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T E X A S E D U C A T I O N A G E N C Y

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2010-11 State Performance Report

or Races	Special Indicator: Ed	Econ Disad	State LEP	African American	At Risk	Hispanic	White	American Indian	Asian	Pacific Islander	Two More
<u>TAKS</u> Met 2011 Standard Grade 3 (English)											
93%	84%	2011 86%	90%	83%	88%	83%	95%	91%	97%	92%	
95%	86%	2010 89%	92%	85%	90%	87%	96%	91%	98%	92%	
91%	79%	2011 83%	88%	79%	86%	81%	93%	88%	97%	91%	
90%	77%	2010 82%	87%	85%	84%	77%	92%	86%	97%	87%	
87%	72%	2011 78%	83%	73%	81%	74%	90%	83%	95%	87%	
88%	72%	2010 78%	84%	80%	81%	73%	91%	83%	96%	84%	
<u>TAKS</u> Met 2011 Standard Grade 3 (Spanish)											
99%	54%	2011 86%	86%	80%	86%	86%	88%	81%	> 99%	*	>
99%	52%	2010 85%	85%	86%	85%	85%	88%	82%	> 99%	*	>
89%	48%	2011 77%	77%	96%	77%	77%	83%	77%	> 99%	*	
83%	46%	2010 74%	74%	86%	74%	74%	80%	76%	86%	*	
89%	43%	2011 78%	78%	81%	78%	78%	78%	72%	> 99%	*	
86%	39%	2010 75%	75%	78%	75%	73%	81%	70%	88%	*	
<u>TAKS</u> Met 2011 Standard Grade 4 (English)											
91%	78%	2011 81%	86%	80%	82%	72%	93%	87%	95%	87%	
91%	77%	2010 81%	86%	80%	82%	73%	93%	88%	95%	88%	
92%	80%	2011 85%	89%	81%	88%	79%	93%	90%	98%	90%	
91%	79%	2010 85%	89%	80%	87%	78%	93%	88%	98%	92%	
92%	79%	2011 88%	91%	87%	90%	82%	93%	89%	98%	93%	
94%	80%	2010 89%	92%	86%	91%	85%	94%	91%	98%	96%	
83%	61%	2011 71%	78%	68%	74%	61%	85%	78%	93%	81%	
83%	60%	2010 71%	78%	68%	74%	61%	86%	77%	93%	82%	
<u>TAKS</u> Met 2011 Standard Grade 4 (Spanish)											
90%	49%	2011 83%	83%	78%	83%	83%	91%	83%	*	*	
88%	54%	2010 83%	83%	87%	83%	81%	79%	86%	> 99%	*	

Mathematics	2011	74%	74%	87%	74%	82%	90%	*	*	>
99%	40%	74%	74%	74%	74%	73%	69%	81%	*	*
88%	45%	2010	73%	91%	73%	69%	81%	*	*	
			72%	72%	72%					
Writing	2011	93%	93%	93%	93%	93%	97%	*	*	
89%	69%	93%	93%	93%	93%	93%	90%	> 99%	*	>
99%	73%	2010	94%	94%	94%	94%	93%			
			94%	94%	93%					
All Tests	2011	75%	72%	75%	75%	81%	84%	*	*	
80%	37%	75%	75%	75%	75%	70%	76%	> 99%	*	
92%	43%	2010	73%	81%	73%	70%	76%			
			73%	81%	71%					

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or Special Indicator: Races Ed	Econ Disad	State LEP	African American	At Risk	Hispanic	White	American Indian	Asian	Pacific Islander	Two More
<u>TAKS</u> Met 2011 Standard Grade 5 (English) First Administration Only										
Reading	2011	87%	82%	84%	94%	88%	97%	90%		
93%	79%	82%	67%	72%	81%	86%	95%	85%		
92%	78%	2010	86%	81%	93%	86%	95%	85%		
			80%	64%	70%					
Mathematics	2011	86%	77%	84%	93%	88%	97%	89%		
90%	74%	81%	75%	71%	84%	86%	97%	85%		
90%	74%	2010	86%	77%	92%	86%	97%	85%		
			81%	74%	72%					
Science	2011	86%	79%	83%	94%	88%	96%	86%		
92%	68%	82%	70%	72%	84%	88%	96%	84%		
93%	67%	2010	87%	78%	94%	88%	96%	84%		
			82%	71%	73%					
All Tests	2011	76%	64%	71%	87%	78%	93%	78%		
83%	53%	68%	53%	52%	86%	76%	92%	75%		
84%	52%	2010	75%	63%	70%	76%	92%	75%		
			67%	51%	52%					
<u>TAKS</u> Met 2011 Standard Grade 5 (Spanish) First Administration Only										
Reading	2011	77%	*	77%	75%	60%	*	*		
* 49%	76%	77%	77%	74%	72%	67%	*	*		
* 40%	2010	74%	40%	74%	74%	67%	*	*		
			74%	73%						
Mathematics	2011	50%	*	49%	69%	*	*	*		
* 29%	49%	49%	*	49%	48%	39%	*	*		
* 25%	2010	45%	*	44%	45%	39%	*	*		
			45%	44%						
Science	2011	58%	*	58%	45%	*	*	*		
* 35%	57%	58%	*	58%	44%	44%	*	*		
* 33%	2010	52%	*	52%	44%	44%	*	*		
			52%	52%						
All Tests	2011	63%	*	63%	62%	60%	*	*		
* 37%	62%	62%	29%	62%	55%	50%	*	*		
* 26%	2010	55%	29%	55%	55%	50%	*	*		
			55%	54%						
<u>TAKS</u> Met 2011 Standard Grade 6										
Reading	2011	85%	81%	80%	91%	87%	95%	88%		
90%	69%	79%	60%	67%	92%	88%	96%	87%		
91%	71%	2010	86%	82%	82%	88%	96%	87%		
			81%	71%						

Mathematics	2011	83%	74%	80%	90%	84%	97%	87%
88% 66%	78%	69%	72%	66%	79%	90%	83%	97%
87% 65%	2010	83%	68%	65%	79%	90%	83%	97%
77%	77%	68%	72%	65%	79%	90%	83%	97%
All Tests	2011	76%	67%	71%	85%	77%	93%	80%
83% 54%	68%	50%	51%	71%	86%	77%	94%	80%
83% 54%	2010	76%	66%	53%	86%	77%	94%	80%
69%	69%	51%	53%	53%	86%	77%	94%	80%

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<u>TAKS</u> Met 2011 Standard										
Grade 7										
Reading	2011	86%	81%	82%	93%	87%	96%	87%		
92% 70%	81%	58%	70%	82%	93%	87%	96%	91%		
92% 68%	2010	86%	82%	82%	93%	87%	96%	91%		
80%	80%	56%	71%	82%	93%	87%	96%	91%		
Mathematics	2011	81%	70%	78%	89%	81%	96%	85%		
87% 65%	75%	63%	62%	78%	89%	83%	96%	86%		
87% 65%	2010	82%	70%	78%	89%	83%	96%	86%		
75%	75%	63%	63%	78%	89%	83%	96%	86%		
Writing	2011	93%	91%	92%	96%	94%	99%	95%		
96% 75%	91%	79%	86%	93%	96%	94%	99%	96%		
96% 76%	2010	94%	92%	93%	96%	94%	99%	96%		
92%	79%	92%	87%	93%	96%	94%	99%	96%		
All Tests	2011	75%	63%	69%	85%	74%	94%	79%		
82% 48%	66%	43%	49%	69%	85%	77%	93%	80%		
82% 47%	2010	75%	63%	69%	85%	77%	93%	80%		
66%	42%	50%	69%	85%	77%	93%	80%			
<u>TAKS</u> Met 2011 Standard										
Grade 8 First Administration Only										
Reading	2011	89%	86%	86%	95%	90%	97%	89%		
94% 73%	85%	58%	77%	88%	96%	91%	96%	91%		
95% 75%	2010	91%	87%	88%	96%	91%	96%	91%		
87%	61%	80%	80%	88%	96%	91%	96%	91%		
Mathematics	2011	80%	70%	77%	88%	78%	96%	87%		
86% 62%	74%	57%	60%	77%	89%	81%	96%	81%		
86% 61%	2010	81%	69%	77%	89%	81%	96%	81%		
74%	57%	62%	77%	89%	81%	96%	81%			
Science	2011	79%	69%	73%	90%	80%	94%	84%		
87% 61%	71%	44%	57%	72%	89%	78%	93%	79%		
86% 60%	2010	78%	66%	72%	89%	78%	93%	79%		
70%	43%	57%	72%	89%	78%	93%	79%			
Soc Studies	2011	95%	92%	93%	97%	95%	99%	94%		
97% 79%	92%	81%	88%	92%	97%	94%	99%	94%		
96% 78%	2010	94%	91%	92%	97%	94%	99%	94%		
91%	80%	88%	88%	92%	97%	94%	99%	94%		
All Tests	2011	69%	56%	62%	82%	68%	91%	76%		
79% 40%	59%	30%	40%	62%	82%	68%	91%	69%		
78% 40%	2010	69%	54%	62%	82%	68%	91%	69%		
58%	29%	41%	62%	82%	68%	91%	69%			
<u>TAKS</u> Met 2011 Standard										
Grade 9										
Reading	2011	89%	85%	85%	95%	91%	96%	91%		
94% 68%	84%	56%	78%	89%	97%	93%	96%	89%		
96% 73%	2010	92%	89%	89%	97%	93%	96%	89%		
88%	61%	85%	85%	89%	97%	93%	96%	89%		

Mathematics	2011	72%	58%	66%	83%	73%	93%	76%
80%	46%	63%	44%	48%				
	2010	72%	57%	66%	83%	71%	93%	72%
80%	45%	63%	44%	50%				
All Tests	2011	69%	56%	63%	82%	71%	91%	73%
78%	40%	60%	34%	45%				
	2010	70%	56%	64%	82%	70%	91%	71%
80%	41%	61%	36%	48%				

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<u>TAKS</u> Met 2011 Standard Grade 10											
Eng Lang	Arts	2011	91%	87%	89%	94%	91%	96%	91%		
94%	67%	87%	59%	82%							
		2010	91%	87%	88%	95%	91%	96%	95%		
95%	67%	86%	55%	82%							
Mathematics		2011	75%	63%	71%	84%	75%	93%	76%		
82%	52%	68%	48%	54%							
		2010	75%	62%	70%	84%	78%	93%	81%		
82%	51%	67%	46%	55%							
Science		2011	76%	64%	69%	88%	79%	92%	75%		
87%	47%	67%	35%	54%							
		2010	75%	62%	67%	87%	77%	91%	77%		
85%	46%	65%	33%	53%							
Soc Studies		2011	93%	88%	91%	96%	94%	98%	92%		
96%	71%	90%	74%	86%							
		2010	93%	88%	91%	96%	93%	98%	96%		
97%	70%	89%	71%	86%							
All Tests		2011	65%	50%	58%	78%	67%	87%	67%		
76%	31%	55%	25%	38%							
		2010	65%	50%	57%	78%	67%	87%	70%		
75%	30%	53%	22%	38%							
<u>TAKS</u> Met 2011 Standard Grade 11											
Eng Lang	Arts	2011	94%	93%	92%	97%	95%	96%	94%		
97%	73%	91%	56%	89%							
		2010	93%	90%	90%	96%	93%	96%	94%		
96%	70%	89%	55%	87%							
Mathematics		2011	90%	83%	87%	94%	90%	96%	92%		
93%	62%	85%	66%	80%							
		2010	88%	79%	85%	94%	91%	96%	91%		
92%	59%	83%	62%	78%							
Science		2011	90%	85%	87%	96%	92%	96%	91%		
95%	63%	85%	56%	81%							
		2010	90%	84%	86%	96%	92%	96%	92%		
95%	63%	85%	57%	82%							
Soc Studies		2011	98%	96%	97%	99%	98%	99%	98%		
99%	82%	96%	86%	95%							
		2010	97%	94%	95%	98%	97%	99%	98%		
98%	78%	95%	83%	94%							
All Tests		2011	84%	75%	79%	91%	86%	92%	86%		
90%	45%	76%	37%	69%							
		2010	81%	72%	76%	90%	84%	92%	84%		
88%	42%	73%	35%	67%							

[Link to: Performance of Mobile Students](#)

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or Special Indicator: Races	Econ Disad	State LEP	African At American Risk	Hispanic	White	American Indian	Asian	Pacific Islander	Two More
<u>TAKS</u> Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)									
Reading/ELA 94%	2011 75%	90%	86%	87%	95%	91%	96%	91%	
n/a	2010 76%	85%	73%	80%	95%	93%	n/a	n/a	
Mathematics 89%	2011 68%	84%	75%	81%	91%	84%	96%	87%	
n/a	2010 67%	79%	76%	70%	91%	85%	n/a	n/a	
Writing 94%	2011 77%	92%	89%	91%	94%	92%	98%	94%	
n/a	2010 78%	90%	86%	85%	95%	93%	n/a	n/a	
Science 90%	2011 60%	83%	74%	78%	92%	85%	94%	84%	
n/a	2010 59%	76%	58%	66%	92%	87%	n/a	n/a	
Soc Studies 97%	2011 77%	95%	92%	94%	98%	96%	99%	95%	
n/a	2010 75%	93%	80%	90%	97%	96%	n/a	n/a	
All Tests 84%	2011 51%	76%	65%	71%	86%	77%	93%	79%	
n/a	2010 50%	68%	58%	56%	86%	79%	n/a	n/a	

TAKS Commended Performance (Sum of All Grades Tested)

Reading/ELA 43%	2011 14%	33%	23%	26%	45%	32%	56%	33%	
42%	2010 14%	23%	17%	14%	44%	31%	54%	32%	
Mathematics 36%	2011 12%	29%	16%	23%	38%	25%	63%	31%	
36%	2010 11%	21%	20%	12%	38%	26%	62%	31%	
Writing 39%	2011 9%	31%	22%	25%	41%	29%	59%	35%	
40%	2010 9%	22%	14%	13%	42%	29%	59%	35%	
Science 40%	2011 11%	30%	17%	23%	42%	29%	56%	30%	
37%	2010 10%	21%	13%	10%	39%	27%	51%	26%	
Soc Studies 59%	2011 13%	47%	34%	37%	60%	48%	74%	49%	
57%	2010 12%	34%	11%	22%	59%	46%	73%	49%	
All Tests 22%	2011 4%	16%	8%	11%	23%	13%	41%	16%	
21%	2010 4%	9%	7%	4%	22%	13%	39%	15%	

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<u>TAKS-M</u> Met 2011 Standard (Sum of All Grades Tested)										
Reading/ELA 90%	86%	2011 86%	86%	83%	86%	85%	89%	90%	81%	84%
88%	85%	2010 84%	85%	81%	85%	84%	88%	86%	80%	81%
Mathematics 81%	77%	2011 77%	77%	78%	74%	76%	79%	83%	81%	78%
79%	74%	2010 74%	75%	76%	70%	74%	77%	77%	76%	78%
Writing 84%	80%	2011 78%	80%	77%	80%	78%	82%	82%	85%	84%
83%	80%	2010 78%	80%	76%	79%	78%	82%	82%	84%	91%
Science 70%	60%	2011 59%	60%	52%	56%	59%	69%	72%	53%	61%
64%	58%	2010 56%	58%	51%	54%	58%	67%	67%	51%	55%
Soc Studies 75%	68%	2011 66%	68%	61%	66%	66%	75%	77%	68%	65%
71%	67%	2010 65%	67%	61%	63%	64%	73%	70%	65%	61%
All Tests 74%	66%	2011 65%	66%	63%	63%	65%	72%	74%	68%	63%
69%	64%	2010 62%	64%	60%	59%	63%	70%	69%	64%	64%

<u>TAKS-Alt</u> Met 2011 Standard (Sum of All Grades and Subjects Tested)										
All Tests 96%	97%	2011 97%	97%	97%	96%	*	97%	97%	95%	95%
94%	93%	2010 94%	93%	93%	95%	*	94%	94%	95%	89%

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or Races	Special Indicator: Ed	Econ Disad	State LEP	African At American Risk	Hispanic	White	American Indian	Asian	Pacific Islander	Two More
<u>2011 TAKS Participation (Grades 3-11)</u>										
Tested 99.5%	99.3%	98.2%	98.6%	91.9%	99.2%	97.3%	99.5%	98.4%	94.8%	97.2%
By Test Version										
TAKS (1 or more) 93.1%	21.1%	88.7%	91.0%	82.4%	87.6%	84.7%	92.9%	90.0%	92.4%	90.4%
Not on TAKS 6.4%	78.1%	9.5%	7.6%	9.6%	11.6%	7.6%	6.6%	8.4%	2.5%	6.8%
TAKS(Acc) Only 2.2%	24.6%	2.8%	2.4%	2.5%	3.2%	4.5%	2.3%	2.8%	0.5%	1.9%
TAKS-M Only 2.3%	31.3%	4.1%	3.1%	4.5%	5.4%	3.1%	2.3%	3.1%	0.8%	2.6%
TAKS-Alt Only 0.7%	9.1%	1.0%	0.9%	0.9%	1.1%	0.8%	0.8%	1.0%	0.7%	1.2%
Combination 1.3%	13.2%	1.6%	1.3%	1.7%	1.9%	2.4%	1.2%	1.6%	0.5%	1.0%
By Acct Status										
Acct System 94.3%	92.8%	93.5%	94.0%	88.6%	92.2%	93.1%	95.2%	92.0%	92.4%	89.5%

Non-Acct System	4.6%	7.0%	4.2%	4.3%	6.4%	2.5%	7.7%
5.2% 6.5%	4.7%	3.3%	4.1%	4.1%	4.3%	6.4%	2.3%
Mobile	4.6%	7.0%	4.1%	4.3%	6.4%	2.3%	7.6%
5.2% 6.4%	4.7%	3.2%	4.1%	0.0%	0.0%	0.0%	0.1%
Non-Acct Test	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%
0.0% 0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%
Not Tested	1.4%	0.8%	1.8%	0.5%	1.6%	5.2%	2.8%
0.5% 0.7%	1.8%	8.1%	2.7%	0.1%	0.1%	0.0%	0.1%
Absent	0.1%	0.2%	0.1%	0.1%	0.2%	0.0%	0.1%
0.1% 0.2%	0.2%	0.1%	0.2%	0.1%	0.1%	1.0%	4.3%
LEP Exempt	0.9%	0.3%	1.3%	0.1%	1.0%	4.3%	1.9%
0.2% 0.1%	1.2%	6.9%	1.9%	0.4%	0.4%	0.8%	0.8%
Other	0.4%	0.3%	0.4%	0.2%	0.4%	0.8%	0.8%
0.2% 0.4%	0.4%	1.1%	0.6%				
Total Count	3,231,780	419,844	1,588,168	1,035,998	14,780	113,493	3,936
51,177 315,321	1,870,393	412,861	1,365,448				

2010 TAKS Participation (Grades 3-11)

Tested	98.6%	99.1%	98.0%	99.6%	98.4%	95.0%	97.6%
99.4% 99.2%	98.1%	91.7%	97.3%				
By Test Version							
TAKS (1 or more)	90.8%	87.9%	90.6%	93.2%	90.2%	93.0%	91.7%
93.4% 22.3%	88.4%	81.6%	84.9%	6.4%	8.2%	2.1%	5.9%
Not on TAKS	7.8%	11.3%	7.4%				
6.0% 76.8%	9.7%	10.1%	12.4%	2.3%	2.6%	0.5%	1.5%
TAKS(Acc) Only	2.3%	3.1%	2.2%	2.3%	2.6%	0.5%	1.5%
2.1% 22.6%	2.7%	2.4%	4.2%	2.5%	3.4%	0.8%	2.3%
TAKS-M Only	3.3%	5.8%	3.5%	2.5%	3.4%	0.8%	2.3%
2.4% 33.2%	4.5%	5.1%	5.9%	0.4%	0.5%	0.3%	0.7%
TAKS-Alt Only	0.8%	0.5%	0.4%	0.4%	0.5%	0.3%	0.7%
0.3% 8.3%	0.9%	0.8%	0.0%	1.2%	1.7%	0.4%	1.4%
Combination	1.3%	1.9%	1.3%	1.2%	1.7%	0.4%	1.4%
1.2% 12.8%	1.6%	1.7%	2.4%				
By Acct Status							
Acct System	90.0%	86.5%	90.1%	92.7%	88.1%	91.5%	87.7%
92.5% 54.2%	88.2%	82.6%	87.8%	6.8%	10.3%	3.5%	9.9%
Non-Acct System	8.6%	12.7%	7.9%				
6.9% 45.0%	9.9%	9.1%	9.5%	4.0%	6.3%	2.3%	6.9%
Mobile	4.4%	6.3%	4.0%	4.0%	6.3%	2.3%	6.9%
4.2% 3.5%	4.4%	3.1%	3.6%	2.9%	4.0%	1.2%	3.0%
Non-Acct Test	4.2%	6.4%	3.9%	2.9%	4.0%	1.2%	3.0%
2.7% 41.6%	5.5%	6.1%	5.9%				
Not Tested	1.4%	0.9%	2.0%	0.4%	1.6%	5.0%	2.4%
0.6% 0.8%	1.9%	8.3%	2.7%	0.1%	0.2%	0.0%	0.2%
Absent	0.1%	0.2%	0.2%	0.1%	0.2%	0.0%	0.2%
0.1% 0.3%	0.2%	0.1%	0.2%	0.1%	0.9%	4.1%	1.6%
LEP Exempt	0.9%	0.3%	1.4%	0.1%	0.9%	4.1%	1.6%
0.3% 0.1%	1.3%	7.0%	1.8%	0.2%	0.6%	0.8%	0.6%
Other	0.4%	0.4%	0.5%	0.2%	0.6%	0.8%	0.6%
0.2% 0.5%	0.4%	1.2%	0.6%				
Total Count	3,175,337	415,463	1,524,623	1,040,666	16,977	107,811	3,882
45,886 319,691	1,805,935	403,368	1,394,631				

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Races	
<u>TAKS Exit-Level Cumulative Pass Rate @</u>	
Class of 2011	92% 87% 89% 96% 93% n/a n/a
n/a 59%	88% 63% 86%
Class of 2010	90% 83% 86% 95% 90% n/a n/a
n/a 49%	84% 57% 82%

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

Reading/ELA	2011	47%	46%	44%	57%	50%	57%	47%
55%	50%	44%	38%	46%	47%	58%	51%	57%
	2010	50%	49%	47%	58%	51%	57%	52%
56%	52%	47%	39%	49%	49%	58%	51%	57%
Mathematics	2011	42%	38%	40%	49%	44%	54%	52%
47%	43%	39%	35%	41%	43%	52%	48%	57%
	2010	45%	40%	43%	52%	48%	57%	46%
48%	45%	42%	38%	44%				

Average Vertical Scale Growth (Sum of Grades 4-8)

Reading	2011	75	74	72	83	76	91	74
82	64	73	71	74	83	84	100	84
	2010	86	88	85	95	84	100	84
95	78	84	81	85				
Mathematics	2011	64	62	63	68	64	79	76
69	59	63	67	63	74	71	85	71
	2010	70	67	70	74	71	85	71
72	64	69	73	69				

[Link to: Progress of Prior Year TAKS Failers - by Grade Level](#)

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Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

8%	22%	2011	13%	18%	17%	6%	12%	4%	10%
		2010	15%	19%	19%	7%	14%	5%	16%
8%	23%	20%	35%	30%					

TAKS Cumulative Met Standard (First and Second Administrations)

96%	88%	2011	93%	90%	91%	97%	94%	98%	95%
		2010	92%	89%	89%	97%	93%	98%	91%
96%	87%	89%	78%	83%					

TAKS Failers Promoted by Grade Placement Committee @

80.4%	95.5%	2010	86.8%	88.3%	86.7%	85.2%	84.0%	92.1%	85.7%
		2009	84.7%	86.1%	84.4%	84.4%	82.2%	n/a	n/a
n/a	94.0%	85.0%	84.7%	85.0%					

TAKS Met Standard (Failed in Previous Year)

Promoted to Grade 6

44%	48%	2011	31%	28%	29%	37%	35%	46%	38%
		2010	37%	31%	35%	43%	45%	45%	17%
49%	49%	35%	31%	36%					

Retained in Grade 5

89%	80%	2011	74%	69%	72%	79%	89%	85%	*
		2010	73%	73%	70%	84%	69%	67%	*
86%	79%	72%	64%	73%					

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

10%	26%	2011	14%	26%	17%	8%	13%	3%	11%
		2010	14%	24%	17%	8%	15%	3%	16%

10%	26%	20%	28%	29%							
TAKS Cumulative Met Standard (First and Second Administrations)											
95%	86%	2011	93%	87%	91%	97%	94%	99%	93%		
95%	85%	2010	92%	86%	83%	91%	96%	92%	99%	90%	
TAKS Failers Promoted by Grade Placement Committee @											
84.4%	95.8%	2010	86.1%	88.2%	85.7%	84.5%	83.1%	90.3%	83.3%		
n/a	94.3%	2009	85.9%	84.4%	86.2%	83.7%	85.2%	80.9%	n/a	n/a	
			84.7%	83.1%	84.7%						
TAKS Met Standard (Failed in Previous Year)											
Promoted to Grade 6											
32%	44%	2011	28%	30%	26%	28%	31%	34%	51%	64%	
36%	44%	2010	27%	29%	25%	29%	33%	29%	44%	50%	
			28%	30%	28%						
Retained in Grade 5											
80%	82%	2011	76%	74%	75%	75%	77%	78%	92%	*	
88%	78%	2010	75%	73%	75%	75%	83%	62%	55%	*	
			74%	72%	75%						

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Student Success Initiative (continued)

Grade 8 Reading

Students Requiring Accelerated Instruction											
6%	28%	2011	11%	43%	15%	14%	5%	11%	4%	11%	
6%	26%	2010	16%	10%	13%	13%	5%	9%	4%	9%	
			14%	40%	20%						
TAKS Cumulative Met Standard (First and Second Administrations)											
97%	83%	2011	94%	72%	92%	92%	98%	95%	98%	93%	
98%	84%	2010	91%	95%	93%	89%	98%	96%	98%	94%	
TAKS Failers Promoted by Grade Placement Committee @											
83.1%	91.9%	2010	84.7%	83.3%	85.2%	85.5%	81.0%	84.2%	80.0%		
n/a	94.1%	2009	85.7%	88.5%	91.0%	87.8%	88.1%	88.9%	n/a	n/a	
			88.3%	88.4%	88.8%						
TAKS Met Standard (Failed in Previous Year)											
Promoted to Grade 9											
47%	38%	2011	38%	30%	37%	36%	50%	43%	45%	30%	
45%	44%	2010	36%	44%	46%	41%	54%	53%	49%	*	
			42%	34%	43%						
Retained in Grade 8											
67%	61%	2011	57%	44%	53%	55%	67%	*	82%	*	
*	53%	2010	55%	53%	54%	51%	64%	*	40%	*	
			52%	41%	53%						

Grade 8 Mathematics

Students Requiring Accelerated Instruction											
14%	39%	2011	20%	43%	30%	24%	12%	22%	4%	14%	
			26%	40%							

14%	40%	2010	20%	43%	32%	39%	24%	12%	20%	4%	19%
		2011	27%	43%	32%	39%	24%	12%	20%	4%	19%
TAKS Cumulative Met Standard (First and Second Administrations)											
93%	76%	2010	84%	69%	81%	75%	86%	94%	87%	98%	91%
92%	74%	2011	88%	68%	80%	75%	85%	94%	88%	98%	88%
TAKS Failers Promoted by Grade Placement Committee @											
85.6%	92.4%	2010	86.1%	83.0%	84.2%	86.6%	88.6%	84.9%	83.6%	90.9%	
n/a	95.4%	2011	91.1%	89.0%	94.6%	89.8%	90.3%	89.2%	n/a	n/a	

TAKS Met Standard (Failed in Previous Year)											
Promoted to Grade 9											
22%	25%	2010	19%	21%	19%	19%	19%	25%	16%	36%	28%
24%	25%	2011	22%	19%	21%	21%	20%	26%	21%	38%	13%
Retained in Grade 8											
80%	63%	2010	52%	42%	46%	51%	51%	60%	63%	67%	*
50%	49%	2011	49%	42%	52%	51%	51%	66%	71%	77%	*

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or Special Indicator: Races	Econ Disad	State LEP	African American At Risk	Hispanic	White	American Indian	Asian	Pacific Islander	Two More
<u>English Language Learners Progress Indicator</u>									
2010-11		80%	81%	79%	87%	82%	90%	83%	
85%	70%	79%	75%	77%	86%	80%	91%	81%	
2009-10		79%	79%	78%	86%	80%	91%	81%	
87%	70%	78%	74%	76%					
<u>Attendance Rate @</u>									
2009-10		95.5%	95.1%	95.3%	95.6%	95.0%	97.5%	95.5%	
95.7%	94.0%	95.2%	96.3%	94.7%	95.7%	95.0%	n/a	n/a	
2008-09		95.6%	95.2%	95.5%	95.7%	95.0%	n/a	n/a	
n/a	94.1%	95.3%	96.5%	94.9%					
<u>Annual Dropout Rate (Gr 7-8) @</u> (Standard Accountability Indicator)									
2009-10		0.2%	0.4%	0.3%	0.1%	0.2%	0.1%	0.1%	
0.2%	0.4%	0.2%	0.5%	0.2%	0.1%	0.5%	n/a	n/a	
2008-09		0.3%	0.5%	0.4%	0.1%	0.5%	n/a	n/a	
n/a	0.4%	0.3%	0.6%	0.3%					
<u>Annual Dropout Rate (Gr 7-12) @</u> (AEA Indicator)									
2009-10		1.7%	2.7%	2.1%	0.8%	1.8%	0.6%	1.7%	
0.9%	2.2%	1.4%	2.9%	2.2%	0.9%	1.6%	n/a	n/a	
2008-09		2.0%	3.1%	2.6%	0.9%	1.6%	n/a	n/a	
n/a	2.5%	1.7%	3.2%	2.6%					
<u>Annual Dropout Rate (Gr 9-12) @</u>									
2009-10		2.4%	3.9%	3.1%	1.1%	2.6%	0.8%	2.5%	
1.3%	3.2%	2.1%	4.7%	3.1%	1.3%	2.2%	n/a	n/a	
2008-09		2.9%	4.4%	3.8%	1.3%	2.2%	n/a	n/a	
n/a	3.6%	2.7%	5.1%	3.6%					
<u>4 Year Completion Rate (Gr 9-12) @</u>									
Class of 2010									
Graduated		84.3%	78.8%	78.8%	91.6%	84.2%	n/a	n/a	
n/a	74.4%	81.9%	54.8%	77.2%					
Received GED		1.3%	1.0%	1.3%	1.4%	1.5%	n/a	n/a	
n/a	0.8%	1.0%	0.4%	1.5%					
Continued HS		7.2%	8.4%	10.3%	3.5%	9.1%	n/a	n/a	
n/a	12.7%	9.2%	19.2%	11.5%					

Dropped Out	7.3%	11.8%	9.6%	3.5%	5.1%	n/a	n/a
n/a 12.1%	7.8%	25.6%	9.8%				
Class of 2009							
Graduated	80.6%	73.8%	73.5%	89.7%	80.3%	n/a	n/a
n/a 71.8%	78.3%	49.2%	72.5%				
Received GED	1.4%	1.1%	1.4%	1.7%	2.2%	n/a	n/a
n/a 0.9%	1.2%	0.7%	1.7%				
Continued HS	8.6%	10.3%	12.7%	4.1%	8.1%	n/a	n/a
n/a 13.2%	9.7%	21.1%	13.4%				
Dropped Out	9.4%	14.8%	12.4%	4.5%	9.3%	n/a	n/a
n/a 14.1%	10.9%	29.1%	12.4%				

5 Year Extended Completion Rate (Gr 9-12) @

Class of 2009							
Graduated	85.1%	78.8%	80.0%	92.1%	83.8%	n/a	n/a
n/a 78.1%	83.7%	59.0%	79.8%				
Received GED	1.9%	1.6%	1.9%	2.1%	2.9%	n/a	n/a
n/a 1.1%	1.6%	0.9%	2.3%				
Continued HS	2.1%	2.2%	3.2%	1.0%	3.7%	n/a	n/a
n/a 5.8%	2.8%	5.3%	3.2%				
Dropped Out	10.8%	17.3%	14.9%	4.8%	9.6%	n/a	n/a
n/a 15.0%	12.0%	34.8%	14.7%				
Class of 2008							
Graduated	83.4%	76.5%	77.0%	91.1%	86.6%	n/a	n/a
n/a 77.3%	76.6%	54.3%	72.9%				
Received GED	2.1%	1.7%	2.1%	2.3%	3.0%	n/a	n/a
n/a 1.2%	2.3%	0.7%	3.2%				
Continued HS	2.4%	2.5%	3.7%	1.1%	1.4%	n/a	n/a
n/a 6.0%	3.1%	7.0%	4.0%				
Dropped Out	12.2%	19.2%	17.2%	5.5%	9.1%	n/a	n/a
n/a 15.5%	17.9%	38.0%	20.0%				

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Indicator:	State	At	Indian	Islander	More
Races	Disad	American	White	Asian	
Ed	LEP	Hispanic	Indian	Asian	
		Risk			

Completion Rate II (Graduates, Continuers, and GED) @

(AEA Indicator)							
Class of 2010	92.7%	88.2%	90.4%	96.5%	94.9%	n/a	n/a
n/a 87.9%	92.2%	74.4%	90.2%				
Class of 2009	90.6%	85.2%	87.6%	95.5%	90.7%	n/a	n/a
n/a 85.9%	89.1%	70.9%	87.6%				

Completion Rate I (Graduates and Continuers) @

(Standard Accountability Indicator)							
Class of 2010	91.4%	87.2%	89.1%	95.1%	93.3%	n/a	n/a
n/a 87.1%	91.1%	73.9%	88.7%				
Class of 2009	89.2%	84.1%	86.2%	93.8%	88.5%	n/a	n/a
n/a 85.0%	88.0%	70.2%	85.9%				

COLLEGE READINESS INDICATORS

Advanced Course/Dual Enrollment Completion @

2009-10	26.3%	19.5%	23.0%	30.9%	23.5%	49.9%	26.1%
30.6%	6.0%	20.4%	11.6%	14.2%			
2008-09	24.6%	18.1%	20.8%	29.4%	22.7%	n/a	n/a
n/a 5.7%	18.7%	11.1%	13.2%				

RHSP/DAP Graduates @

Class of 2010	82.7%	76.4%	83.6%	83.0%	77.1%	93.3%	80.4%
84.7%	23.4%	80.1%	68.3%	71.0%			
Class of 2009	82.5%	75.7%	83.4%	82.9%	79.3%	n/a	n/a
n/a 24.5%	79.9%	64.8%	71.3%				

AP/IB Results @

Tested							
2010	22.7%	14.5%	19.6%	25.9%	19.4%	53.6%	25.6%
27.0%	n/a	n/a	n/a				
2009	21.2%	12.9%	17.3%	25.1%	21.5%	n/a	n/a
n/a	n/a	n/a	n/a				

Examinees >= Criterion		2010	2009	2010	2009	2010	2009	2010	2009	2010	2009
61.6%	n/a	n/a	50.8%	25.7%	37.3%	63.1%	49.4%	69.0%	51.6%		
n/a	n/a	n/a	51.2%	25.5%	37.5%	61.7%	52.7%	n/a	n/a		
Scores >= Criterion		2010	2009	2010	2009	2010	2009	2010	2009	2010	2009
57.8%	n/a	n/a	46.7%	23.6%	29.7%	58.1%	40.1%	63.6%	50.0%		
n/a	n/a	n/a	47.4%	23.5%	29.8%	57.2%	50.6%	n/a	n/a		

Texas Success Initiative (TSI) - Higher Education Readiness Component

Eng	Lang	Arts	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010
76%	21%	56%	66%	11%	57%	46%	59%	77%	69%	79%	68%	
70%	18%	49%	60%	10%	51%	42%	52%	70%	61%	76%	68%	
Mathematics	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010
76%	23%	59%	69%	34%	54%	44%	63%	79%	69%	88%	68%	
72%	20%	55%	66%	27%	49%	42%	58%	78%	69%	87%	73%	

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or	Special	Econ	State	African	At	Hispanic	White	American	Asian	Pacific	Two
Indicator:	Ed	Disad	LEP	American	Risk			Indian		Islander	More

SAT/ACT Results @

Class of	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	
Class of	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	
68.9%	n/a	n/a	62.6%	n/a	70.2%	n/a	52.7%	68.1%	53.5%	89.6%	61.7%
n/a	n/a	n/a	61.5%	n/a	68.9%	n/a	50.6%	66.8%	60.5%	n/a	n/a
At/Above Criterion	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	
34.9%	n/a	n/a	26.9%	n/a	8.1%	n/a	12.7%	41.4%	28.4%	52.0%	28.7%
n/a	n/a	n/a	26.9%	n/a	7.7%	n/a	11.8%	40.6%	33.7%	n/a	n/a
Average SAT Score	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	
1035	n/a	n/a	985	n/a	858	n/a	908	1065	999	1115	1010
n/a	n/a	n/a	985	n/a	858	n/a	899	1064	1020	n/a	n/a
Average ACT Score	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	
22.0	n/a	n/a	20.5	n/a	17.2	n/a	18.2	22.9	21.2	24.6	21.6
n/a	n/a	n/a	20.5	n/a	17.2	n/a	18.2	22.6	21.8	n/a	n/a

College-Ready Graduates @

Eng	Lang	Arts	2010	2009	2010	2009	2010	2009	2010	2009	
75%	17%	53%	66%	9%	53%	45%	58%	77%	69%	79%	75%
n/a	14%	48%	62%	7%	49%	40%	52%	72%	67%	n/a	n/a
Mathematics	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	
70%	15%	53%	64%	28%	46%	36%	57%	75%	65%	86%	70%
n/a	12%	47%	60%	23%	41%	31%	50%	71%	65%	n/a	n/a
Both Subjects	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	
61%	7%	38%	52%	5%	34%	22%	42%	66%	55%	74%	60%
n/a	5%	32%	47%	4%	29%	18%	35%	60%	53%	n/a	n/a

Grade 1	4.7%	8.9%		
Two or More Races			3,808	1.4%
Grade 2	2.8%	4.1%		
Grade 3	2.0%	1.8%		
By Graduation Type (incl. Special Ed.):				
Grade 4	1.1%	0.9%		
Minimum H.S. Program			48,391	17.3%
Grade 5	1.3%	1.3%		
Recommended H.S. Pgm./DAP			232,129	82.7%
Grade 6	0.7%	1.2%		
Grade 7	1.0%	1.4%		
Special Education Graduates:			25,537	9.1%
Grade 8	1.2%	2.1%		
<u>Data Quality:</u>				
PID Errors (student)			5,913	0.1%
Underreported Students			8,667	0.4%

TEXAS EDUCATION AGENCY

Division of Performance Reporting
Academic Excellence Indicator System
 2010-11 State Profile Report

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STAFF INFORMATION		Count	Percent	
Years				
<u>Total Staff:</u>		663,146.4	100.0%	<u>Average Yrs. Experience</u>
<u>of Teachers:</u>	11.4 yrs.			<u>Average Yrs.</u>
<u>Experience of Teachers with Districts:</u>	7.7 yrs.			
<u>Professional Staff:</u>		420,412.8	63.4%	<u>Average Teacher Salary</u>
Teachers		334,876.4	50.5%	
<u>by Years of Experience:</u>	Amount			
Professional Support		59,958.9	9.0%	(regular duties
only)				
Campus Administration (School Leadership)		18,757.3	2.8%	Beginning Teachers
Central Administration		6,820.1	1.0%	
\$41,272				1-5 Years
Experience	\$44,013			6-10 Years
<u>Educational Aides:</u>		62,981.3	9.5%	11-20 Years
Experience	\$46,604			Over 20 Years
Experience	\$50,476			
<u>Auxiliary Staff:</u>		179,752.4	27.1%	
Experience	\$58,691			
Total Minority Staff:		291,704.1	44.0%	<u>Average Actual Salaries</u>
<u>(regular duties only):</u>				
<u>Teachers by Ethnicity and Sex:</u>				Teachers
\$48,638				Professional Support
\$57,045				Campus
African American		31,080.7	9.3%	Central
Administration (School Leadership)		\$70,819		
Hispanic		79,342.2	23.7%	
Administration		\$89,481		
White		214,047.6	63.9%	
American Indian		1,390.2	0.4%	<u>Turnover Rate For</u>
<u>Teachers:</u>	11.9%			
Asian		4,439.7	1.3%	<u>Instructional Staff</u>
Pacific Islander		357.3	0.1%	
<u>Percent***:</u>	64.4%			
Two or More Races		4,218.7	1.3%	
Males		77,669.1	23.2%	STAFF EXCLUSIONS:
Females		257,207.3	76.8%	<u>Shared Services</u>
<u>Arrangement Staff:</u>	Count			
<u>Teachers by Highest Degree Held:</u>				Professional Staff
1,118.8				Educational Aides
238.7				Auxiliary Staff
No Degree		2,572.5	0.8%	
669.6				
Bachelors		257,361.4	76.9%	<u>Contracted</u>
Masters		73,117.8	21.8%	

Instructional Staff: 2,180.4
 Doctorate 1,824.8 0.5%

Teachers by Years of Experience:

Beginning Teachers 20,250.7 6.0%
 1-5 Years Experience 100,402.5 30.0%
 6-10 Years Experience 70,542.9 21.1%
 11-20 Years Experience 83,669.9 25.0%
 Over 20 Years Experience 60,010.5 17.9%

Number of Students Per Teacher: 14.7 n/a

T E X A S E D U C A T I O N A G E N C Y

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TAX INFORMATION (CALENDAR YEAR 2010) |-----State-----| ACTUAL EXPENDITURE
 INFORMATION (2009-10) |-----State-----|

Amount Percent/Rate

All Percent Per

Adopted Tax Rate

Funds Student

Maintenance and Operations n/a \$1.064
 Interest and Sinking Fund # n/a \$0.171
 \$55,685,905,234 100.0% \$11,543

 \$33,896,341,694 60.9% \$7,026
 Total Rate (sum of above) n/a \$1.235
 \$9,152,601,507 16.4% \$1,897
 \$5,190,318,470 9.3% \$1,076
Standardized Local Tax Base
 \$7,446,643,563 13.4% \$1,544
 (comptroller valuation)

By Object:

Total Expenditures
 Payroll Costs
 Other Operating Costs
 Debt Service
 Capital Outlay

6100-6400 only):

Value (after exemptions) \$1,671,116,451,188 n/a
 Value Per Pupil @\$350,222 n/a
 Expenditures \$42,460,965,640 100.0% \$8,802

By Function (Objects

Total Operating
 Instruction (11,95)
 Instructional-Related
 Instructional
 School Leadership (23)
 Support Services-
 Student Transportation
 Food Services (35)
 Cocurricular
 Central Administration
 Plant Maintenance and
 Security and
 Data Processing
 Community Services (61)

\$24,805,113,325 58.4% \$5,142
 Value by Category
 Services (12,13) \$1,520,261,151 3.6% \$315
 Leadership (21) \$633,472,153 1.5% \$131
 Business \$619,775,745,261 32.8%
 \$2,350,497,427 5.5% \$487
 Residential \$1,026,991,436,746 54.4%
 Student (31,32,33) \$2,031,024,489 4.8% \$421
 Land \$120,237,548,492 6.4%
 (34) \$1,156,289,200 2.7% \$240
 Oil and Gas \$112,804,066,882 6.0%
 \$2,223,522,112 5.2% \$461
 Other \$9,304,192,230 0.5%
 Activities (36) \$1,115,331,069 2.6% \$231
 (41,92 **) \$1,299,666,358 3.1% \$269

FUND BALANCE INFORMATION

Operations (51) \$4,405,080,294 10.4% \$913
 Monitoring Services (52) \$327,376,988 0.8% \$68
 Fund Balance (End of Year) \$7,355,367,290 n/a
 Services (53) \$593,331,074 1.4% \$123
 2009-10 audited)
 Percent of Total Budgeted n/a 18.7%
 \$210,691,106 n/a \$44
 Expenditures (2010-11)

Equity Transfers

(excluded from

\$1,070,736,634 n/a \$222
 ACTUAL PROGRAM EXPENDITURE INFORMATION |-----State-----|
 expenditures) (2009-10) All Funds Percent Per Student

Expenditure Ratio*** (11,12,13,31)

65.3%

Instructional

By Program:

ACTUAL REVENUE

INFORMATION (2009-10)

Total Operating Expenditures	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$4,301,585,763	13.4%	\$892
\$49,825,397,308 100.0%	\$10,328		
Gifted & Talented Education (21)	\$411,864,800	1.3%	\$85
\$20,702,046,899 41.5%	\$4,291		
Regular Education (11)	\$18,512,461,024	57.7%	\$3,837
Intermediate	\$2,065,867,106	4.1%	\$428
Special Education (23)	\$5,172,429,398	16.1%	\$1,072
\$21,076,094,948 42.3%	\$4,369		
Athletics/Related Activities (91)	\$773,004,781	2.4%	\$160
\$5,981,388,355 12.0%	\$1,240		
High School Allotment (31)	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$350,670,351	1.1%	\$73
\$1,070,736,634 n/a	\$222		

By Source:

Total Revenues

Local Tax

Other Local &

State +

Federal

Equity Transfers

(excluded from

revenues)

TEXAS EDUCATION AGENCY

Division of Performance Reporting

Academic Excellence Indicator System - Bilingual Education/English as a

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2010-11 State Performance Report
For Current Year LEP Students

ESL Indicator:	ESL Content	ESL Pull-out	LEP No Services	LEP State Services w/Services	BE LEP Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total
<u>TAKS</u> Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)										
65%	66%	66%	77%	90%	81%	79%	80%	86%	84%	65%
66%	66%	66%	77%	90%	81%	73%	80%	86%	83%	66%
67%	69%	69%	76%	84%	84%	76%	83%	85%	85%	68%
66%	68%	68%	74%	84%	82%	74%	80%	83%	82%	67%
81%	81%	81%	84%	92%	90%	86%	90%	93%	91%	81%
82%	81%	81%	86%	93%	90%	86%	90%	94%	92%	82%
50%	48%	48%	63%	83%	69%	58%	66%	75%	72%	49%
50%	47%	47%	59%	82%	71%	57%	68%	77%	75%	49%
80%	80%	80%	80%	95%	84%	80%	*	80%	98%	80%
79%	78%	78%	78%	94%	85%	78%	80%	81%	91%	78%
47%	48%	48%	61%	76%	70%	58%	67%	75%	72%	47%
47%	48%	48%	59%	76%	69%	58%	66%	74%	71%	47%

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

31%	32%	32%	27%	13%	32%	31%	35%	35%	22%	27%	31%
35%	37%	37%	30%	15%	35%	35%	36%	36%	24%	34%	36%

TAKS Cumulative Met Standard (First and Second Administrations)

81%	81%	2011	93%	80%	80%	78%	78%	88%	83%	81%
78%	77%	2010	85%	92%	77%	80%	77%	87%	79%	78%
			82%	78%	78%	78%				

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

27%	29%	2011	14%	26%	29%	26%	29%	28%	23%	22%	28%
27%	30%	2010	24%	14%	27%	29%	29%	31%	24%	24%	28%
			25%	28%	28%	28%					

TAKS Cumulative Met Standard (First and Second Administrations)

85%	84%	2011	93%	86%	86%	85%	84%	90%	88%	85%	
85%	83%	2010	88%	92%	86%	84%	86%	83%	82%	87%	84%
			85%	84%	84%	84%					

Grade 8 Reading

Students Requiring Accelerated Instruction

43%	44%	2011	11%	39%	43%	33%	*	37%	40%	44%
41%	41%	2010	32%	10%	44%	30%	*	36%	26%	41%
			31%	41%	41%	40%				

TAKS Cumulative Met Standard (First and Second Administrations)

71%	71%	2011	94%	73%	71%	67%	*	73%	75%	71%
71%	72%	2010	80%	95%	71%	81%	*	79%	82%	71%
			80%	72%	72%	72%				

TEXAS EDUCATION AGENCY

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Division of Performance Reporting
Academic Excellence Indicator System - Bilingual Education/English as a
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2010-11 State Performance Report
 For Current Year LEP Students

ESL Indicator:	ESL	LEP	LEP	BE	BE-Trans.	BE-Trans.	BE-Dual	BE-Dual	ESL
Content	Pull-out	No Services	State w/Services	LEP Total	Early Exit	Late Exit	Two-Way	One-Way	Total

Student Success Initiative (continued)

Grade 8 Mathematics

Students Requiring Accelerated Instruction

44%	43%	2011	40%	20%	43%	34%	43%	33%	*	38%	18%	43%
44%	43%	2010	42%	20%	44%	30%	43%	50%	*	36%	23%	44%

TAKS Cumulative Met Standard (First and Second Administrations)

68%	69%	2011	71%	88%	69%	73%	69%	67%	*	69%	90%	69%
68%	68%	2010	71%	88%	68%	79%	68%	70%	*	73%	86%	68%

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

36%	38%	2011	43%	47%	38%	39%	38%	39%	38%	38%	39%	37%
38%	39%	2010	46%	50%	38%	36%	39%	37%	36%	39%	36%	39%
33%	33%	2011	38%	42%	35%	42%	35%	44%	39%	35%	43%	33%
36%	36%	2010	40%	45%	37%	41%	38%	46%	36%	37%	41%	36%

English Language Learners Progress Indicator

76%	79%	2010-11	80%	75%	72%	75%	76%	70%	75%	67%	77%
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2009-10	79%	70%	75%	68%	73%	64%	76%
75%	77%	83%	73%	74%			

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@' Not Used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'***' For more details on this Chapter 44 measure, please go to [this link](#).

'+' State revenue includes \$1,479,417,254 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

[Link to: 2009-10 AEIS State Report](#)

[Performance Reporting](#) | [TEA Home](#)