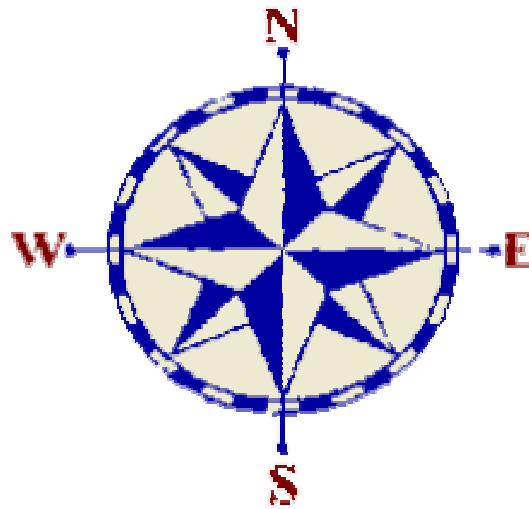


COMPASS CENTER

2008-2009



MISSION STATEMENT

The mission of the Compass Center is to promote the successful academic development of all students by applying appropriate teaching strategies, by providing a caring and positive learning environment, and by collaborating with families and community support systems; thereby, enhancing a favorable transition to adulthood.

JACKSONVILLE ISD

COMPASS CENTER PLAN OF ACTION

2008-2009

With leadership from our principal, this plan has been collaboratively developed by the campus site-based decision making committee which represents all district stakeholders. All performance goals identified in No Child Left Behind legislation have been adopted by the district and are reflected in the Plan of Action.

The following funding sources support the objectives and strategies implemented to address identified student needs: Titles I, IIA, IID, III; IV, V, VI, Special Education, State Compensatory Education, Career and Technology Education, ARI/AMI Grant.

CAMPUS COMMITTEE MEMBERS

Virgie Lacey

Middle School Teacher

Neta Clark

Principal

James Adamson

High School Teacher

Jamie Pearman

High School Teacher

Gayle Johnson

Elementary Teacher

Floyd Robinson

High School Teacher

Dr. Leslie George

Central Office Representative

John Stovall

Para-Professional

Velma Rothrock

Parent Representative

Beverly Womack

Business Representative

COMPREHENSIVE NEEDS ASSESSMENT

The following information sources provided data for the comprehensive needs assessment:

- Completion rate II
- Longitudinal AEIS data
- Longitudinal academic performance information for non-AEIS student groups
- RPTE, TPRI, AYP, ACT/SAT, TELPAS, RBMAS
- Program evaluations
- Staffing evaluations
- Professional/Paraprofessional evaluations
- Benchmark tests, teacher checklists
- Norm-referenced test data
- Discipline data
- Promotion/Retention rates
- Stakeholder surveys
- Informal evaluations
- RTI

An in-depth review and disaggregation of data by the campus site-based committee led to the development of the goals, objectives, and strategies included in this Plan of Action.

Findings:

- Campus met state Acceptable rating.
- Campus did not meet AYP.
- Campus attendance increased.
- Encourage teachers to become ESL and/or Sp.Ed. Certified
- Completion rate II below 75%.
- Graduation rate below required 70%.

GOAL 1: The success of all students will continually improve so that Compass Center will become acceptable based on the AEIS percentage indicators for general education campuses.

OBJECTIVE 1: The instructional delivery systems will be aligned so that all student populations will achieve the academic performance projected in the Chart of Expectations.

SUMMATIVE EVALUATION: Accomplishment of objective as measured by TAKS scores.

SWC#	Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
7,8	1. Develop and implement course syllabi, outlines and assessments which are aligned with TEKS and TAKS objectives.	Curriculum Director Administrators Teachers	Title VI	Each six weeks	At least 75% passing benchmark assessments Administrator walk-throughs	
8	2. Ensure that instructional strategies provide students opportunities to: *Use a variety of critical thinking techniques *Work cooperatively with others *Reach graduation goals	Administrators Teachers Instructors	Title VI Local Funds	Each six weeks	At least 75% passing benchmark assessments Administrator walk-throughs	
7,8	3. Utilize available academic achievement data to develop individual instructional plans for all students.	Administrators Teachers Counselor		Each six weeks	At least 75% passing benchmark assessments	
8	4. Continue TAKS improvement program for students who have previously failed any TAKS test.	Teachers	Title VI			
8	5. Administer practice TAKS tests to students in grades 3-11.	Teachers		Fall, Spring	At least 75% meeting minimum expectations	
8	6. Provide a variety of resource materials to enhance reading, writing, and research skills: internet, books,	Administrators Teachers	Title VI	Fall, Spring	5% increase in number of credits earned	

	textbooks, magazines, flashcards, transparencies, videos.	Instructors			10% increase in number of A papers.	
8	7. Enhance math instruction with the use of manipulatives and graphing calculators.	Administrators Teachers Instructors	Title II	Each six weeks Fall, Spring	At least 75% passing benchmark assessments 5% increase in number of credits earned	
8	8. Enhance literature instruction through the use of multimedia materials: TV/VCR, CD player, cassette player, overhead projector, whiteboard	Administrators Teachers Instructors	Title IV Local Funds	Fall, Spring	At least 75% passing teacher made tests 10% increase in number of "A" projects	
8	9. Support science and social studies instruction by providing manipulatives, multimedia materials, visual aids, maps, computer software.	Administrators Teachers	Title II Title VI Local Funds	Each six weeks	At least 75% passing benchmark assessments	
3,9	10. Recruit and maintain high-quality, certified and highly qualified teachers.	Central Office Administrators	Title I Local Funds	Fall, Spring	100% teachers highly qualified	
3	11. Recruit and maintain high-quality, highly qualified paraprofessional staff (instructors).	Administrators	Title I Local Funds	Fall, Spring	100% paraprofessionals highly qualified	
4,9	12. Provide local and out-of-district professional development for all staff: <ul style="list-style-type: none"> • Behavioral management systems • Technology • Gradespeed • PDAS • Crisis Prevention Intervention • GT training for all teachers • Classroom Management • Cultural Diversity • Strategies for building ties with families 	Administrators	Title I Title II Special Ed Local Funds	Fall, Spring	Benefits of training reflected in at least 75% passing rates on all assessments Administrator walk-throughs 10% reduction in Planning Room referrals	

<p>OBJECTIVE 2: Promote and maintain a safe, orderly environment which will be measured by a 5% reduction in discipline referrals.</p> <p>SUMMATIVE EVALUATION: Accomplishment of objective as measured by campus records and PEIMS 425 report.</p>						
SWC#	Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
	1. Provide Compass Center Handbook and JISD Student Code of Conduct to all personnel, parents and students.	Administrators	Local Funds	August Upon enrollment	100% signed acknowledgement receipt forms	
	2. Continue to use behavior management systems.	All Staff	Local Funds	Each six weeks	At least 5% reduction in discipline referrals	
	3. Continue “Interquest Detection Canines” to help prevent possession, use, and distribution of tobacco, alcohol, and illegal drugs on campus.	Administrators	Title IV Local Funds	Each semester	At least 5% reduction in number of tickets for tobacco, alcohol, or illegal drugs	
	4. Continue to enlist police assistance as necessary.	Administrators Police Officer	Local Funds	Each semester	At least 5% reduction in number of requests for police assistance	
	5. Integrate Character Education instruction into the curriculum at all grade levels.	Teachers Instructors Counselor	Local Funds	Each semester	At least 5% reduction in number of planning room referrals	
	6. Integrate Human Sexuality instruction into the health curriculum	Teachers School Nurse	Local Funds	Each semester	At least 5% reduction in number of planning room referrals	

OBJECTIVE 3: Achieve the following for all students:

Attendance Rate 96% or higher
Dropout Rate 1% or less
Completion Rate 98% or higher

SUMMATIVE EVALUATION: Accomplishment of objective as measured by campus records, PEIMS, AEIS.

SWC#	Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
	1. Intrinsic and extrinsic attendance incentives will be given at 6-weeks and semester intervals in each program.	Attendance Clerk	Local Funds	Each six weeks Semester	At least 85% students having perfect attendance	
	2. Contact parents/guardians when student is absent.	Planning Room Instructors Attendance Clerk - STRIDE Nurse - OASIS	Local Funds	As required	Contact log documentation 90% or more successful contacts	
	3. Conduct home visits when student accumulates consecutive absences.	Police Officer	Local Funds	As required	Contact log indicates 90% Success rate from home visits.	
	4. Provide student contact/counseling upon return to school.	Administrators Counselor	Local Funds	As required	100% returning students receive counseling	
	5. Ensure JISD and Compass Center attendance policies are understood by students, parents/guardians.	Administrators Attendance Clerk	Local Funds	Each six weeks	At least 96% attendance rate	

GOAL 2: Create stronger unity between the Compass Center, other JISD campuses, families and the community to ensure successful transitions for all students.

OBJECTIVE 1: Increase stakeholder participation by at least 10% over previous year.

SUMMATIVE EVALUATION: Accomplishment of objective as measured by campus records and surveys.

SWC#	Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
5	1. Ensure ongoing communication with parents and community agencies by providing: *Daily phone contacts with parents when students are absent or have behavioral difficulties. *Daily written progress notes to parents and Boot Camp (when applicable) *Interagency staff meetings with Juvenile Probation and ACCESS invited to attend. *Parent Choice Notification/Community Survey system.	Administrators Teachers Instructors Counselor	Local Funds	Each semester	Increased parental involvement At least 5% decrease in Planning Room referrals At least 5% decrease in number of necessary phone contacts	
5	2. Provide opportunities for parent/family involvement: *Open House *Thanksgiving and Easter lunch *CRCG meetings *Surveys *Daily written progress notes	Administrators	Local Funds	Each semester	At least 50% surveys indicating: *Increased parent awareness of Compass Center *Parents feel better equipped to assist student	
8	3. Strengthen two-way communication between Compass Center and other JISD campuses to provide appropriate educational opportunities for transitioning students.	Curriculum Director Teachers Administrators	Local Funds	Each semester	Documentation of exchange of information and materials for students.	

Compass Center AYP Reading Scores for 2008

Compass AYP	43%	67%	0%	50%	40%	50%	0%	
	3/7	2/3	0/2	1/2	2/5	1/2	0/1	
	ALL	AF. AM.	HISP.	White	Ec. Dis.	Spec. ED	LEP	

Compass Center AYP Math Scores for 2008

Compass AYP	38%	67%	0%	25%	40%	67%	0%	
	3/8	2/3	0/1	1/4	2/5	2/3	0/1	
	ALL	AF. AM.	HISP.	White	Ec. Dis.	Spec. ED	LEP	

Compass Center Graduation Rate – DID NOT MEET AYP

34.90% **Must be 70%**
15/43

August 2008

TEXAS EDUCATION AGENCY

2008 Campus Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: JACKSONVILLE ISD
Campus Name: COMPASS CENTER
Campus Number: 037904004
Campus Type: AEC OF CHOICE

Grade Span: KG - 12
% At-Risk: 96

Rating: AEA: Academically Acceptable

District at-risk Completion Rate II used.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
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Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)

Analysis Groups Evaluated

2007-08 Progress Measure		X			X	X
# Tests Met Standard	3,392	57	17	10	30	34
# Tests	4,153	74	21	15	38	46
% Met Standard	82%	77%	81%	67%	79%	74%
Student Group %	n/a	100%	28%	20%	51%	62%
2006-07 Progress Measure						
# Tests Met Standard	3,308	58	11	10	36	34
# Tests	4,104	100	27	22	50	61
% Met Standard	81%	58%	41%	45%	72%	56%

Required Improvement

Met Minimum Size Requirements?

Actual Change 1 19 40 22 7 18

Improvement Required - - - - - -

Met Required Improvement?

Completion Rate II (Grades 9-12)

Analysis Groups Evaluated X X

Class of 2007

Completers 110 25 n/a n/a n/a n/a

Non-completers 38 18 n/a n/a n/a n/a

in Class 148 43 n/a n/a n/a n/a

Completion Rate 74.3% 58.1% n/a n/a n/a n/a

Class of 2006

Completers 86 22 n/a n/a n/a n/a

in Class 111 35 n/a n/a n/a n/a

Completion Rate 77.5% 62.9% n/a n/a n/a n/a

Required Improvement

Met Minimum Size Requirements? Y

Actual Change -3.2 -4.8 n/a n/a n/a n/a

Improvement Required - 3.6 n/a n/a n/a n/a

Met Required Improvement? N

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated X

2006-07

# Dropouts	33	15	n/a	n/a	n/a	n/a
# Students in Grades 7-12	1,071	171	n/a	n/a	n/a	n/a
Dropout Rate	3.1%	8.8%	n/a	n/a	n/a	n/a
2005-06						
# Dropouts	35	26	n/a	n/a	n/a	n/a
# Students in Grades 7-12	993	206	n/a	n/a	n/a	n/a
Dropout Rate	3.5%	12.6%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-0.4	-3.8	n/a	n/a	n/a	n/a
Improvement Required	-	-	n/a	n/a	n/a	n/a
Met Required Improvement?						

Compass Center Attendance Rates

2006-2007	84.5
2007-2008	85.1