

2007-08 Academic Excellence Indicator System

District Name: JACKSONVILLE ISD

Campus Name: FRED DOUGLASS

Campus #: 037904103

2008 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 628
Grade Span: EE - 04
School Type: Elementary

District Name: JACKSONVILLE ISD
Campus Name: FRED DOUGLASS
Campus #: 037904103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	89%	93%	97%	91%	95%	*	*	94%	93%	*	91%	90%
	2007	88%	87%	86%	83%	88%	73%	91%	*	*	79%	87%	*	79%	69%
Mathematics	2008	80%	81%	86%	89%	93%	86%	89%	*	*	90%	87%	*	86%	85%
	2007	77%	76%	83%	82%	68%	78%	93%	*	*	85%	79%	*	77%	75%
Writing	2008	93%	95%	94%	95%	92%	91%	> 99%	*	*	90%	98%	*	93%	89%
	2007	92%	92%	90%	80%	78%	79%	82%	*	*	80%	79%	*	77%	75%
All Tests	2008	72%	73%	75%	84%	86%	82%	86%	*	*	85%	83%	*	80%	79%
	2007	67%	63%	69%	70%	59%	68%	78%	*	*	69%	71%	*	65%	64%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	86%	92%	97%	90%	93%	*	*	91%	93%	*	91%	88%
Mathematics	2008	78%	79%	83%	87%	93%	86%	85%	*	*	87%	87%	20%	85%	85%
Writing	2008	91%	92%	91%	91%	85%	91%	93%	*	*	82%	98%	*	90%	89%
All Tests	2008	70%	71%	73%	82%	86%	82%	81%	*	*	82%	83%	< 1%	79%	79%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	29%	26%	28%	17%	22%	39%	*	*	20%	34%	*	19%	21%
	2007	30%	26%	24%	22%	21%	15%	30%	*	*	18%	26%	*	13%	10%
Mathematics	2008	28%	25%	30%	29%	10%	23%	48%	*	*	30%	28%	*	23%	21%
	2007	25%	21%	24%	20%	9%	16%	29%	*	*	21%	19%	*	13%	12%
Writing	2008	33%	28%	18%	16%	17%	14%	19%	*	*	10%	21%	*	16%	11%
	2007	30%	24%	18%	12%	6%	< 1%	26%	*	*	7%	17%	*	3%	< 1%
All Tests	2008	15%	12%	12%	12%	3%	5%	27%	*	*	8%	16%	*	8%	6%
	2007	12%	10%	10%	9%	3%	5%	16%	*	*	7%	11%	*	5%	2%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.3%	99.5%	99.0%	100.0%	97.8%	100.0%	*	-	98.0%	100.0%	100.0%	98.7%	97.4%
By Test Version														
TAKS (1 or more)	90.9%	88.3%	91.9%	89.8%	88.6%	94.4%	84.7%	*	-	85.7%	93.9%	14.3%	89.5%	92.1%
Not on TAKS	7.5%	10.0%	7.3%	9.1%	11.4%	3.4%	15.3%	*	-	12.2%	6.1%	85.7%	9.2%	5.3%
TAKS(Acc) Only	2.7%	1.9%	1.5%	1.0%	0.0%	0.0%	2.8%	*	-	2.0%	0.0%	9.5%	0.7%	0.0%
TAKS-M Only	2.9%	5.4%	2.9%	3.6%	2.9%	2.2%	5.6%	*	-	5.1%	2.0%	33.3%	3.9%	2.6%
TAKS-Alt Only	0.7%	1.1%	0.0%	4.1%	8.6%	1.1%	5.6%	*	-	4.1%	4.0%	38.1%	3.9%	2.6%
Combination	1.2%	1.5%	0.7%	0.5%	0.0%	0.0%	1.4%	*	-	1.0%	0.0%	4.8%	0.7%	0.0%
By Acct Status														
Acct System	87.1%	85.7%	84.3%	85.3%	82.9%	92.1%	77.8%	*	-	81.6%	88.9%	9.5%	85.0%	89.5%
Non-Acct System	11.3%	12.6%	15.3%	13.7%	17.1%	5.6%	22.2%	*	-	16.3%	11.1%	90.5%	13.7%	7.9%
Mobile	5.1%	3.2%	8.0%	4.6%	5.7%	2.2%	6.9%	*	-	4.1%	5.1%	4.8%	4.6%	2.6%
Non-Acct Test	6.2%	9.4%	6.0%	9.1%	11.4%	3.4%	15.3%	*	-	12.2%	6.1%	85.7%	9.2%	5.3%
Not Tested	1.6%	1.7%	0.6%	1.0%	0.0%	2.2%	0.0%	*	-	2.0%	0.0%	0.0%	1.3%	2.6%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.3%	0.5%	0.5%	0.0%	1.1%	0.0%	*	-	1.0%	0.0%	0.0%	0.7%	1.3%
Other	0.5%	0.4%	0.0%	0.5%	0.0%	1.1%	0.0%	*	-	1.0%	0.0%	0.0%	0.7%	1.3%
Total Count	3,075,682	2,995	215	197	35	89	72	1	0	98	99	21	153	76
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.6%	99.1%	97.7%	100.0%	94.4%	100.0%	-	*	99.0%	96.5%	100.0%	96.9%	93.3%
By Program														
TAKS (1 or more)	91.1%	86.9%	91.0%	88.4%	90.9%	85.6%	90.0%	-	*	91.1%	86.0%	16.7%	87.0%	82.7%
Not on TAKS	6.7%	9.7%	7.5%	9.3%	9.1%	8.9%	10.0%	-	*	7.9%	10.5%	83.3%	9.9%	10.7%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	8.1%	5.6%	7.4%	9.1%	6.7%	7.5%	-	*	6.9%	7.9%	66.7%	7.4%	8.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	1.9%	0.0%	2.2%	2.5%	-	*	1.0%	2.6%	16.7%	2.5%	2.7%
Combination	1.4%	0.7%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	90.9%	89.1%	89.8%	86.4%	88.9%	93.8%	-	*	92.1%	87.7%	83.3%	88.3%	86.7%
Non-Acct System	6.1%	5.7%	9.2%	7.9%	13.6%	5.6%	6.3%	-	*	6.9%	8.8%	16.7%	8.6%	6.7%
Mobile	5.4%	4.8%	9.1%	6.0%	13.6%	3.3%	3.8%	-	*	5.9%	6.1%	0.0%	6.2%	4.0%
Non-Acct Test	0.7%	0.9%	0.0%	1.9%	0.0%	2.2%	2.5%	-	*	1.0%	2.6%	16.7%	2.5%	2.7%
Not Tested	2.3%	3.4%	0.9%	2.3%	0.0%	5.6%	0.0%	-	*	1.0%	3.5%	0.0%	3.1%	6.7%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.5%	0.2%	1.9%	0.0%	4.4%	0.0%	-	*	1.0%	2.6%	0.0%	2.5%	5.3%
Other	0.8%	0.9%	0.5%	0.5%	0.0%	1.1%	0.0%	-	*	0.0%	0.9%	0.0%	0.6%	1.3%
Total Count	3,040,283	3,097	234	215	44	90	80	0	1	101	114	24	162	75

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	50%	45%	*	*	*	*	*	*	*	*	*	*	
	2007	49%	47%	36%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	
Mathematics	2008	36%	34%	49%	43%	*	*	*	*	*	33%	*	43%	*	
	2007	34%	32%	43%	25%	*	27%	*	*	*	38%	*	27%	20%	
Average TGI Growth															
Reading/ELA	2008	0.58	0.59	0.72	*	*	*	*	*	*	*	*	*	*	
	2007	0.55	0.67	0.60	0.18	*	0.04	*	*	*	0.19	0.18	*	0.15	0.04
Mathematics	2008	0.34	0.30	0.46	0.47	*	*	*	*	*	0.32	*	0.47	*	
	2007	0.33	0.37	0.41	0.43	*	0.47	*	*	*	0.64	0.22	0.44	0.32	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	9%	14%	7%	< 1%	7%	10%	*	*	9%	4%	*	6%	5%
	2007	12%	9%	16%	7%	7%	6%	10%	*	*	13%	2%	*	7%	7%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	96%	92%	97%	> 99%	96%	97%	*	*	96%	98%	*	96%	95%
	2007	94%	96%	91%	96%	> 99%	97%	93%	*	*	92%	> 99%	*	97%	96%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	25.0%	40.0%	*	-	*	*	-	-	*	-	-	*	*
	2006	48.5%	34.6%	33.3%	58.3%	-	58.3%	-	-	-	*	66.7%	-	63.6%	58.3%
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 3															
	2008	80%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	
Attendance Rate															
	2006-07	95.5%	94.9%	96.5%	96.3%	96.5%	97.2%	95.2%	-	*	96.2%	96.4%	95.9%	96.5%	97.4%
	2005-06	95.5%	94.6%	96.5%	96.0%	96.2%	96.7%	95.2%	*	-	96.3%	95.7%	94.4%	95.9%	96.9%

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2007-08 Campus Profile

Section II - Page 1
Total Students: 628
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District Name: JACKSONVILLE ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	628	100.0%	21,427	4,901	4,651,516
Students By Grade:					
Early Childhood Education	2	0.3%	0.4%	0.4%	0.3%
Pre-Kindergarten	78	12.4%	8.9%	6.1%	4.1%
Kindergarten	111	17.7%	14.2%	8.4%	7.7%
Grade 1	117	18.6%	16.0%	8.5%	8.1%
Grade 2	121	19.3%	15.2%	8.6%	7.9%
Grade 3	106	16.9%	15.1%	8.1%	7.6%
Grade 4	93	14.8%	14.7%	8.0%	7.4%
Grade 5	0	0.0%	12.7%	7.2%	7.4%
Grade 6	0	0.0%	2.4%	7.1%	7.2%
Grade 7	0	0.0%	0.1%	6.1%	7.3%
Grade 8	0	0.0%	0.1%	7.0%	7.1%
Grade 9	0	0.0%	0.0%	7.1%	8.5%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	4.9%	5.8%
Ethnic Distribution:					
African American	129	20.5%	20.8%	20.8%	14.3%
Hispanic	238	37.9%	56.2%	39.7%	47.2%
White	259	41.2%	19.6%	38.8%	34.8%
Native American	1	0.2%	0.4%	0.2%	0.3%
Asian/Pac. Islander	1	0.2%	3.2%	0.6%	3.4%
Economically Disadvantaged	498	79.3%	79.2%	73.3%	55.3%
Limited English Proficient (LEP)	194	30.9%	32.6%	22.2%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.8%	1.9%	2.3%
At-Risk	379	60.4%	55.8%	59.7%	48.4%
Mobility (2006-07)	84	16.9%	21.8%	18.9%	20.9%
Number of Students per Teacher	15.7	n/a	14.1	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.0%	1.9%	2.9%	2.8%	21.4%	11.7%	18.2%	12.3%
Grade 1	7.3%	5.7%	11.4%	5.9%	18.8%	8.4%	17.8%	10.6%
Grade 2	1.0%	4.1%	4.7%	3.5%	20.0%	6.6%	6.5%	4.6%
Grade 3	2.4%	3.4%	4.0%	2.8%	7.7%	4.2%	2.6%	2.6%
Grade 4	0.0%	2.0%	2.6%	1.6%	0.0%	1.5%	0.0%	1.3%
Grade 5	-	3.3%	5.1%	2.3%	-	1.4%	3.9%	1.8%
Grade 6	-	0.2%	1.6%	1.1%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	1.7%	1.7%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.7%	1.3%	-	0.0%	3.8%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.7	17.3	20.8	18.9
Grade 1	16.1	19.3	18.6	18.9
Grade 2	20.2	18.4	20.0	19.0
Grade 3	21.3	18.3	21.2	19.0
Grade 4	20.2	21.1	19.7	19.6
Grade 5	-	22.8	21.1	22.2
Grade 6	-	20.0	16.5	21.4
Mixed Grades	-	27.5	6.0	22.4
Secondary: English/Language Arts	-	14.8	17.3	20.0
Foreign Languages	-	-	18.0	21.0
Mathematics	-	16.7	16.4	19.8
Science	-	17.0	18.0	20.8
Social Studies	-	17.5	18.0	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	69.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.7	70.0%	82.1%	57.2%	62.9%
Teachers	40.0	57.5%	70.7%	44.8%	50.8%
Professional Support	5.7	8.2%	7.6%	7.6%	8.3%
Campus Admin. (School Leader.)	3.0	4.3%	3.8%	3.8%	2.8%
Educational Aides:	20.8	30.0%	17.9%	16.3%	9.9%
Total Minority Staff:	18.0	25.9%	34.3%	23.9%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.5%	9.9%	5.4%	9.6%
Hispanic	6.0	15.0%	19.9%	4.8%	21.4%
White	33.0	82.5%	68.9%	89.8%	67.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.0%	1.2%
Males	3.0	7.5%	9.4%	21.3%	22.8%
Females	37.0	92.5%	90.6%	78.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	15.0%	8.5%	8.3%	7.9%
1-5 Years Experience	17.0	42.5%	33.0%	30.7%	29.8%
6-10 Years Experience	7.0	17.5%	19.3%	19.0%	19.7%
11-20 Years Experience	6.0	15.0%	21.2%	22.7%	23.4%
Over 20 Years Experience	4.0	10.0%	18.0%	19.3%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.9 yrs.	10.6 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	7.1 yrs.	6.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,500	\$40,577	\$33,424	\$39,372
1-5 Years Experience		\$33,969	\$42,227	\$33,707	\$41,374
6-10 Years Experience		\$37,210	\$44,135	\$38,186	\$43,886
11-20 Years Experience		\$43,868	\$47,766	\$44,510	\$48,174
Over 20 Years Experience		\$52,567	\$55,343	\$51,097	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$37,510	\$45,982	\$40,346	\$46,179
Professional Support		\$46,785	\$48,569	\$50,491	\$54,543
Campus Administration (School Leadership)		\$48,113	\$67,296	\$51,114	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.6	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,553,950	100.0%	\$3,905	\$3,321,140	100.0%	\$5,078	\$129,834,284	100.0%	\$6,040
Instruction (11,95)	\$1,898,728	74.3%	\$2,903	\$2,338,313	70.4%	\$3,575	\$95,875,201	73.8%	\$4,461
Instructional-Related Services (12,13)	\$90,662	3.5%	\$139	\$152,057	4.6%	\$233	\$4,596,705	3.5%	\$214
Instructional Leadership (21)	\$54,067	2.1%	\$83	\$54,067	1.6%	\$83	\$1,791,641	1.4%	\$83
School Leadership (23)	\$193,320	7.6%	\$296	\$193,320	5.8%	\$296	\$8,456,927	6.5%	\$393
Support Services-Student (31,32,33)	\$125,685	4.9%	\$192	\$128,923	3.9%	\$197	\$6,281,871	4.8%	\$292
Other Campus Costs (35,36,51,52,53)	\$191,488	7.5%	\$293	\$454,460	13.7%	\$695	\$12,831,939	9.9%	\$597
By Program:									
Total Operating Expenditures	\$2,362,462	100.0%	\$3,612	\$2,851,017	100.0%	\$4,359	\$116,659,909	100.0%	\$5,428
Bilingual/ESL Education (25)	\$508,475	21.5%	\$777	\$541,523	19.0%	\$828	\$12,157,577	10.4%	\$566
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$62,122	0.1%	\$3
Accelerated Education (24,30)	\$172,521	7.3%	\$264	\$519,138	18.2%	\$794	\$17,046,752	14.6%	\$793
Gifted & Talented Education (21)	\$34,466	1.5%	\$53	\$34,466	1.2%	\$53	\$1,035,473	0.9%	\$48
Regular Education (11)	\$1,194,414	50.6%	\$1,826	\$1,199,683	42.1%	\$1,834	\$70,243,422	60.2%	\$3,268
Special Education (23)	\$452,586	19.2%	\$692	\$556,207	19.5%	\$850	\$15,912,803	13.6%	\$740
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$201,760	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	192	30.6%	31.3%	21.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	15.5%	20.9%
Gifted & Talented Education	31	4.9%	4.2%	4.3%	7.5%
Special Education	66	10.5%	8.9%	10.5%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	13.2	33.0%	13.8%	13.3%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	4.1%	3.9%
Compensatory Education	0.0	0.0%	5.5%	0.0%	3.6%
Gifted & Talented Education	0.6	1.4%	1.0%	0.3%	2.0%
Regular Education	23.4	58.6%	70.3%	70.3%	70.7%
Special Education	2.8	7.0%	9.3%	9.2%	9.8%
Other	0.0	0.0%	0.0%	2.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.