

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: JACKSONVILLE (037904)

Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2009-10 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	1,994	365	802	813	1,452	126	497	n/a
Number Tested	2,285	439	967	865	1,720	245	636	438
% Met Standard	87%	83%	83%	94%	84%	51%	78%	n/a
Student Group %	100%	19%	42%	38%	75%	11%	n/a	19%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	1,982	380	750	836	1,385	128	449	n/a
Number Tested	2,301	461	926	896	1,673	244	603	444
% Met Standard	86%	82%	81%	93%	83%	52%	74%	n/a

Change in % Met Standard	1	1	2	1	1	-1	4	
Improvement Required						5		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	2,128	397	885	832	1,573	141	564	
Number Tested	2,285	439	967	865	1,720	245	636	
% Met Standard or TPM	93%	90%	92%	96%	91%	58%	89%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	1,897	322	802	760	1,381	108	517	n/a
Number Tested	2,285	439	968	864	1,721	246	639	441
% Met Standard	83%	73%	83%	88%	80%	44%	81%	n/a
Student Group %	100%	19%	42%	38%	75%	11%	n/a	19%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	1,819	330	706	768	1,271	113	450	n/a
Number Tested	2,298	456	923	902	1,672	244	602	443
% Met Standard	79%	72%	76%	85%	76%	46%	75%	n/a

Change in % Met Standard	4	1	7	3	4	-2	6	
Improvement Required						5		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	2,041	362	859	806	1,490	119	545	
Number Tested	2,285	439	968	864	1,721	246	639	
% Met Standard or TPM	89%	82%	89%	93%	87%	48%	85%	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	1,019	*	1,835	*		471
Total Students	*	*	1,027	*	1,845	*		479
Participation Rate	>99%	>99%	99%	>99%	99%	99%		98%
Student Group %	*	*	42%	*	76%	*		20%
2007-08 Assessments								
Number Participating	*	*	956	939	1,749	*		461
Total Students	*	*	961	946	1,759	*		465
Participation Rate	>99%	>99%	99%	99%	99%	99%		99%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	*	469	*	*	*	*		*
Total Students	*	473	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	19%	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	476	953	*	*	*		*
Total Students	*	479	958	*	*	*		*
Participation Rate	>99%	99%	99%	>99%	>99%	>99%		>99%

* The number of LEP students participating in Reading/Language Arts includes 18 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	210	41	50	117	100	41		6
Number in Class	284	60	82	140	151	53		19
Graduation Rate	73.9%	68.3%	61.0%	83.6%	66.2%	77.4%		31.6%
Student Group %	100%	21%	29%	49%	53%	19%		7%
Graduation Rate Class of 2007								
Graduates	220	50	38	129	75	48		4
Number in Class	285	62	65	154	112	57		16
Graduation Rate	77.2%	80.6%	58.5%	83.8%	67.0%	84.2%		25.0%
Student Group %	100%	22%	23%	54%	39%	20%		6%
Change 2007 to 2008	-3.3	-12.3	2.5	-0.2	-0.8	-6.8		6.6

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	%	+
Performance: Math	+	+	+	+	+	%	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure