

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WEST SIDE ELEMENTARY (037904104) JACKSONVILLE
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	142	*	80	*	119	12	73	n/a
Number Tested	152	*	88	*	129	18	81	81
% Met Standard	93%	93%	91%	98%	92%	67%	90%	n/a
Student Group %	100%	*	58%	*	85%	12%	n/a	53%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	138	*	80	45	109	10	72	n/a
Number Tested	149	*	87	48	119	18	78	77
% Met Standard	93%	91%	92%	94%	92%	56%	92%	n/a
Change in % Met Standard	0	2	-1	4	0	11	-2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	146	*	84	*	123	12	77	
Number Tested	152	*	88	*	129	18	81	
% Met Standard or Growth	96%	93%	95%	98%	95%	67%	95%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	147	*	85	*	124	13	78	n/a
Number Tested	152	*	88	*	129	18	81	81
% Met Standard	97%	87%	97%	>99%	96%	72%	96%	n/a
Student Group %	100%	*	58%	*	85%	12%	n/a	53%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	142	*	84	44	113	12	75	n/a
Number Tested	149	*	87	48	119	18	78	77
% Met Standard	95%	>99%	97%	92%	95%	67%	96%	n/a
Change in % Met Standard	2	*	0	*	1	5	0	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	147	*	85	*	124	13	78	
Number Tested	152	*	88	*	129	18	81	
% Met Standard or Growth	97%	87%	97%	>99%	96%	72%	96%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	58,835	6,176	34,140	17,838	47,566	5,031		29,537
Days Membership	61,011	6,396	35,262	18,654	49,292	5,325		30,415
Attendance Rate	96.4%	96.6%	96.8%	95.6%	96.5%	94.5%		97.1%
Student Group %	100%	10%	58%	31%	81%	9%		50%
Attendance Rate 2007-08								
Days Present	58,624	7,328	32,450	17,644	48,994	3,921		28,662
Days Membership	60,600	7,564	33,273	18,531	50,558	4,094		29,322
Attendance Rate	96.7%	96.9%	97.5%	95.2%	96.9%	95.8%		97.7%
Change 2008 to 2009	-0.3	-0.3	-0.7	0.4	-0.4	-1.3		-0.6

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure