

2006-07 Academic Excellence Indicator System

District Name: JACKSONVILLE ISD

Campus Name: COMPASS CENTER

Campus #: 037904004

2007 Accountability Rating: AEA: Academically Acceptable

***Note: District at-risk completion data were used
for 2007 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 103
Grade Span: KG - 12
School Type: Both Elem/Sec

District Name: JACKSONVILLE ISD
Campus Name: COMPASS CENTER
Campus #: 037904004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard														
Grade 3 (English) First Administration Only														
Reading	2007	89%	92%	-	*	*	*	*	*	*	*	*	*	*
	2006	90%	86%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	82%	86%	-	*	*	*	*	*	*	*	*	*	*
	2006	83%	84%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	78%	82%	-	*	*	*	*	*	*	*	*	*	*
	2006	79%	78%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard														
Grade 4 (English)														
Reading	2007	84%	81%	-	*	*	*	*	*	*	*	*	*	*
	2006	83%	80%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	86%	83%	-	*	*	*	*	*	*	*	*	*	*
	2006	84%	85%	-	*	*	*	*	*	*	*	*	*	*
Writing	2007	91%	92%	-	*	*	*	*	*	*	*	*	*	*
	2006	92%	87%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	75%	72%	-	*	*	*	*	*	*	*	*	*	*
	2006	74%	67%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard														
Grade 8														
Reading	2007	89%	85%	-	*	*	*	*	*	*	*	*	*	*
	2006	84%	70%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	73%	69%	-	*	*	*	*	*	*	*	*	*	*
	2006	68%	54%	-	*	*	*	*	*	*	*	*	*	*
* Science	2007	71%	68%	-	*	*	*	*	*	*	*	*	*	*
	2006	63%	51%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	87%	82%	-	*	*	*	*	*	*	*	*	*	*
	2006	84%	67%	-	*	*	*	*	*	*	*	*	*	*
* All Tests	2007	61%	55%	-	*	*	*	*	*	*	*	*	*	*
	2006	54%	40%	-	*	*	*	*	*	*	*	*	*	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 103
Grade Span: KG - 12
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District Name: JACKSONVILLE ISD
Campus Name: COMPASS CENTER
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9														
Reading	2007	87%	85%	-	*	*	*	*	*	*	*	*	*	*
	2006	88%	90%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	61%	43%	-	*	*	*	*	*	*	*	*	*	*
	2006	58%	55%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	60%	44%	-	*	*	*	*	*	*	*	*	*	*
	2006	57%	56%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard Grade 10														
Eng Lang Arts	2007	85%	85%	-	29%	*	*	*	*	*	*	*	33%	*
	2006	86%	85%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	65%	66%	-	20%	*	*	*	*	*	*	*	*	*
	2006	62%	60%	-	*	*	*	*	*	*	*	*	*	*
Science	2007	59%	54%	-	*	*	*	*	*	*	*	*	*	*
	2006	61%	56%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	87%	90%	-	*	*	*	*	*	*	*	*	*	*
	2006	84%	78%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	51%	47%	-	14%	*	*	*	*	*	*	*	17%	*
	2006	50%	47%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard ^ Grade 11														
Eng Lang Arts	2007	91%	85%	-	50%	*	*	56%	*	*	33%	80%	*	50%
	2006	89%	82%	-	45%	*	33%	*	*	*	*	38%	*	38%
Mathematics	2007	81%	80%	-	23%	*	*	38%	*	*	22%	*	33%	*
	2006	78%	70%	-	8%	*	< 1%	20%	*	*	*	11%	*	< 1%
Science	2007	78%	71%	-	31%	*	*	38%	*	*	22%	*	33%	*
	2006	76%	59%	-	17%	*	< 1%	40%	*	*	*	11%	*	13%
Soc Studies	2007	94%	89%	-	83%	*	*	86%	*	*	78%	*	67%	*
	2006	94%	86%	-	91%	*	80%	> 99%	*	*	*	88%	*	86%
All Tests	2007	70%	62%	-	14%	*	*	22%	*	*	< 1%	40%	*	17%
	2006	66%	50%	-	8%	*	< 1%	20%	*	*	*	10%	*	< 1%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 103
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District Name: JACKSONVILLE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	-	50%	25%	33%	71%	*	*	38%	67%	*	47%	*
	2006	87%	82%	-	33%	*	33%	50%	*	*	*	27%	*	25%	*
Mathematics	2007	77%	76%	-	17%	< 1%	17%	25%	*	*	13%	22%	*	21%	*
	2006	75%	70%	-	6%	*	< 1%	14%	*	*	*	8%	*	< 1%	*
Writing	2007	92%	92%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	91%	87%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2007	71%	65%	-	25%	*	*	38%	*	*	20%	33%	*	22%	*
	2006	70%	59%	-	15%	*	< 1%	33%	*	*	*	10%	*	11%	*
Soc Studies	2007	89%	87%	-	76%	80%	*	75%	*	*	75%	80%	*	60%	*
	2006	87%	76%	-	92%	*	80%	> 99%	*	*	*	89%	*	88%	*
All Tests	2007	70%	65%	-	10%	< 1%	< 1%	21%	*	*	< 1%	25%	*	11%	*
	2006	67%	60%	-	6%	*	< 1%	14%	*	*	*	8%	*	< 1%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	-	50%	25%	33%	71%	*	*	38%	67%	*	47%	*
	2006	87%	82%	-	33%	*	33%	50%	*	*	*	27%	*	25%	*
Mathematics	2007	77%	76%	-	17%	< 1%	17%	25%	*	*	13%	22%	*	21%	*
	2006	75%	70%	-	6%	*	< 1%	14%	*	*	*	8%	*	< 1%	*
Writing	2007	92%	92%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	91%	87%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2007	66%	61%	-	20%	17%	*	30%	*	*	15%	29%	*	17%	*
	2006	64%	54%	-	13%	*	< 1%	29%	*	*	*	9%	*	9%	*
Soc Studies	2007	87%	84%	-	74%	67%	*	78%	*	*	71%	80%	*	55%	*
	2006	86%	75%	-	85%	*	80%	86%	*	*	*	89%	*	78%	*
All Tests	2007	67%	63%	-	10%	< 1%	< 1%	20%	*	*	< 1%	25%	*	11%	*
	2006	65%	59%	-	6%	*	< 1%	13%	*	*	< 1%	8%	*	< 1%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	26%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2006	27%	22%	-	< 1%	*	< 1%	< 1%	*	*	*	< 1%	*	< 1%	*
Mathematics	2007	25%	21%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2006	23%	17%	-	< 1%	*	< 1%	< 1%	*	*	*	< 1%	*	< 1%	*
Writing	2007	30%	24%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	30%	19%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2007	19%	14%	-	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2006	16%	10%	-	< 1%	*	< 1%	< 1%	*	*	*	< 1%	*	< 1%	*
Soc Studies	2007	35%	26%	-	6%	< 1%	*	13%	*	*	8%	< 1%	*	< 1%	*
	2006	30%	14%	-	< 1%	*	< 1%	< 1%	*	*	*	< 1%	*	< 1%	*
All Tests	2007	13%	10%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2006	11%	7%	-	< 1%	*	< 1%	< 1%	*	*	*	< 1%	*	< 1%	*
TAKS Progress Measure (Sum of All Grades Tested)															
(AEA Indicator)															
	2007	72%	*	-	61%	46%	45%	74%	*	*	61%	61%	*	60%	40%
	2006	71%	*	-	70%	76%	68%	69%	*	*	69%	71%	*	69%	75%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	94%	-	> 99%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	84%	85%	-	91%	91%	> 99%	88%	*	*	90%	*	91%	90%	> 99%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	-	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	87%	87%	-	93%	> 99%	*	88%	*	*	92%	*	93%	93%	*
Mathematics	2007	90%	96%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	91%	-	93%	*	*	88%	*	*	92%	*	93%	92%	*
Writing	2007	79%	77%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	66%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	89%	-	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	74%	75%	-	80%	80%	*	75%	*	*	77%	*	80%	79%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 103
Grade Span: KG - 12
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District Name: JACKSONVILLE ISD
Campus Name: COMPASS CENTER
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.6%	-	87.3%	82.6%	92.9%	88.5%	-	-	89.7%	83.3%	66.7%	88.4%	*
By Program														
TAKS (1 or more)	91.1%	86.9%	-	69.8%	60.9%	92.9%	65.4%	-	-	64.1%	79.2%	5.6%	67.4%	*
Not on TAKS	6.7%	9.7%	-	17.5%	21.7%	0.0%	23.1%	-	-	25.6%	4.2%	61.1%	20.9%	*
TAKS-I Only	0.3%	0.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	8.1%	-	14.3%	17.4%	0.0%	19.2%	-	-	20.5%	4.2%	50.0%	18.6%	*
TAKS-Alt Only	0.4%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.7%	-	3.2%	4.3%	0.0%	3.8%	-	-	5.1%	0.0%	11.1%	2.3%	*
By Acct Status														
Acct System	91.6%	90.9%	-	60.3%	56.5%	42.9%	73.1%	-	-	64.1%	54.2%	55.6%	60.5%	*
Non-Acct System	6.1%	5.7%	-	27.0%	26.1%	50.0%	15.4%	-	-	25.6%	29.2%	11.1%	27.9%	*
Mobile	5.4%	4.8%	-	27.0%	26.1%	50.0%	15.4%	-	-	25.6%	29.2%	11.1%	27.9%	*
Non-Acct Test	0.7%	0.9%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	3.4%	-	12.7%	17.4%	7.1%	11.5%	-	-	10.3%	16.7%	33.3%	11.6%	*
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.8%	-	4.8%	8.7%	0.0%	3.8%	-	-	2.6%	8.3%	16.7%	2.3%	*
LEP Exempt	1.0%	1.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.9%	-	7.9%	8.7%	7.1%	7.7%	-	-	7.7%	8.3%	16.7%	9.3%	*
Total Count	3,040,283	3,097	-	63	23	14	26	0	0	39	24	18	43	3
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	94.7%	-	90.4%	94.4%	81.8%	91.3%	-	-	90.0%	90.9%	84.0%	88.6%	*
By Program														
TAKS (1 or more)	90.7%	84.8%	-	50.0%	50.0%	63.6%	43.5%	-	-	30.0%	77.3%	0.0%	45.5%	*
Not on TAKS	6.4%	9.9%	-	40.4%	44.4%	18.2%	47.8%	-	-	60.0%	13.6%	84.0%	43.2%	*
TAKS-I Only	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	9.1%	-	38.5%	44.4%	18.2%	43.5%	-	-	56.7%	13.6%	80.0%	40.9%	*
TAKS-I/SDAA II Only	0.8%	0.7%	-	1.9%	0.0%	0.0%	4.3%	-	-	3.3%	0.0%	4.0%	2.3%	*
By Acct Status														
Acct System	90.5%	89.6%	-	59.6%	44.4%	72.7%	65.2%	-	-	56.7%	63.6%	60.0%	59.1%	*
Non-Acct System	6.5%	5.1%	-	30.8%	50.0%	9.1%	26.1%	-	-	33.3%	27.3%	24.0%	29.5%	*
Mobile	5.6%	4.8%	-	28.8%	50.0%	9.1%	21.7%	-	-	33.3%	22.7%	20.0%	27.3%	*
Non-Acct Test	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.2%	-	1.9%	0.0%	0.0%	4.3%	-	-	0.0%	4.5%	4.0%	2.3%	*
Not Tested	2.9%	5.3%	-	9.6%	5.6%	18.2%	8.7%	-	-	10.0%	9.1%	16.0%	11.4%	*
Absent	0.2%	0.3%	-	1.9%	0.0%	9.1%	0.0%	-	-	0.0%	4.5%	0.0%	2.3%	*
ARD Exempt	0.7%	1.4%	-	3.8%	5.6%	0.0%	4.3%	-	-	6.7%	0.0%	8.0%	4.5%	*
LEP Exempt	1.0%	2.6%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.9%	-	3.8%	0.0%	9.1%	4.3%	-	-	3.3%	4.5%	8.0%	4.5%	*
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	3,091	-	52	18	11	23	0	0	30	22	25	44	4

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	47%	-	50%	*	*	*	*	50%	*	*	50%	*
	2006	51%	43%	-	43%	*	*	*	*	*	50%	*	20%	*
Mathematics	2007	34%	32%	-	18%	*	*	33%	*	22%	*	*	14%	*
	2006	32%	25%	-	13%	*	*	*	*	*	14%	*	< 1%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.67	-	0.05	*	*	*	*	0.19	*	*	0.14	*
	2006	0.56	0.42	-	0.38	*	*	*	*	*	0.68	*	0.29	*
Mathematics	2007	0.33	0.37	-	0.05	*	*	0.36	*	0.21	*	*	0.05	*
	2006	0.34	0.25	-	0.14	*	*	*	*	*	0.19	*	0.17	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	9%	-	*	*	*	*	*	*	*	*	*	*
	2006	12%	16%	-	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	96%	-	*	*	*	*	*	*	*	*	*	*
	2006	94%	92%	-	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	62.5%	n/a	*	*	-	-	-	*	-	-	*	-
	2005	69.9%	100.0%	n/a	*	*	-	-	-	*	-	-	*	-
Grade 5 Mathematics (English and Spanish)														
TAKS Failers Promoted by Grade Placement Committee														
	2006	73.8%	70.5%	n/a	*	-	-	-	-	*	-	-	*	-
	2005	69.6%	100.0%	n/a	*	*	-	-	-	*	-	-	*	-
English Language Learners Progress Measure														
	2006-07	70%	72%	-	*	*	*	*	*	*	*	*	*	*
	2005-06	66%	59%	-	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2005-06	95.5%	94.6%	-	83.6%	82.9%	83.7%	84.4%	-	84.7%	81.8%	83.6%	83.6%	83.9%
	2004-05	95.7%	94.9%	-	85.4%	85.5%	84.1%	86.5%	-	85.7%	84.3%	87.2%	86.1%	88.1%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
	2005-06	0.4%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 7
Total Students: 103
Grade Span: KG - 12
School Type: Both Elem/Sec

District Name: JACKSONVILLE ISD
Campus Name: COMPASS CENTER
Campus #: 037904004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.2%	-	12.6%	6.8%	20.8%	9.8%	-	-	5.8%	22.4%	0.0%	13.3%	26.1%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	84.7%	-	45.7%	50.0%	25.0%	69.2%	-	-	47.4%	43.8%	57.1%	42.9%	*
Received GED	2.3%	2.8%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Continued HS	8.6%	3.1%	-	17.1%	16.7%	18.8%	15.4%	-	-	31.6%	0.0%	42.9%	14.3%	*
Dropped Out (4-yr)	8.8%	9.4%	-	37.1%	33.3%	56.3%	15.4%	-	-	21.1%	56.3%	0.0%	42.9%	*
Class of 2005														
Graduated	84.0%	89.3%	-	16.7%	33.3%	0.0%	*	-	-	25.0%	10.0%	*	14.3%	*
Received GED	3.8%	4.3%	-	5.6%	0.0%	0.0%	*	-	-	12.5%	0.0%	*	7.1%	*
Continued HS	7.9%	5.7%	-	77.8%	66.7%	100.0%	*	-	-	62.5%	90.0%	*	78.6%	*
Dropped Out (4-yr)	4.3%	0.7%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	*	0.0%	*
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	90.6%	-	62.9%	66.7%	43.8%	84.6%	-	-	78.9%	43.8%	100.0%	57.1%	*
Class of 2005	95.7%	99.3%	-	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	*	100.0%	*
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	87.8%	-	62.9%	66.7%	43.8%	84.6%	-	-	78.9%	43.8%	100.0%	57.1%	*
Class of 2005	91.9%	95.0%	-	94.4%	100.0%	100.0%	*	-	-	87.5%	100.0%	*	92.9%	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	21.0%	-	0.8%	0.0%	0.0%	2.7%	-	-	0.0%	1.7%	0.0%	1.1%	0.0%
2004-05	20.5%	17.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
RHSP/DAP Graduates														
Class of 2006	75.7%	67.6%	-	7.7%	14.3%	16.7%	0.0%	-	-	7.1%	8.3%	-	7.7%	*
Class of 2005	72.3%	82.8%	-	14.3%	*	*	*	-	-	*	*	-	*	-
AP/IB Results														
Tested														
2006	18.9%	4.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2005	18.4%	6.7%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	35.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	51.8%	42.4%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	30.6%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	47.4%	36.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 8
Total Students: 103
Grade Span: KG - 12
School Type: Both Elem/Sec

District Name: JACKSONVILLE ISD
Campus Name: COMPASS CENTER
Campus #: 037904004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2007	53%	43%	-	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*
2006	40%	32%	-	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	*
Mathematics 2007	54%	51%	-	8%	*	*	13%	*	*	< 1%	*	*	17%	*
2006	51%	42%	-	< 1%	*	< 1%	< 1%	*	*	*	< 1%	*	< 1%	*
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	40%	-	14%	*	*	13%	*	*	14%	14%	*	0%	*
Mathematics	52%	51%	-	8%	*	*	14%	*	*	17%	0%	*	0%	*
Both Subjects	35%	29%	-	0%	*	*	0%	*	*	0%	0%	*	0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 103
Grade Span: KG - 12
School Type: Both Elem/Sec

District Name: JACKSONVILLE ISD
Campus Name: COMPASS CENTER
Campus #: 037904004

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	103	100.0%	-	4,954	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.4%	0.3%
Pre-Kindergarten	0	0.0%	-	6.8%	4.1%
Kindergarten	1	1.0%	-	8.0%	7.7%
Grade 1	1	1.0%	-	9.1%	8.1%
Grade 2	2	1.9%	-	8.1%	7.7%
Grade 3	1	1.0%	-	8.5%	7.6%
Grade 4	1	1.0%	-	7.4%	7.4%
Grade 5	4	3.9%	-	7.4%	7.4%
Grade 6	7	6.8%	-	6.2%	7.3%
Grade 7	3	2.9%	-	6.7%	7.2%
Grade 8	10	9.7%	-	7.0%	7.4%
Grade 9	16	15.5%	-	7.8%	8.7%
Grade 10	17	16.5%	-	6.1%	7.1%
Grade 11	31	30.1%	-	5.8%	6.3%
Grade 12	9	8.7%	-	4.9%	5.7%
Ethnic Distribution:					
African American	43	41.7%	-	20.7%	14.4%
Hispanic	26	25.2%	-	38.1%	46.3%
White	33	32.0%	-	40.4%	35.7%
Native American	1	1.0%	-	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.5%	3.3%
Economically Disadvantaged	81	78.6%	-	72.4%	55.5%
Limited English Proficient (LEP)	9	8.7%	-	21.6%	16.0%
Students w/Disciplinary Placements (2005-06)	36	15.3%	-	2.4%	2.3%
At-Risk	101	98.1%	-	61.3%	48.3%
Mobility (2005-06)	197	84.2%	-	20.6%	22.3%
Number of Students per Teacher	7.9	n/a	-	14.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.1%	2.9%	100.0%	-	10.8%	11.9%
Grade 1	-	-	10.8%	6.0%	50.0%	-	35.0%	10.2%
Grade 2	0.0%	-	8.2%	3.6%	-	-	9.1%	4.4%
Grade 3	-	-	6.4%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.7%	1.8%	0.0%	-	0.0%	1.3%
Grade 5	0.0%	-	7.7%	2.9%	0.0%	-	0.0%	1.8%
Grade 6	0.0%	-	1.0%	1.2%	0.0%	-	0.0%	1.7%
Grade 7	0.0%	-	1.0%	2.2%	0.0%	-	0.0%	2.4%
Grade 8	11.1%	-	2.4%	1.6%	0.0%	-	4.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 103
Grade Span: KG - 12
School Type: Both Elem/Sec

District Name: JACKSONVILLE ISD
Campus Name: COMPASS CENTER
Campus #: 037904004

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	26	100.0%	-	253	240,485
By Ethnicity (incl. Special Ed.):					
African American	7	26.9%	-	62	32,183
Hispanic	6	23.1%	-	44	85,455
White	13	50.0%	-	144	112,994
Native American	0	0.0%	-	1	816
Asian/Pacific Islander	0	0.0%	-	2	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	24	92.3%	-	82	58,504
Recommended H.S. Pgm./DAP	2	7.7%	-	171	181,981
Special Education Graduates	0	0.0%	-	48	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	1.0	-	21.4	19.5
Grade 1	1.0	-	20.0	19.5
Grade 2	1.3	-	20.3	19.6
Grade 3	1.0	-	19.4	19.5
Grade 4	1.0	-	19.7	20.2
Grade 5	2.0	-	22.8	22.3
Grade 6	3.0	-	15.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	4.9	-	17.4	20.0
Foreign Languages	-	-	20.0	20.9
Mathematics	4.9	-	17.4	20.0
Science	4.0	-	17.2	21.0
Social Studies	7.3	-	19.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 103
Grade Span: KG - 12
School Type: Both Elem/Sec

District Name: JACKSONVILLE ISD
Campus Name: COMPASS CENTER
Campus #: 037904004

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	33.5	100.0%	-	100.0%	100.0%
Professional Staff:	18.5	55.2%	-	56.0%	62.7%
Teachers	13.0	38.8%	-	43.9%	50.7%
Professional Support	2.5	7.4%	-	7.2%	8.2%
Campus Admin. (School Leader.)	3.0	9.0%	-	3.8%	2.8%
Educational Aides:	15.0	44.8%	-	16.6%	10.0%
Total Minority Staff:	12.0	35.8%	-	24.5%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	15.4%	-	6.3%	9.3%
Hispanic	0.0	0.0%	-	2.9%	20.8%
White	11.0	84.6%	-	90.8%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	4.0	30.8%	-	20.0%	22.8%
Females	9.0	69.2%	-	80.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	2.9%	8.1%
1-5 Years Experience	3.0	23.1%	-	36.3%	29.1%
6-10 Years Experience	3.0	23.1%	-	20.7%	19.6%
11-20 Years Experience	3.0	23.1%	-	21.3%	23.6%
Over 20 Years Experience	4.0	30.8%	-	18.8%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		14.2 yrs.	- yrs.	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	- yrs.	6.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$30,972	\$38,095
1-5 Years Experience		\$30,823	-	\$31,583	\$39,880
6-10 Years Experience		\$36,010	-	\$36,102	\$42,380
11-20 Years Experience		\$41,764	-	\$42,335	\$47,042
Over 20 Years Experience		\$47,533	-	\$48,734	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,686	-	\$38,015	\$44,897
Professional Support		\$46,148	-	\$48,381	\$52,940
Campus Administration (School Leadership)		\$44,053	-	\$47,561	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 103
Grade Span: KG - 12
School Type: Both Elem/Sec

District Name: JACKSONVILLE ISD
Campus Name: COMPASS CENTER
Campus #: 037904004

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,192,546	100.0%	\$10,554	\$1,328,001	100.0%	\$11,752	-	-	-
Instruction (11,95)	\$808,526	67.8%	\$7,155	\$891,908	67.2%	\$7,893	-	-	-
Instructional-Related Services (12,13)	\$15,576	1.3%	\$138	\$17,528	1.3%	\$155	-	-	-
Instructional Leadership (21)	\$13,937	1.2%	\$123	\$13,937	1.0%	\$123	-	-	-
School Leadership (23)	\$174,182	14.6%	\$1,541	\$174,182	13.1%	\$1,541	-	-	-
Support Services-Student (31,32,33)	\$77,092	6.5%	\$682	\$80,926	6.1%	\$716	-	-	-
Other Campus Costs (35,36,51,52,53)	\$103,233	8.7%	\$914	\$149,520	11.3%	\$1,323	-	-	-
By Program:									
Total Operating Expenditures	\$1,089,313	100.0%	\$9,640	\$1,172,339	100.0%	\$10,375	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$527	0.0%	\$5	-	-	-
Career & Technology Education (22)	\$5,138	0.5%	\$45	\$5,138	0.4%	\$45	-	-	-
Accelerated Education (24,30)	\$790,043	72.5%	\$6,992	\$848,959	72.4%	\$7,513	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Special Education (23)	\$29,197	2.7%	\$258	\$52,780	4.5%	\$467	-	-	-
Other (26,28,29)	\$264,935	24.3%	\$2,345	\$264,935	22.6%	\$2,345	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	7.8%	-	20.5%	14.8%
Career & Technology Education	32	31.1%	-	14.6%	20.6%
Gifted & Talented Education	0	0.0%	-	4.0%	7.5%
Special Education	28	27.2%	-	11.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	9.0%	7.6%
Career & Technology Education	1.1	8.4%	-	4.5%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.5%	2.0%
Regular Education	11.8	90.6%	-	72.7%	70.6%
Special Education	0.1	1.0%	-	10.5%	10.0%
Other	0.0	0.0%	-	2.8%	2.6%

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