writing	2009	92%	92%	95%	95%	95%	96%	*	*	92%	99%	67%	95%	91%	94%
	2008	91%	90%	92%	87%	94%	94%	*	*	89%	96%	33%	91%	90%	88%
Science	2009	78%	77%	75%	63%	67%	88%	*	88%	78%	71%	50%	70%	49%	57%
	2008	74%	74%	71%	57%	61%	86%	*	78%	75%	67%	74%	64%	35%	53%
Soc Studies	2009	93%	93%	92%	89%	88%	97%	*	86%	92%	92%	52%	90%	68%	86%
	2008	91%	91%	88%	84%	82%	96%	*	75%	90%	87%	78%	84%	47%	80%
All Tests	2009	72%	72%	74%	61%	70%	84%	*	94%	72%	75%	27%	70%	61%	59%
	2008	69%	69%	70%	58%	63%	81%	67%	88%	70%	70%	30%	64%	55%	54%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	88%	83%	84%	95%	*	94%	85%	91%	70%	85%	71%	80%
Mathematics	2009	80%	80%	83%	71%	84%	88%	*	94%	82%	84%	60%	81%	79%	74%
Writing	2009	91%	91%	94%	95%	94%	94%	*	*	90%	98%	75%	94%	90%	92%
Science	2009	76%	76%	73%	61%	65%	87%	*	88%	76%	70%	54%	68%	47%	57%
Soc Studies	2009	92%	91%	90%	85%	86%	97%	*	86%	90%	90%	66%	87%	59%	84%
All Tests	2009	71%	71%	72%	59%	69%	82%	*	94%	70%	74%	39%	68%	59%	58%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	96%	> 99%	83%	> 99%	*	*	93%	> 99%	96%	94%	86%	*

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2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	98.4%	99.7%	96.4%	99.8%	*	95.5%	98.2%	98.6%	99.7%	98.1%	91.5%	97.8%
By Test Version														
TAKS (1 or more)	90.8%	89.6%	87.9%	82.0%	88.2%	90.6%	*	95.5%	84.8%	91.3%	7.2%	85.8%	74.2%	84.3%
Not on TAKS	7.7%	9.4%	10.5%	17.7%	8.2%	9.3%	*	0.0%	13.4%	7.2%	92.5%	12.3%	17.3%	13.5%
TAKS(Acc) Only	2.3%	2.6%	2.1%	3.6%	1.1%	2.3%	*	0.0%	2.3%	1.8%	18.3%	2.3%	2.1%	3.1%
TAKS-M Only	3.3%	4.1%	5.7%	10.4%	4.7%	4.5%	*	0.0%	7.6%	3.7%	50.4%	7.0%	9.3%	8.1%
TAKS-Alt Only	0.8%	0.9%	1.3%	2.1%	0.9%	1.2%	*	0.0%	1.5%	1.0%	11.3%	1.3%	2.3%	0.0%
Combination	1.3%	1.7%	1.4%	1.6%	1.5%	1.3%	*	0.0%	2.0%	0.8%	12.5%	1.7%	3.5%	2.3%
By Acct Status														
Acct System	87.3%	86.1%	84.2%	76.7%	85.2%	87.4%	*	77.3%	80.6%	88.4%	12.8%	81.9%	73.0%	82.7%
Non-Acct System	11.2%	12.9%	14.1%	22.9%	11.1%	12.4%	*	18.2%	17.7%	10.2%	87.0%	16.2%	18.4%	15.1%
Mobile	4.7%	5.2%	4.4%	6.0%	3.4%	4.2%	*	18.2%	5.2%	3.4%	1.4%	4.7%	1.9%	2.9%
Non-Acct Test	6.4%	7.7%	9.6%	16.9%	7.7%	7.9%	*	0.0%	12.4%	6.6%	84.9%	11.4%	16.5%	12.1%
Hurricane Ike	0.1%	0.1%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.1%	0.1%	0.6%	0.1%	0.0%	0.1%
Not Tested	1.5%	1.0%	1.6%	0.3%	3.6%	0.2%	*	4.5%	1.8%	1.4%	0.3%	1.9%	8.5%	2.2%
Absent	0.1%	0.1%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.5%	1.2%	0.0%	2.9%	0.0%	*	4.5%	1.3%	1.1%	0.0%	1.5%	7.2%	1.7%
Other	0.4%	0.4%	0.4%	0.0%	0.7%	0.2%	*	0.0%	0.4%	0.3%	0.0%	0.3%	1.4%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	108,703	3,048	615	1,239	1,166	3	22	1,594	1,452	345	2,228	515	1,675
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.0%	98.3%	99.7%	96.0%	99.9%	100.0%	100.0%	98.1%	98.6%	99.1%	97.8%	91.5%	97.5%
By Program														
TAKS (1 or more)	90.9%	89.5%	88.3%	83.0%	88.1%	91.1%	100.0%	100.0%	84.9%	91.9%	8.2%	86.2%	75.8%	85.9%
Not on TAKS	7.5%	9.5%	10.0%	16.6%	7.8%	8.8%	0.0%	0.0%	13.2%	6.6%	90.9%	11.6%	15.7%	11.6%
TAKS(Acc)	2.7%	3.6%	1.9%	2.4%	0.9%	2.8%	0.0%	0.0%	2.6%	1.3%	17.6%	2.1%	1.2%	2.3%
TAKS-M Only	2.9%	3.4%	5.4%	10.2%	5.2%	3.3%	0.0%	0.0%	7.3%	3.4%	49.2%	6.6%	10.7%	7.5%
TAKS-Alt Only	0.7%	0.9%	1.1%	1.6%	0.8%	1.2%	0.0%	0.0%	1.3%	0.9%	10.0%	1.2%	2.1%	0.0%
Combination	1.2%	1.5%	1.5%	2.4%	1.0%	1.5%	0.0%	0.0%	2.0%	1.0%	14.0%	1.7%	1.7%	1.7%
By Acct Status														
Acct System	87.1%	85.9%	85.7%	80.3%	86.1%	88.3%	85.7%	100.0%	82.7%	89.0%	12.8%	83.8%	74.2%	84.4%
Non-Acct System	11.3%	13.1%	12.6%	19.4%	9.8%	11.6%	14.3%	0.0%	15.4%	9.6%	86.3%	14.0%	17.2%	13.1%
Mobile	5.1%	5.4%	3.2%	3.4%	2.2%	3.9%	14.3%	0.0%	3.1%	3.2%	0.9%	2.8%	1.6%	2.3%
Non-Acct Test	6.2%	7.7%	9.4%	16.0%	7.7%	7.8%	0.0%	0.0%	12.3%	6.4%	85.4%	11.2%	15.7%	10.8%
Not Tested	1.6%	1.0%	1.7%	0.3%	4.0%	0.1%	0.0%	0.0%	1.9%	1.4%	0.9%	2.2%	8.5%	2.5%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	1.3%	0.0%	3.3%	0.0%	0.0%	0.0%	1.4%	1.2%	0.0%	1.7%	7.4%	2.0%
Other	0.5%	0.4%	0.4%	0.3%	0.8%	0.1%	0.0%	0.0%	0.5%	0.3%	0.9%	0.5%	1.2%	0.5%
Total Count	3,075,682	107,622	2,995	619	1,161	1,186	7	17	1,529	1,464	329	2,120	516	1,669
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	88%	85%	81%	94%	*	*	89%	87%	71%	79%	43%	78%
Class of 2008	86%	88%	77%	68%	69%	85%	*	*	75%	78%	75%	73%	25%	63%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: JACKSONVILLE ISD
District #: 037904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	49%	43%	45%	40%	62%	*	*	35%	52%	*	45%	25%	43%
	2008	53%	55%	50%	54%	42%	69%	*	*	50%	51%	*	46%	29%	50%
Mathematics	2009	37%	37%	41%	24%	44%	56%	*	*	36%	45%	20%	38%	39%	40%
	2008	36%	37%	34%	41%	28%	36%	*	*	38%	30%	*	32%	21%	33%
Average TGI Growth															
Reading/ELA	2009	0.52	0.49	0.36	0.28	0.38	0.50	*	*	0.31	0.42	*	0.42	0.19	0.35
	2008	0.58	0.58	0.59	0.62	0.50	0.82	*	*	0.63	0.55	*	0.55	0.40	0.56
Mathematics	2009	0.38	0.36	0.54	0.31	0.59	0.67	*	*	0.45	0.60	0.22	0.46	0.60	0.52
	2008	0.34	0.34	0.30	0.43	0.25	0.23	*	*	0.30	0.30	*	0.30	0.37	0.29
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	3%	6%	5%	1%	*	*	4%	2%	*	5%	6%	5%
	2008	12%	11%	9%	7%	13%	6%	*	*	11%	6%	*	10%	14%	12%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	99%	98%	99%	99%	*	*	99%	99%	*	98%	98%	98%
	2008	94%	95%	96%	97%	94%	99%	*	*	94%	99%	*	95%	93%	95%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	58.8%	66.7%	*	*	*	-	-	60.0%	*	-	66.7%	*	66.7%
	2007	53.6%	45.3%	25.0%	*	*	*	-	-	16.7%	*	-	14.3%	*	33.3%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	17%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	13%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2009	81%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	83%	> 99%	*	*	*	*	*	*	*	> 99%	*	> 99%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: JACKSONVILLE ISD
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	16%	16%	18%	20%	9%	*	*	17%	15%	*	18%	41%	25%
2008	15%	14%	17%	14%	27%	8%	*	*	18%	16%	*	20%	52%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	91%	90%	87%	84%	98%	*	*	91%	89%	*	88%	67%	81%
2008	92%	93%	91%	91%	85%	98%	*	*	92%	91%	*	90%	67%	83%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	81.5%	60.0%	*	66.7%	*	-	-	100.0%	33.3%	*	60.0%	72.7%	64.3%
2007	78.0%	71.2%	69.6%	60.0%	70.6%	*	-	-	71.4%	66.7%	-	69.6%	68.8%	72.7%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	42%	67%	*	67%	*	*	*	*	*	*	67%	67%	67%
2008	55%	53%	75%	*	75%	*	*	*	60%	> 99%	*	75%	73%	75%
Retained in Grade 5														
2009	66%	67%	83%	*	*	*	*	*	*	83%	*	83%	*	83%
2008	73%	73%	86%	*	80%	*	*	*	*	*	*	86%	80%	86%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	18%	14%	27%	9%	11%	*	*	11%	16%	*	16%	15%	23%
2008	15%	16%	11%	10%	17%	5%	*	*	10%	12%	*	13%	36%	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	90%	92%	81%	95%	96%	*	*	93%	91%	*	90%	91%	86%
2008	91%	91%	92%	96%	88%	96%	*	*	92%	93%	*	92%	75%	86%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	83.7%	75.0%	*	90.0%	*	-	-	75.0%	75.0%	*	73.3%	87.5%	73.3%
2007	77.5%	70.6%	47.1%	60.0%	44.4%	*	-	-	50.0%	44.4%	-	57.1%	50.0%	50.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	15%	22%	*	29%	*	*	*	*	20%	*	22%	40%	22%
2008	22%	19%	14%	*	*	*	*	*	*	*	*	14%	*	14%
Retained in Grade 5														
2009	72%	76%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	78%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	*	> 99%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	9%	17%	11%	2%	*	*	15%	2%	*	12%	45%	18%
2008	6%	5%	7%	5%	15%	2%	*	*	9%	5%	*	11%	69%	12%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	97%	95%	95%	> 99%	*	*	96%	98%	*	96%	64%	94%
2008	97%	98%	96%	98%	90%	> 99%	*	*	95%	97%	*	93%	44%	93%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	90.6%	47.1%	*	30.8%	*	-	-	44.4%	50.0%	100.0%	47.1%	20.0%	35.7%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	31%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2009	59%	72%	71%	*	71%	*	*	*	*	*	*	71%	67%	71%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	21%	37%	21%	14%	*	*	21%	21%	*	27%	58%	38%
2008	21%	19%	26%	36%	31%	18%	*	*	25%	27%	*	33%	76%	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	88%	84%	70%	84%	90%	*	*	84%	83%	*	79%	50%	70%
2008	86%	88%	83%	75%	80%	89%	*	*	84%	83%	*	78%	29%	73%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	92.9%	51.6%	83.3%	37.5%	55.6%	-	-	46.7%	56.3%	100.0%	48.0%	36.4%	44.4%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	12%	13%	*	*	*	*	*	*	20%	*	17%	*	13%
Retained in Grade 8														
2009	48%	45%	58%	*	63%	*	*	*	50%	67%	*	55%	40%	58%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	75%	82%	*	82%	*	*	*	79%	86%	63%	82%	79%	80%
Attendance Rate														
2007-08	95.5%	95.6%	95.0%	94.8%	95.6%	94.3%	94.6%	98.3%	95.1%	94.8%	93.2%	95.0%	96.5%	94.6%
2006-07	95.5%	95.6%	94.9%	94.6%	95.6%	94.4%	97.1%	98.1%	95.0%	94.7%	93.2%	95.0%	96.5%	94.7%

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Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.3%	0.0%	0.8%	0.0%	*	*	0.3%	0.3%	0.0%	0.2%	3.6%	0.3%
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.5%	3.3%	5.2%	4.3%	1.5%	*	0.0%	3.1%	3.5%	2.9%	3.0%	8.0%	4.3%
2006-07	2.7%	1.9%	2.3%	2.3%	2.6%	2.0%	0.0%	8.3%	2.3%	2.2%	1.9%	2.0%	3.9%	3.1%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.1%	4.9%	7.4%	6.4%	2.4%	*	0.0%	4.8%	5.0%	4.3%	4.6%	10.2%	6.3%
2006-07	3.9%	2.7%	3.5%	3.4%	4.3%	3.0%	0.0%	11.1%	3.6%	3.5%	2.8%	3.4%	6.4%	4.8%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	85.1%	73.9%	68.3%	61.0%	83.6%	-	*	74.2%	73.8%	77.4%	66.2%	31.6%	56.9%
Received GED	1.5%	1.3%	0.7%	0.0%	1.2%	0.7%	-	*	0.0%	1.3%	0.0%	0.7%	0.0%	0.7%
Continued HS	8.9%	5.9%	10.9%	15.0%	14.6%	7.1%	-	*	8.1%	13.1%	11.3%	15.9%	36.8%	18.8%
Dropped Out (4-yr)	10.5%	7.7%	14.4%	16.7%	23.2%	8.6%	-	*	17.7%	11.9%	11.3%	17.2%	31.6%	23.6%
Class of 2007														
Graduated	78.0%	83.9%	77.2%	80.6%	58.5%	83.8%	*	*	78.3%	76.2%	84.2%	67.0%	25.0%	60.8%
Received GED	2.0%	2.2%	2.5%	0.0%	1.5%	3.9%	*	*	2.9%	2.0%	1.8%	1.8%	0.0%	2.0%
Continued HS	8.7%	4.7%	6.0%	8.1%	13.8%	1.9%	*	*	7.2%	4.8%	7.0%	6.3%	31.3%	11.5%
Dropped Out (4-yr)	11.4%	9.2%	14.4%	11.3%	26.2%	10.4%	*	*	11.6%	17.0%	7.0%	25.0%	43.8%	25.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	92.3%	85.6%	83.3%	76.8%	91.4%	-	*	82.3%	88.1%	88.7%	82.8%	68.4%	76.4%
Class of 2007	88.6%	90.8%	85.6%	88.7%	73.8%	89.6%	*	*	88.4%	83.0%	93.0%	75.0%	56.3%	74.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	91.0%	84.9%	83.3%	75.6%	90.7%	-	*	82.3%	86.9%	88.7%	82.1%	68.4%	75.7%
Class of 2007	86.7%	88.6%	83.2%	88.7%	72.3%	85.7%	*	*	85.5%	81.0%	91.2%	73.2%	56.3%	72.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	18.4%	21.8%	12.6%	14.1%	32.4%	*	50.0%	18.5%	25.0%	2.5%	13.7%	4.0%	10.4%
2006-07	22.1%	17.6%	23.6%	13.0%	17.0%	33.1%	*	11.1%	18.0%	29.2%	5.6%	14.6%	4.2%	11.0%
RHSP/DAP Graduates														
Class of 2008	81.4%	74.2%	74.5%	60.0%	81.1%	76.1%	-	*	66.0%	81.4%	16.7%	70.0%	83.3%	58.1%
Class of 2007	77.9%	71.1%	69.6%	56.9%	70.0%	75.2%	*	*	61.1%	78.1%	6.4%	47.4%	*	54.2%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested															
	2008	20.9%	12.3%	2.9%	2.6%	2.1%	3.7%	*	*	3.6%	2.4%	n/a	n/a	n/a	n/a
	2007	20.0%	12.7%	10.0%	1.5%	20.7%	7.1%	*	*	11.1%	9.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2008	50.1%	39.9%	61.5%	*	*	87.5%	-	-	57.1%	66.7%	n/a	n/a	n/a	n/a
	2007	50.5%	40.6%	57.1%	*	56.0%	56.3%	-	-	55.0%	59.1%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2008	46.0%	36.4%	52.4%	*	*	69.2%	-	-	58.3%	44.4%	n/a	n/a	n/a	n/a
	2007	46.8%	36.3%	45.8%	*	57.7%	32.3%	-	-	43.3%	48.3%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	61%	52%	42%	37%	71%	*	*	45%	59%	17%	42%	< 1%	38%
	2008	57%	54%	48%	38%	34%	61%	*	*	40%	54%	< 1%	35%	< 1%	30%
Mathematics	2009	62%	61%	51%	27%	44%	70%	*	*	56%	47%	20%	40%	8%	29%
	2008	56%	55%	58%	42%	43%	76%	*	*	60%	56%	*	45%	8%	34%
SAT/ACT Results Tested															
Class of 2008		65.0%	58.1%	57.6%	86.4%	36.7%	60.8%	-	*	60.0%	56.0%	n/a	n/a	n/a	n/a
Class of 2007		68.2%	61.1%	59.4%	87.9%	37.5%	56.6%	*	?	58.0%	59.6%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2008		27.2%	22.5%	21.4%	0.0%	5.6%	33.9%	-	*	21.4%	21.4%	n/a	n/a	n/a	n/a
Class of 2007		27.0%	22.8%	19.6%	0.0%	0.0%	32.8%	-	*	19.1%	18.6%	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2008		987	986	1021	*	*	1063	-	-	1064	999	n/a	n/a	n/a	n/a
Class of 2007		992	987	1031	*	*	1102	-	-	1128	983	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2008		20.5	19.9	19.1	16.1	17.0	21.1	-	*	19.3	19.0	n/a	n/a	n/a	n/a
Class of 2007		20.2	19.7	19.3	16.2	16.6	21.3	-	*	19.2	19.3	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2008		59%	54%	51%	35%	42%	62%	*	*	47%	55%	< 1%	41%	< 1%	31%
Class of 2007		49%	44%	42%	36%	39%	45%	*	*	35%	48%	< 1%	30%	*	20%
Mathematics															
Class of 2008		58%	59%	61%	27%	60%	72%	*	*	59%	63%	13%	54%	40%	37%
Class of 2007		56%	53%	52%	31%	28%	66%	*	*	62%	43%	< 1%	31%	*	13%
Both Subjects															
Class of 2008		44%	42%	39%	19%	31%	49%	*	*	39%	39%	< 1%	28%	< 1%	15%
Class of 2007		37%	33%	31%	19%	11%	41%	*	*	31%	31%	< 1%	15%	*	3%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,821	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	21	0.4%	12,356	0.3%
Pre-Kindergarten	284	5.9%	199,371	4.2%
Kindergarten	392	8.1%	361,929	7.7%
Grade 1	451	9.4%	379,066	8.0%
Grade 2	420	8.7%	371,402	7.9%
Grade 3	377	7.8%	368,131	7.8%
Grade 4	377	7.8%	355,435	7.5%
Grade 5	394	8.2%	352,252	7.5%
Grade 6	343	7.1%	345,576	7.3%
Grade 7	335	6.9%	342,912	7.3%
Grade 8	313	6.5%	343,389	7.3%
Grade 9	347	7.2%	387,777	8.2%
Grade 10	283	5.9%	331,936	7.0%
Grade 11	268	5.6%	302,959	6.4%
Grade 12	216	4.5%	273,713	5.8%
Ethnic Distribution:				
African American	968	20.1%	669,371	14.2%
Hispanic	2,025	42.0%	2,264,367	47.9%
White	1,797	37.3%	1,608,515	34.0%
Native American	4	0.1%	16,649	0.4%
Asian/Pacific Islander	27	0.6%	169,302	3.6%
Economically Disadvantaged	3,617	75.0%	2,681,474	56.7%
Limited English Proficient (LEP)	1,098	22.8%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	97	1.8%	103,727	2.1%
At-Risk	2,937	60.9%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	212	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	40	18.9%	33,873	13.4%
Hispanic	53	25.0%	94,571	37.5%
White	117	55.2%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	2	0.9%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	54	25.5%	46,999	18.6%
Recommended H.S. Pgm./DAP	158	74.5%	205,122	81.4%
Special Education Graduates	42	19.8%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.6%	2.6%	14.8%	11.7%
Grade 1	7.8%	5.5%	23.5%	10.5%
Grade 2	10.2%	3.2%	19.4%	4.7%
Grade 3	3.2%	2.5%	0.0%	3.0%
Grade 4	0.6%	1.3%	2.7%	1.3%
Grade 5	3.9%	1.9%	0.0%	2.4%
Grade 6	0.7%	0.9%	7.3%	1.6%
Grade 7	1.1%	1.4%	0.0%	2.2%
Grade 8	5.8%	1.7%	4.7%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	11	0.2%	7,343	0.1%
	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	21.0	19.0
Grade 1	19.4	19.0
Grade 2	18.6	19.3
Grade 3	19.1	19.3
Grade 4	19.1	19.7
Grade 5	22.4	22.1
Grade 6	16.5	21.5
Mixed Grades	3.5	21.8
Secondary: English/Language Arts	15.0	19.8
Foreign Languages	17.2	21.1
Mathematics	15.1	19.6
Science	16.7	20.5
Social Studies	16.8	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	793.7	100.0%	646,815.1	100.0%
Professional Staff:	452.4	57.0%	407,135.1	62.9%
Teachers	350.5	44.2%	327,662.9	50.7%
Professional Support	62.9	7.9%	54,475.5	8.4%
Campus Administration (School Leadership)	30.0	3.8%	18,324.9	2.8%
Central Administration	9.0	1.1%	6,671.7	1.0%
Educational Aides:	133.0	16.8%	62,459.5	9.7%
Auxiliary Staff:	208.2	26.2%	177,220.5	27.4%
Total Minority Staff:	200.1	25.2%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	20.0	5.7%	31,745.6	9.7%
Hispanic	20.0	5.7%	72,451.6	22.1%
White	310.5	88.6%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	70.2	20.0%	74,947.7	22.9%
Females	280.3	80.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	3.4	1.0%	2,773.0	0.8%
Bachelors	287.5	82.0%	254,661.6	77.7%
Masters	56.6	16.1%	68,433.3	20.9%
Doctorate	3.0	0.9%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	28.5	8.1%	23,779.1	7.3%
1-5 Years Experience	112.0	32.0%	99,863.0	30.5%
6-10 Years Experience	62.9	17.9%	65,434.1	20.0%
11-20 Years Experience	76.0	21.7%	77,622.5	23.7%
Over 20 Years Experience	71.1	20.3%	60,964.2	18.6%
Number of Students per Teacher:	13.8	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,978	\$40,372
1-5 Years Experience	\$33,873	\$42,463
6-10 Years Experience	\$38,461	\$45,035
11-20 Years Experience	\$45,500	\$49,083
Over 20 Years Experience	\$52,457	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$40,994	\$47,159
Professional Support	\$51,112	\$55,819
Campus Administration (School Leadership)	\$49,879	\$68,891
Central Administration	\$80,975	\$85,305
Turnover Rate for Teachers:	20.9%	14.7%
Instructional Staff Percent***:	64.7%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.078	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.118	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$898,514,949	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$186,375	n/a	\$363,600	n/a
Value by Category				
Business	\$373,356,130	34.7%	\$639,448,221,965	33.6%
Residential	\$462,900,168	43.0%	\$1,013,878,237,447	53.3%
Land	\$203,441,543	18.9%	\$119,006,587,048	6.3%
Oil and Gas	\$27,118,060	2.5%	\$121,117,948,450	6.4%
Other	\$10,615,820	1.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$6,444,171	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	19.0%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$33,884,062	100.0%	\$6,914	\$42,535,791	100.0%	\$8,679	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$8,919,168	26.3%	\$1,820	\$9,585,306	22.5%	\$1,956	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$878,411	2.6%	\$179	\$1,677,289	3.9%	\$342	\$2,762,287,931	6.1%	\$594
State	\$23,935,804	70.6%	\$4,884	\$25,969,185	61.1%	\$5,299	\$20,309,900,694	44.8%	\$4,367
Federal	\$150,679	0.4%	\$31	\$5,304,011	12.5%	\$1,082	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$32,857,993	100.0%	\$6,704	\$43,980,342	100.0%	\$8,974	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$26,506,624	80.7%	\$5,408	\$30,947,028	70.4%	\$6,314	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$5,111,793	15.6%	\$1,043	\$8,949,137	20.3%	\$1,826	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$183,508	0.6%	\$37	\$1,582,139	3.6%	\$323	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$1,056,068	3.2%	\$215	\$2,502,038	5.7%	\$511	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$31,616,205	100.0%	\$6,451	\$38,682,985	100.0%	\$7,893	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$18,382,165	58.1%	\$3,751	\$22,137,913	57.2%	\$4,517	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$749,136	2.4%	\$153	\$1,075,481	2.8%	\$219	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$434,267	1.4%	\$89	\$481,249	1.2%	\$98	\$580,207,436	1.5%	\$125
School Leadership (23)	\$2,170,233	6.9%	\$443	\$2,193,212	5.7%	\$448	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$1,393,422	4.4%	\$284	\$1,645,425	4.3%	\$336	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$1,356,708	4.3%	\$277	\$1,356,708	3.5%	\$277	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$25,069	0.1%	\$5	\$2,462,155	6.4%	\$502	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$1,111,087	3.5%	\$227	\$1,283,508	3.3%	\$262	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,430,960	4.5%	\$292	\$1,430,960	3.7%	\$292	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$3,760,391	11.9%	\$767	\$3,794,309	9.8%	\$774	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$354,402	1.1%	\$72	\$355,112	0.9%	\$72	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$448,365	1.4%	\$91	\$466,953	1.2%	\$95	\$518,743,068	1.3%	\$112
Community Services (61)	\$2,212	n/a	\$0	\$16,964	n/a	\$3	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		63.4%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$24,223,475	100.0%	\$4,943	\$28,421,928	100.0%	\$5,799	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$2,520,109	10.4%	\$514	\$2,785,936	9.8%	\$568	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$965,730	4.0%	\$197	\$1,025,156	3.6%	\$209	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$2,213,892	9.1%	\$452	\$4,241,353	14.9%	\$865	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$105,550	0.4%	\$22	\$105,550	0.4%	\$22	\$416,924,270	1.4%	\$90
Regular Education (11)	\$13,944,107	57.6%	\$2,845	\$14,681,993	51.7%	\$2,996	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$3,260,921	13.5%	\$665	\$4,365,619	15.4%	\$891	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$871,082	3.6%	\$178	\$874,237	3.1%	\$178	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$342,084	1.4%	\$70	\$342,084	1.2%	\$70	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,095	22.7%	757,146	16.0%
Career & Technical Education	977	20.3%	1,011,507	21.4%
Gifted & Talented Education	227	4.7%	355,801	7.5%
Special Education	469	9.7%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	54.6	15.6%	24,508.0	7.5%
Career & Technical Education	16.1	4.6%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	4.3	1.2%	6,514.8	2.0%
Regular Education	227.8	65.0%	230,600.5	70.4%
Special Education	29.1	8.3%	31,805.5	9.7%
Other	18.6	5.3%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: JACKSONVILLE ISD

2008-09 District Performance Report

District #: 037904

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	92%	92%	93%	*	*	93%	*	74%	74%	*	> 99%	78%
Mathematics	2009	82%	82%	85%	95%	*	*	95%	*	78%	78%	*	> 99%	81%
Writing	2009	93%	93%	96%	82%	*	*	82%	*	96%	96%	*	> 99%	93%
Science	2009	78%	77%	75%	*	*	*	*	*	49%	49%	*	*	49%
Soc Studies	2009	93%	93%	92%	*	*	*	*	*	68%	68%	*	*	68%
All Tests	2009	74%	74%	77%	81%	*	*	81%	*	62%	62%	*	> 99%	66%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	10%	3%	< 1%	*	*	< 1%	*	8%	8%	*	*	6%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	94%	99%	> 99%	*	*	> 99%	*	98%	98%	*	*	98%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	16%	16%	*	*	*	*	*	41%	41%	*	*	41%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	90%	*	*	*	*	*	67%	67%	*	*	67%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	18%	14%	*	*	*	*	*	15%	15%	*	*	15%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	90%	92%	*	*	*	*	*	91%	91%	*	*	91%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	6%	9%	*	*	*	*	*	45%	45%	*	*	45%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	97%	97%	*	*	*	*	*	64%	64%	*	*	64%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	18%	21%	*	*	*	*	*	58%	58%	*	*	58%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	88%	84%	*	*	*	*	*	50%	50%	*	*	50%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: JACKSONVILLE ISD

2008-09 District Performance Report

District #: 037904

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	49%	43%	*	*	*	*	25%	25%	*	*	25%
Mathematics	2009	37%	37%	41%	*	*	*	*	37%	37%	*	*	39%