

2010-11 Academic Excellence Indicator System

District Name: JACKSONVILLE ISD

Campus Name: NICHOLS INT

Campus #: 037904043

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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District Name: JACKSONVILLE ISD
 Campus Name: NICHOLS INT
 Campus #: 037904043

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 737
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	89%	*	89%	83%	84%	98%	*	*	*	> 99%	88%	87%	74%
	2010	86%	86%	*	86%	81%	83%	94%	*	*	*	71%	70%	84%	70%
Mathematics	2011	86%	91%	*	91%	81%	92%	98%	*	*	*	67%	90%	90%	91%
	2010	86%	86%	*	86%	81%	83%	91%	*	*	*	> 99%	63%	84%	79%
Science	2011	86%	89%	*	89%	81%	85%	98%	*	*	*	67%	60%	86%	74%
	2010	87%	90%	*	90%	84%	86%	97%	*	*	*	> 99%	60%	87%	73%
All Tests	2011	76%	79%	*	79%	70%	72%	93%	*	*	*	50%	55%	75%	61%
	2010	75%	74%	*	74%	65%	68%	86%	*	*	*	71%	33%	70%	56%
TAKS Met 2011 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2011	77%	> 99%	*	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2010	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	> 99%	*	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2010	55%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard															
Grade 6															
Reading	2011	85%	88%	81%	88%	87%	86%	89%	*	*	*	> 99%	76%	86%	70%
	2010	86%	90%	81%	90%	87%	87%	94%	*	*	*	> 99%	61%	88%	65%
Mathematics	2011	83%	88%	78%	88%	78%	89%	93%	*	*	*	83%	83%	87%	88%
	2010	83%	90%	75%	90%	81%	92%	92%	*	*	*	> 99%	64%	88%	85%
All Tests	2011	76%	81%	68%	81%	73%	79%	87%	*	*	*	83%	67%	78%	68%
	2010	76%	85%	68%	85%	72%	87%	89%	*	*	*	> 99%	48%	81%	65%
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	91%	87%	90%	87%	88%	94%	*	*	*	> 99%	84%	88%	77%
	2010	90%	91%	86%	91%	88%	88%	95%	*	n/a	n/a	n/a	74%	88%	74%
Mathematics	2011	84%	87%	81%	92%	82%	92%	97%	*	*	*	92%	89%	91%	92%
	2010	84%	86%	80%	92%	87%	94%	93%	*	n/a	n/a	n/a	75%	91%	90%
Science	2011	83%	82%	77%	89%	81%	85%	98%	*	*	*	67%	60%	86%	74%
	2010	82%	80%	74%	90%	85%	85%	97%	*	n/a	n/a	n/a	60%	87%	73%
All Tests	2011	76%	79%	70%	82%	73%	78%	92%	*	*	*	75%	61%	78%	64%
	2010	76%	77%	69%	83%	74%	81%	89%	*	n/a	n/a	n/a	46%	79%	63%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 737
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	29%	27%	30%	24%	20%	47%	*	*	*	25%	12%	23%	13%
	2010	32%	28%	26%	32%	20%	26%	44%	< 1%	*	*	43%	11%	24%	14%
Mathematics	2011	29%	26%	18%	33%	22%	28%	47%	*	*	*	33%	22%	27%	19%
	2010	28%	24%	18%	33%	17%	30%	44%	17%	*	*	36%	8%	28%	20%
Science	2011	30%	25%	24%	46%	28%	37%	67%	*	*	*	17%	15%	38%	26%
	2010	28%	22%	22%	39%	19%	30%	60%	*	*	*	57%	24%	33%	16%
All Tests	2011	16%	13%	9%	18%	10%	9%	34%	*	*	*	8%	5%	11%	5%
	2010	15%	12%	8%	18%	10%	12%	29%	< 1%	*	*	21%	7%	12%	6%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	84%	92%	87%	88%	87%	82%	*	*	*	*	87%	86%	82%
	2010	85%	82%	89%	74%	44%	82%	85%	*	*	*	*	74%	72%	75%
Mathematics	2011	77%	84%	83%	89%	76%	96%	92%	*	*	*	*	89%	89%	> 99%
	2010	75%	71%	79%	83%	67%	88%	86%	*	*	*	*	83%	81%	83%
Science	2011	60%	46%	64%	56%	50%	33%	88%	*	*	*	*	56%	54%	29%
	2010	58%	56%	67%	48%	29%	47%	80%	*	*	*	*	48%	47%	54%
All Tests	2011	66%	65%	68%	67%	67%	62%	79%	*	*	*	*	67%	66%	58%
	2010	64%	55%	63%	50%	25%	46%	75%	*	*	*	*	50%	46%	47%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.4%	98.8%	98.8%	100.0%	97.4%	100.0%	*	*	-	100.0%	100.0%	98.5%	92.3%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	90.1%	87.8%	80.6%	87.4%	91.9%	*	*	-	83.3%	2.4%	85.6%	71.8%
Not on TAKS	7.6%	9.8%	9.0%	11.0%	19.4%	10.1%	8.1%	*	*	-	16.7%	97.6%	12.9%	20.5%
TAKS(Acc) Only	2.4%	2.2%	2.1%	1.7%	2.3%	2.0%	1.2%	*	*	-	0.0%	15.5%	2.1%	2.6%
TAKS-M Only	3.1%	5.0%	4.1%	6.5%	11.6%	6.0%	4.0%	*	*	-	16.7%	57.1%	8.1%	12.0%
TAKS-Alt Only	0.9%	1.2%	1.1%	1.1%	3.1%	0.3%	1.2%	*	*	-	0.0%	9.5%	0.7%	1.7%
Combination	1.3%	1.3%	1.6%	1.7%	2.3%	1.7%	1.6%	*	*	-	0.0%	15.5%	2.1%	4.3%
By Acct Status														
Acct System	94.0%	94.6%	93.5%	95.4%	96.1%	95.4%	94.8%	*	*	-	100.0%	97.6%	94.3%	91.5%
Non-Acct System	4.6%	3.8%	5.3%	3.4%	3.9%	2.0%	5.2%	*	*	-	0.0%	2.4%	4.1%	0.9%
Mobile	4.6%	3.7%	5.3%	3.2%	3.9%	1.7%	5.2%	*	*	-	0.0%	1.2%	3.9%	0.0%
Non-Acct Test	0.0%	0.1%	0.0%	0.1%	0.0%	0.3%	0.0%	*	*	-	0.0%	1.2%	0.2%	0.9%
Not Tested														
Absent	1.4%	1.6%	1.2%	1.2%	0.0%	2.6%	0.0%	*	*	-	0.0%	0.0%	1.5%	7.7%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.3%	0.9%	1.1%	0.0%	2.3%	0.0%	*	*	-	0.0%	0.0%	1.4%	6.8%
Other	0.4%	0.2%	0.0%	0.1%	0.0%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.9%
Total Count	3,231,780	3,121	642	743	129	348	248	2	4	0	12	84	583	117
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.2%	98.9%	98.3%	100.0%	96.4%	100.0%	87.5%	*	-	100.0%	100.0%	98.0%	89.0%
By Test Version														
TAKS (1 or more)	90.8%	87.6%	88.8%	87.8%	88.9%	88.1%	89.5%	87.5%	*	-	100.0%	6.0%	86.3%	73.7%
Not on TAKS	7.8%	10.7%	9.6%	10.5%	11.1%	8.2%	10.5%	0.0%	*	-	0.0%	94.0%	11.6%	15.3%
TAKS(Acc) Only	2.3%	3.0%	2.8%	2.0%	1.5%	0.9%	3.9%	0.0%	*	-	0.0%	17.9%	2.2%	0.0%
TAKS-M Only	3.3%	4.7%	4.4%	5.3%	7.4%	5.2%	5.1%	0.0%	*	-	0.0%	47.6%	6.3%	10.2%
TAKS-Alt Only	0.8%	1.3%	0.9%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	11.9%	0.9%	0.8%
Combination	1.3%	1.6%	1.5%	1.9%	2.2%	2.1%	1.6%	0.0%	*	-	0.0%	16.7%	2.2%	4.2%
By Acct Status														
Acct System	90.0%	88.2%	89.0%	87.8%	86.7%	89.7%	89.8%	75.0%	*	-	93.3%	36.9%	86.5%	76.3%
Non-Acct System	8.6%	10.0%	10.1%	10.5%	13.3%	6.7%	10.2%	12.5%	*	-	6.7%	63.1%	11.4%	12.7%
Mobile	4.4%	4.0%	4.8%	3.8%	5.9%	1.5%	5.1%	12.5%	*	-	6.7%	3.6%	4.3%	1.7%
Non-Acct Test	4.2%	6.1%	5.2%	6.6%	7.4%	5.2%	5.1%	0.0%	*	-	0.0%	59.5%	7.2%	11.0%
Not Tested														
Absent	1.4%	1.8%	1.1%	1.7%	0.0%	3.6%	0.0%	12.5%	*	-	0.0%	0.0%	2.0%	11.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	1.0%	1.7%	0.0%	3.6%	0.0%	12.5%	*	-	0.0%	0.0%	2.0%	11.0%
Other	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	3,056	712	755	135	329	256	8	1	0	15	84	586	118

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Section I - Page 4
 Total Students: 737
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	49%	43%	51%	45%	43%	> 99%	*	*	*	*	64%	51%	41%
	2010	50%	53%	45%	51%	45%	54%	58%	*	*	*	*	53%	53%	48%
Mathematics	2011	42%	50%	36%	53%	47%	50%	71%	*	*	*	*	64%	54%	43%
	2010	45%	43%	37%	35%	50%	26%	30%	*	*	*	*	41%	32%	27%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	69	66	78	78	79	67	*	*	*	*	64	78	77
	2010	86	98	71	100	122	88	105	*	*	*	*	88	102	80
Mathematics	2011	64	62	55	58	56	63	46	*	*	*	*	67	61	72
	2010	70	67	59	68	75	61	65	*	*	*	*	60	66	64
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	11%	*	11%	17%	15%	2%	*	*	*	< 1%	13%	13%	22%
	2010	15%	14%	*	14%	19%	17%	6%	*	*	*	29%	30%	16%	29%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	*	93%	88%	89%	99%	*	*	*	> 99%	93%	91%	83%
	2010	92%	91%	*	91%	89%	89%	97%	*	*	*	71%	84%	89%	78%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	90.9%	*	90.9%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
	2009	84.7%	56.5%	*	56.5%	66.7%	54.5%	50.0%	-	n/a	n/a	n/a	-	58.8%	62.5%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	31%	20%	26%	20%	*	20%	*	*	*	*	*	*	20%	20%
	2010	37%	31%	29%	31%	*	17%	*	*	*	*	*	*	31%	20%

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TEXAS EDUCATION AGENCY
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Section I - Page 5
 Total Students: 737
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	9%	*	9%	19%	8%	2%	*	*	*	33%	10%	10%	9%
2010	14%	14%	*	14%	19%	17%	9%	*	*	*	< 1%	37%	16%	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	96%	*	96%	86%	96%	> 99%	*	*	*	> 99%	95%	95%	96%
2010	92%	94%	*	94%	91%	95%	93%	*	*	*	> 99%	84%	94%	93%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	87.5%	*	87.5%	*	100.0%	*	-	-	-	-	*	85.7%	*
2009	84.7%	72.7%	*	72.7%	*	60.0%	*	-	n/a	n/a	n/a	-	72.7%	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	71%	32%	71%	*	60%	*	*	*	*	*	*	71%	*
2010	29%	< 1%	22%	< 1%	*	*	*	*	*	*	*	*	< 1%	*
Retained in Grade 5														
2011	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	85%	85%	87%	*	87%	*	*	*	*	*	78%	87%	80%
2009-10	79%	84%	81%	90%	*	90%	*	*	*	*	*	61%	89%	82%
Attendance Rate @														
2009-10	95.5%	95.3%	96.0%	96.0%	96.5%	96.6%	94.9%	96.8%	*	*	96.1%	95.7%	96.1%	97.2%
2008-09	95.6%	95.1%	95.9%	96.2%	96.0%	97.1%	95.2%	-	n/a	n/a	n/a	94.9%	96.2%	97.2%

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 737
 Grade Span: 05 - 06
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	737	100.0%	24,550	4,963	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.6%	4.5%
Kindergarten	0	0.0%	0.0%	8.4%	7.6%
Grade 1	0	0.0%	0.0%	8.8%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.7%
Grade 3	0	0.0%	0.0%	8.5%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.6%
Grade 5	368	49.9%	5.8%	7.4%	7.6%
Grade 6	369	50.1%	26.2%	7.4%	7.4%
Grade 7	0	0.0%	34.4%	7.6%	7.3%
Grade 8	0	0.0%	33.6%	7.2%	7.2%
Grade 9	0	0.0%	0.0%	6.6%	7.9%
Grade 10	0	0.0%	0.0%	5.5%	7.0%
Grade 11	0	0.0%	0.0%	5.8%	6.4%
Grade 12	0	0.0%	0.0%	4.8%	5.9%
Ethnic Distribution:					
African American	126	17.1%	13.6%	18.8%	12.9%
Hispanic	338	45.9%	61.9%	44.4%	50.3%
White	251	34.1%	21.2%	34.0%	31.2%
American Indian	4	0.5%	0.5%	0.7%	0.5%
Asian	4	0.5%	1.3%	0.6%	3.4%
Pacific Islander	0	0.0%	0.2%	0.1%	0.1%
Two or More Races	14	1.9%	1.3%	1.4%	1.6%
Economically Disadvantaged	569	77.2%	77.5%	79.5%	59.2%
Limited English Proficient (LEP)	116	15.7%	12.1%	22.4%	16.9%
Students w/Disciplinary Placements (2009-10)	5	0.6%	4.1%	1.8%	1.9%
At-Risk	331	44.9%	47.9%	61.5%	46.3%
Mobility (2009-10)	81	10.1%	15.2%	14.3%	18.2%
Number of Students per Teacher	15.7	n/a	14.0	13.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.3%	-	-	14.0%	10.7%
Grade 1	-	-	11.7%	4.7%	-	-	26.2%	8.9%
Grade 2	-	-	5.5%	2.8%	-	-	12.2%	4.1%
Grade 3	-	-	4.8%	2.0%	-	-	2.5%	1.8%
Grade 4	-	-	1.3%	1.1%	-	-	0.0%	0.9%
Grade 5	0.9%	2.5%	0.9%	1.3%	0.0%	0.0%	0.0%	1.3%
Grade 6	0.0%	0.6%	0.0%	0.7%	0.0%	0.8%	0.0%	1.2%
Grade 7	-	0.3%	0.0%	1.0%	-	0.6%	0.0%	1.4%
Grade 8	-	1.2%	4.2%	1.2%	-	1.6%	2.6%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.3	19.0
Grade 1	-	-	19.2	18.9
Grade 2	-	-	18.1	18.8
Grade 3	-	-	20.9	18.8
Grade 4	-	-	17.5	19.0
Grade 5	18.5	22.2	18.5	21.4
Grade 6	19.4	20.6	19.4	20.7
Mixed Grades	-	13.7	31.5	23.9
Secondary: English/Language Arts	-	18.7	16.2	17.3
Foreign Languages	-	18.3	21.3	19.0
Mathematics	-	19.1	16.1	17.9
Science	-	20.0	15.5	19.0
Social Studies	-	21.8	17.9	19.6

District Name: JACKSONVILLE ISD
 Campus Name: NICHOLS INT
 Campus #: 037904043

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 737
 Grade Span: 05 - 06
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	77.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	57.3	74.4%	87.5%	57.1%	63.4%
Teachers	46.8	60.7%	75.7%	45.1%	50.5%
Professional Support	7.5	9.7%	7.2%	8.5%	9.0%
Campus Admin. (School Leader.)	3.0	3.9%	4.6%	2.7%	2.8%
Educational Aides:	19.8	25.6%	12.5%	17.4%	9.5%
Total Minority Staff:	12.3	15.9%	29.5%	26.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	3.0	6.4%	12.2%	6.1%	9.3%
Hispanic	1.5	3.2%	11.7%	6.9%	23.7%
White	40.8	87.2%	71.9%	84.2%	63.9%
American Indian	0.0	0.0%	0.6%	0.8%	0.4%
Asian	1.0	2.1%	1.4%	0.6%	1.3%
Pacific Islander	0.0	0.0%	0.3%	0.0%	0.1%
Two or More Races	0.5	1.0%	1.9%	1.4%	1.3%
Males	8.7	18.6%	29.0%	21.2%	23.2%
Females	38.1	81.4%	71.0%	78.8%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.1%	7.7%	6.6%	6.0%
1-5 Years Experience	12.0	25.7%	38.0%	34.3%	30.0%
6-10 Years Experience	9.4	20.0%	19.4%	15.1%	21.1%
11-20 Years Experience	15.1	32.3%	20.4%	24.8%	25.0%
Over 20 Years Experience	9.3	19.9%	14.4%	19.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	9.9 yrs.	11.9 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	6.7 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,000	\$41,389	\$31,081	\$41,272
1-5 Years Experience		\$34,943	\$43,115	\$35,238	\$44,013
6-10 Years Experience		\$38,649	\$45,202	\$38,807	\$46,604
11-20 Years Experience		\$44,606	\$48,810	\$45,086	\$50,476
Over 20 Years Experience		\$53,439	\$57,228	\$53,318	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$42,444	\$46,586	\$41,423	\$48,638
Professional Support		\$48,097	\$53,057	\$50,995	\$57,045
Campus Administration (School Leadership)		\$63,853	\$68,308	\$63,633	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	1.4	0.0	2,180.4

District Name: JACKSONVILLE ISD
 Campus Name: NICHOLS INT
 Campus #: 037904043

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 737
 Grade Span: 05 - 06
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,647,839	100.0%	\$4,838	\$4,572,188	100.0%	\$6,064	\$170,276,583	100.0%	\$7,043
Instruction (11,95)	\$2,678,524	73.4%	\$3,552	\$3,112,548	68.1%	\$4,128	\$119,611,899	70.2%	\$4,947
Instructional-Related Services (12,13)	\$109,021	3.0%	\$145	\$143,522	3.1%	\$190	\$5,739,942	3.4%	\$237
Instructional Leadership (21)	\$45,045	1.2%	\$60	\$45,045	1.0%	\$60	\$2,304,696	1.4%	\$95
School Leadership (23)	\$298,451	8.2%	\$396	\$303,890	6.6%	\$403	\$13,415,036	7.9%	\$555
Support Services-Student (31,32,33)	\$146,401	4.0%	\$194	\$207,600	4.5%	\$275	\$8,792,375	5.2%	\$364
Other Campus Costs (35,36,51,52,53)	\$370,397	10.2%	\$491	\$759,583	16.6%	\$1,007	\$20,412,635	12.0%	\$844
By Program:									
Total Operating Expenditures	\$3,277,442	100.0%	\$4,347	\$3,782,022	100.0%	\$5,016	\$148,591,272	100.0%	\$6,146
Bilingual/ESL Education (25)	\$90,401	2.8%	\$120	\$107,970	2.9%	\$143	\$2,583,304	1.7%	\$107
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$960,433	0.6%	\$40
Accelerated Education (24,30)	\$151,136	4.6%	\$200	\$425,949	11.3%	\$565	\$21,326,798	14.4%	\$882
Gifted & Talented Education (21)	\$2,331	0.1%	\$3	\$2,331	0.1%	\$3	\$2,860,227	1.9%	\$118
Regular Education (11)	\$2,576,007	78.6%	\$3,416	\$2,576,007	68.1%	\$3,416	\$97,187,328	65.4%	\$4,020
Special Education (23)	\$457,567	14.0%	\$607	\$669,765	17.7%	\$888	\$23,261,943	15.7%	\$962
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$364,950	0.2%	\$15
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$46,289	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	116	15.7%	11.6%	21.8%	16.2%
Career & Technical Education	0	0.0%	18.0%	22.1%	21.0%
Gifted & Talented Education	64	8.7%	9.5%	4.6%	7.7%
Special Education	86	11.7%	10.2%	9.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	1.5%	1.9%	11.2%	5.5%
Career & Technical Education	0.0	0.0%	2.8%	4.7%	4.0%
Compensatory Education	0.0	0.0%	2.6%	2.7%	2.9%
Gifted & Talented Education	0.0	0.0%	2.6%	0.2%	1.9%
Regular Education	41.4	88.4%	74.7%	69.4%	73.4%
Special Education	3.7	7.9%	11.3%	7.4%	9.1%
Other	1.0	2.1%	4.1%	4.4%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.